

Shotton St Andrew's C of E Primary School

Prospectus 2026-2027

Headteacher: Mrs Louise Withers

Chair of Governors: Mr Larry Granelly



Shotton St Andrew's C of E Primary School

3 Hathaway Lane

Stratford upon Avon

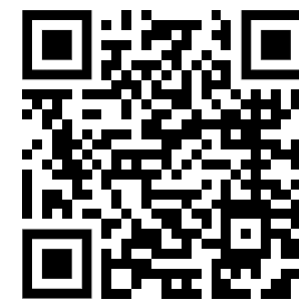
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[www.https://www.shottonstandrewsprimary.org.uk/](https://www.shottonstandrewsprimary.org.uk/)



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Contact Details

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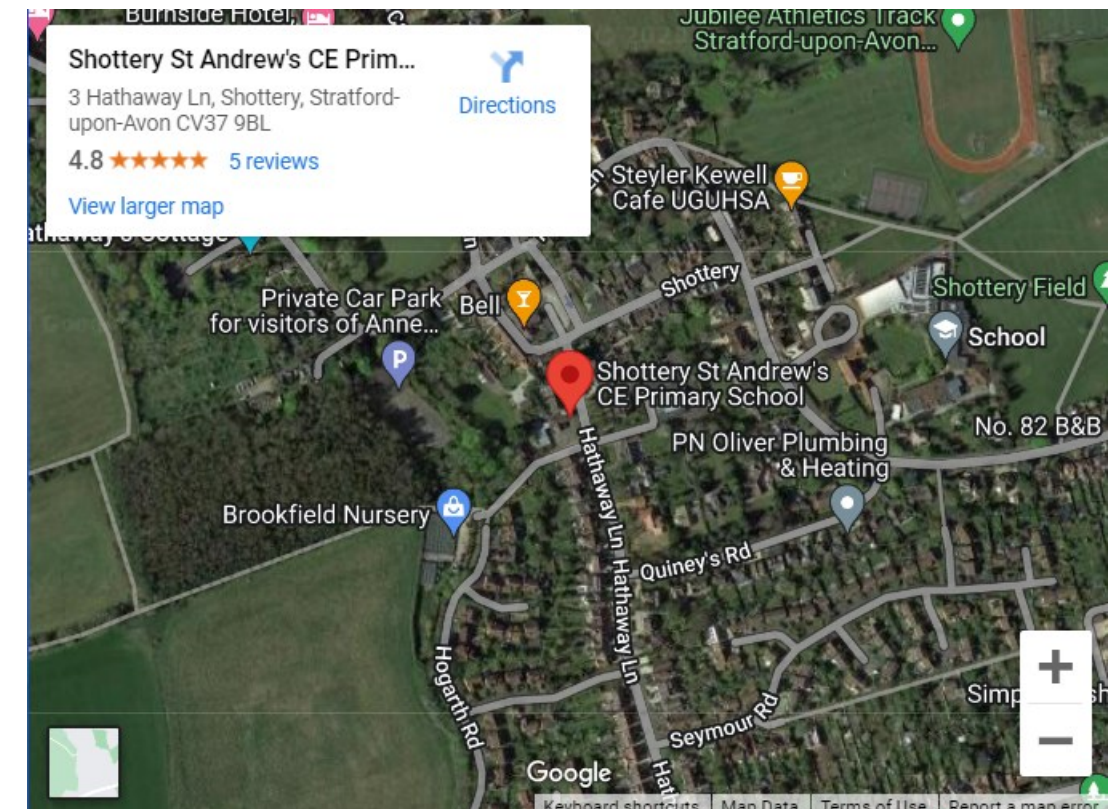
General Enquiries to Miss Boo Jones.

SENDCo: Miss Clair Reeves
senco3057@welearn365.com

Contact details for the Chair of Governors: granelly.l1@welearn365.com

Please visit our Facebook page:

Paper copies of all information contained on this website are available on request by contacting Miss Boo Jones (School Business Manager) at admin3057@welearn365.com



Freedom of Information Act

The school, as with all other public authorities, is required to be clear and proactive about the information we will make public.

The Freedom of Information Act 2000 requires us to make available the following: School Information (handbook, website, brochure); Governors' documents and minutes of meetings; School Policies; OFSTED Report; Home School Agreement.

Copies of this information are available from the School office on request.

GDPR (General Data Protection Regulation)

The General Data Protection Regulation came into force in May 2018. It imposes obligations on organisations like schools, to ensure personal data is kept safe.

All data must be processed lawfully, fairly and in a transparent way.

As a school we keep and process data in order to: support pupil learning; monitor and report on pupil progress; provide appropriate pastoral care and protect pupil welfare.

School is committed to keeping all data secure.

Welcome to Shottery St Andrew's CofE Primary School

Our visions and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens. Education is about enriching the lives of all children and preparing them with the best opportunities and choices for the future.

Shottery St Andrew's is a small school for pupils aged 4 to 11, where each child is valued and nurtured as an individual. Our holistic and well-rounded approach towards education provides a foundation for life-long learning and we ensure that each child has the opportunity to grow in self-confidence and academic success so that they leave our school with fond memories and fully prepared for the next stage of their education.

We are passionate about developing the whole child and strive to provide a broad and balanced curriculum as well as a wide range of enriching opportunities to develop the personal, social, physical and creative skills of all our children.

We are proud of our commitment to Pupil Voice and believe that all children should feel confident to share their ideas, skills and talents. We have a strong sense of community, and seek to inspire the highest standards of educational and personal achievement in each student.

We have a friendly, committed and caring staff team, all of whom endeavour to provide the finest educational experiences and a wide range of exciting opportunities for every child at our school. We work closely with families and pride ourselves on our community relationships.

Although a Church of England Voluntary Controlled School, we welcome students from all backgrounds - we are guided by a set of SHINE values developed by the children, staff, parents and Governors: **S**how Respect, **H**ope and Faith, **I**nspire One Another, **N**urture Our Gifts, and **E**mbrace Opportunities.

Our school vision is underpinned by Matthew 5:16, 'Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.'

We hope you find our website interesting and informative and we encourage you to come back regularly to find out about all the fantastic things our children have been learning.

Please do not hesitate to contact the school office, should you require any further information or you would like to visit our wonderful school.

Mrs Louise Withers
Headteacher



Our School Vision and Values

'Anchored in faith, we shine!'

Our Vision

As a school community, we have been working hard to develop a new Vision and set of Values for our school.

Children, staff, Governors and parents have contributed to redesigning our Vision and Values, based on the Bible verse, *'Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.'* Matthew 5:16

At Shottery St Andrew's, we aim to shine brightly as a church school. Our vision is to 'be lights to the world,' radiating through every aspect of our ethos and provision.

As a result, we are a community where 'fullness of life' for everyone has the highest priority and where everyone, on a daily basis, is embraced as part of our Christian school family.

We trust you will find our website informative and interesting as well as feeling a little of the vibrancy of our learning community and environment. We are passionate about our vision and our strapline, 'Anchored in faith, we shine!' encapsulates our school philosophy. We want all our children to achieve their full capacity as children of a loving heavenly Father. We make mistakes and learn by them in a supportive and caring community. Reconciliation and forgiveness are 'built in', not a 'bolt on!'

With strong links to St. Andrew's Church and our proud Church of England ethos, we have a firm grounding for developing our children into rounded individuals who have the skills they need for life as well as life-long learning.

Our School Values

Our SHINE values create a framework for our school community to achieve our aims:

Show Respect

Hope and Faith

Inspire One Another

Nurture Our Gifts

Embrace Opportunities.



Playtime was usually considered the best part of the school day—at first the playground was grass, but in 1903 it was gravelled. There was a partition in the playground, separating the boys and girls.

In Victorian times, grants were given for good attendance, but influences such as weather, epidemics, seasonal occupations and the circuses could wreak havoc! In

1911, there was a serious outbreak of measles, starting with the Luddington children on the 6th February—they were all forbidden to come to school for a week. However, by the 10th February, it had spread to the

Shottery children.

The school had to close from 15th February until 4th March.

Early photographs of the school show the sort of clothes worn by Victorian and Edwardian children.



Each classroom had its own open fire which had to be lit and cared for daily in the winter. The classrooms were very cold in the winter, unless you were sat next to one of the fires. The old coal shed was where the toilets are now. In December 1990, the school was converted to gas central heating.

Children were originally arranged into two classes—Infants (those under seven) and the rest! The 'rest' were divided into six Standards, roughly equivalent



to a year group. An Inspector came each year to test children in Arithmetic, Reading, Writing, Geography, History, English, Singing and Needlework. The school was awarded a grant for each child who passed each subject.

History of our School—1870—2026

Sources taken from Amanda Clarke's, 1995, Shottery School booklet

In 1870, an Education Act was passed which stated that each civil parish had to provide an adequate education for all its children/ Shottery School emerged in response to this Act.

The eventual site chosen for the school belonged mainly to the local Board of Health, although some belonged to local farmers George and Thomas Canning—both parties agreed to co-

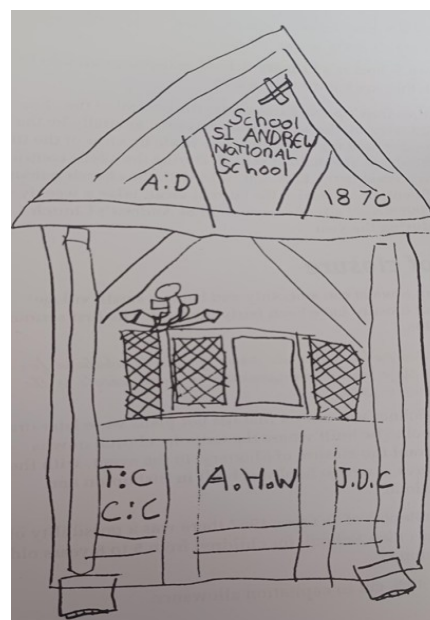
operate and donate the land. A friend of Reverend Collins, the Reverend AH Williams of Alcester, appears to have had a redundant tithe barn which he donated. Barns were often converted into school rooms and a National Society Report of 1816 actually states: 'a barn furnishes no bad model, and a good one may be easily converted into a school.'

The tithe barn was in Redditch and was dismantled and brought brick by brick to Shottery. This must have been quite a feat. A playground was also provided, as were lavatories and a pump for drinking water.

On the front of the school are decorative initials made out of blue brick: TC stands for Thomas Canning, a local maltster, and GC is his brother, George Canning, a local farmer and auctioneer. AHW represents the Reverend AH Williams, the Vicar of Alcester whose barn it was; WT are the initials of the architect William Thompson and JDC commemorates the Reverend John Day Collis, vicar of Holy Trinity and benefactor of the school. Above the initials is a stone containing the name of the school and to the side is the date of its foundation. Below this, is an anchor—symbol of St Andrew, the fisherman, patron saint of the school.

St Andrew's National School was officially opened on the 2nd December 1870.

It was open with accommodation for 124 children aged from 5 to 10 years old. The first headmistress was probably Miss Olive Dawson, who is mentioned in White's Directory of 1874.



Our links with St Andrew's Church

Both the church and the school are integral to the community as both seek to enrich the lives of all members of the community.

The church has an important part to play in the life of the school. Working with the staff and the governors the church, through leadership of collective worship and school services, seek to ensure that each child grows spiritually.

Our hope is that every child should know that they are unique, special and that in their daily lives, they should exhibit the school's distinctive Christian values.



St Andrew's Church in Shottery is a friendly place of worship & community, situated in the village of Shottery about a mile from Stratford upon Avon Town Centre, and near to Anne Hathaway's Cottage.

St Andrew's Church dates from 1870 and became a parish in its own right in the early 1980's, when the completely independent Parish of "Shottery St. Andrew" and a Vicar with traditional "Parsons Freehold" was established. In 1997, the Parish Centre was built to the rear of the church and at Easter 2005, the church building was re-ordered and physically extended.

Prayers

Children are encouraged to write and read their own prayers in our Collective Worship and write prayers for a specific Collective Worship service such as Harvest Festival, Easter or Christmas.

Teachers also read prayers as part of Collective Worship. We also regularly say our School Prayer:



Starting school in Reception

When starting in Reception, If you are allocated a place for your child at Shottery St Andrew's CofE Primary School, we send you information about our induction information. This information enables us to introduce you to your child's teacher and support staff, explain about how our school works and share key information regarding your child's class.

Prior to your child starting school we invite them to join us for some short Stay and Play sessions. You will also be offered a home visit to discuss your child and let your child share time in their home environment.

In September, Reception children come to school full time from the start. This gives the Class Teacher and Teaching Assistants the chance to really get to know the children well and routines and expectations to be quickly established and embedded.

Foundation Stage

The children work within the Early Years Foundation Stage. This stage is for children aged from birth to the end of the reception year, and includes seven areas of learning: Prime areas – Communication and Language, Physical Development and Personal, Social and Emotional Development. Specific areas – Literacy, Mathematics, Understanding the World, Expressive Art and Design.

In our timetable, we also offer Forest School, Computing, PE/ active play sessions, worship and Library sessions.



Special Educational Needs and Disabilities (SEND)

Shottery St Andrew's CofE Primary School is an inclusive school where every child is recognised and celebrated as an individual with needs and aspirations. We are committed to early identification, delivering targeted learning for all and ensuring that all pupils achieve their potential; personally, socially, emotionally and academically in all areas of the curriculum, regardless of their gender, ethnicity, social background, religion, physical ability or educational need. At some point during their school life children may need additional help. Our first level of support will be our class teachers, delivering high quality first class teaching. Our teachers are best placed to know and identify the needs of the child, planning adapted activities, offering learning strategies, preparing personalised timetables, delivering high quality lessons while continually assessing to enable children to progress and succeed.

The SENDCo and teaching staff respond to children's needs by using a range of carefully matched interventions.

We work closely with families, which is essential for children with additional needs. We also, where appropriate, seek the views of the child. Class teachers and the SENDCo schedule discussions with parents/carers/children at termly meetings where barriers to learning are identified and targeted interventions are agreed.

On occasion, provision may also involve seeking the advice of external partnerships to help identify appropriate additional support.

At Shottery St Andrew's CofE Primary School, we are supported by a number of external agencies, when required. These include:

- Educational Psychologists (EP)
- Speech and Language Therapists (SALT)
- Integrated Disability Services (IDS)
- Early Intervention Service (EIS)
- SEND Supported
- Family Information Services (FIS)
- Child and Adolescent Mental Health Services (CAMHS)
- SENDIAS
- Counselling Services
- School Nurse
- Occupational Health and Physiotherapy

Medical Information

The school should be informed of any relevant medical history that may affect your child's general development and education in school. A register of all children with medical conditions and allergies is kept so that children can be cared for appropriately and effectively. It is therefore important that parents keep the school updated so that appropriate care can be given.

Medicine will be given in school if part of a doctor's prescribed course of treatment. Other medication not prescribed by a doctor will only be administered if a consent form is completed by the parent or carer. (Types of medication could be eye drops for hay fever, antiseptic creams etc.) All medicines should be handed to the school office first thing in the morning with clear written instructions as stated in our school medication policy. On no account must medication be sent in with children or in their bags.

What to do if your child is unwell

At Shottery St Andrew's CofE Primary, whilst we do our utmost to promote school attendance, we are compassionate about illness. We wish to support families when their child is ill and take measures to prevent the spread of illness.

Parents may particularly find the Exclusion table useful: managing specific infectious diseases: <https://www.gov.uk/government/publications/health-protection-in-schools-and-otherchildcare-facilities>

This documentation outlines the most common illnesses and gives guidance on how long the child should be absent from school to assist their recovery and/or reduce the chance of spreading the infection.

If your child has a sickness bug please keep them away from school until you are confident they are well. We appreciate that looking after your child at home may cause real difficulties to working parents, but these guidelines are in the best interests of all children.

Children should only be kept at home if they have a serious illness or injury. If this is the case, parents should contact the school first thing. If a child has a minor illness e.g. mild headache, stomach aches etc. parents should inform the school and bring them in. If they don't get any better, school will contact parents straight away to collect them. If pupils have a dental, clinic or hospital appointment, parents should let the school know. Pupils should be brought back to school after appointments. Pupils should miss as little time as possible and we respectfully request that where possible appointments are made outside of school times.

School Organisation and Staffing Structure from September 2026

The school is organised as follows:

EYFS and Year 1

Year 2

Year 3 & 4

Year 5

Year 6

Mrs L Withers

Headteacher

Miss B Jones

School Business Manager

Senior Leadership Team

Miss C Reeves

SENDCO

Mr K Grimes

Caretaker and cleaner

Miss H Howlett

Midday Supervisor

EYFS/Year 1 class teacher/ SLT

(Hedgehogs class)

Miss C Rushton

Year 2 class teacher (Owls class)

Miss L Williams

Year 3/4 class teacher/ SLT (Hares class)

Miss M Morys

Year 5 class teacher (Squirrels class)

Mrs C Hill

Year 6 class teacher (Foxes class)

Miss L Blake

Teaching Assistant/ MDS

Miss S Matthews

Teaching Assistant/ MDS

Miss K Ingram

Teaching Assistant/ MDS

Miss I Fowers

Teaching Assistant/ MDS

Mrs S Johnston

Teaching Assistant/ MDS

Miss C Yardley

Teaching Assistant/MDS

Mrs B Nelson

Teaching Assistant/MDS

Safeguarding at Shottery St Andrew's CofE Primary School

Shottery St. Andrew's CE Primary School is committed to safeguarding and promoting the welfare of children and expects all staff, governors, visitors, volunteers and parents to share this commitment.

We expect that everyone working within the school will create an environment in which all children and adults have an equal right to protection regardless of gender, religion, ethnicity, sexual identity or culture. We require all adults to maintain an open mind and an attitude of 'It could happen here' where safeguarding is concerned.

When concerned about the welfare of a child, staff members should always act in the interests of the child. We, therefore, have to ensure that this expectation becomes reality and in order to achieve this, have identified the relevant policies to achieve this.

Our Safeguarding Team:

Our Designated Safeguarding Lead is
Mrs Louise Withers (Headteacher)

Our Deputy Designated Safeguarding Leads are

Mrs Carrie Hill

Miss Sara Johnston

Mrs Clair Reeves

Miss Louise Williams

Safeguarding Governor is

Mrs Rebecca Bartlett

Our nominated LGBTQ+ person is

Miss Michelle Morys

Our Senior Mental Health Lead is

Mrs Louise Withers



IT IS ESSENTIAL THAT ALL CLOTHING IS CLEARLY NAMED

As part of our continued commitment to promoting active, healthy lifestyles through our OPAL (Outdoor Play and Learning) approach, we moved to an active school uniform from September 2026.

This exciting shift is in line with a growing national campaign encouraging schools to adopt uniforms that support movement and play throughout the day. You can read more about the research and thinking behind this initiative on the [Youth Sport Trust website](#).

Active uniform allows children to wear plain black or navy shorts/ skorts, leggings or jogging bottoms (no logos) all year round, paired with their usual school polo shirt and jumper/hoodie or cardigan. This change means children are always ready for active play—whether it's a spontaneous game at breaktime or a quick burst of movement to refocus in class. *Please ensure there are no sports logos – all clothing should be plain and non-branded.*

Summer dresses, skirts and pinafores can still be worn, but we would suggest that they are paired with shorts underneath to facilitate more confident and comfortable play.

Recommended footwear is plain black trainers for all pupils, rather than traditional school shoes. For many children, especially girls, traditional school shoes can be impractical and often not supportive enough for active and all-weather play, trainers offer a far more practical and comfortable option for active days. While school shoes can still be worn by those who prefer them, we would encourage all children to wear trainers if possible.

Although not compulsory, parents may purchase a selection of branded school items showing the school logo. These can be bought directly from our uniform provider Brigade Clothing.

Alternatively, the school has a range of pre-loved uniform which can be purchased directly from school at a cost of 50p per item. Please contact the school office for more information.

Our School outfitters are:

Brigade Clothing at www.brigade.uk.com/parents. Items are delivered to the school FOC every two weeks.

We also have second hand uniform in our school entrance – donations are welcome.

The School Day

8.40 am: School gate and doors open - member of staff on duty – drop and go by parents

8.50 am: School doors/gate close – Registration

9.00 am: Collective Worship or morning SPAG activities (pre-teaching/ interventions)

9.30 am: First session - Maths or English

10.30 am: Break - R/KS1 receive free fruit. KS2 children may bring a healthy snack

10.45 am: Second session - Maths or English

12.00 pm: Lunch 1.00 pm: Third teaching session

2.00 pm: Fourth teaching session

3.00 pm: Whole class story sessions

3.20 pm: Reception/KS1/KS2 finish

3.30 pm: After school clubs start



Before and After School Arrangements

In order to ensure the safety of the children, parents are reminded that children should not arrive at school before 8.40am when school staff are on duty in the playground.

Reception and Year 1 children enter the school via the side gate and Year 2—6 children enter the school via the playground gate, which are both opened at 8.40am.

All children walk straight into their classrooms and put their belongings away quietly, where they are greeted by their class teacher.

The register is taken at 8:50am.

If families are late arriving, after the gate is secured, then they can press the button on the school gate to alert the office. Children will then enter school by the main entrance and report their arrival at the school office where their punctuality is recorded by the School Business Manager.

At the end of the school day at 3.20pm Rec/KS1 children can be collected from the orchard area.

At 3.20pm, Year 2-6 children, accompanied by their teacher, will line up on the school playground for collection. Some Year 6 pupils have written permission to walk home.

Any children that are not collected will be taken back into school and supervised. If any changes to the usual collection arrangements are made either by home or school these should be clearly communicated to ensure that children are kept safe.

Staff will not allow children to go home with another adult unless the office has received a clear message. Parents/carers are respectfully requested not to park in the road outside of school but to park in a safe place and walk to school. Please respect the residents surrounding our school and turn off car engines and not block driveways.

Furthermore, under no circumstances are dogs (with the sole exception of guide dogs) or any other pets allowed onto the school premises without the permission of the Head teacher.

Homework

Homework enhances class work, consolidates and reinforces skills and gives children the opportunity to learn beyond the classroom. Through the gentle introduction of homework children develop self-discipline and time management skills by applying themselves to tasks away from the support of peers and teachers. We are comfortable with parents who wish to support their children with home learning as this can often enrich the learning experience. Homework activities will begin in the reception year with home reading activities and continue throughout the school. Tasks become gradually more complex with more time expectations. Children will have spellings to learn, maths games to play, small projects to complete, research opportunities and reading. Where appropriate, information is provided to enable the parents to support their child. Further information can be found on our website.



Welcoming Families into School

There are opportunities each term to view and discuss your child's work.

- At the start of the year we hold Meet the Teacher sessions where you can find out more about the curriculum and expectations in the classroom
- Parents/carers are invited in for topic-sharing events throughout the year where you can learn alongside your child
- Parent consultations are held in Autumn and Spring terms when individual appointments are made to discuss pupil progress and achievement
- Formal written reports are sent to parents/carers in the second half of the summer term and parents who wish to discuss their child's report or any issues around transition are given the opportunity to do so
- At the end of the year we may hold an Open Afternoon where parents/carers come in to look at their child's books and visit their child's new teacher for the next academic year.

Behaviour—the Importance of Building Positive Relationships

We have a clear, positive behaviour policy, whereby children follow three schools rules: Be Respectful, Be Responsible, Be Safe.

Restorative Conversations are central to our behaviour policy and these conversations quickly modify unwanted behaviour.

At the start of the year, the behaviour policy is shared with children and families and reinforced and revisited during regular whole school collective worship. There is also a Behaviour Curriculum in place, which is taught alongside the traditional National Curriculum. Children have contributed to the development of the behaviour steps, which are used to deal with unacceptable behaviour. These steps ensure children have every chance to succeed and at any point, are able to restore relationships.

Ultimately however, the Headteacher reserves the right to suspend or exclude a child who is continually disruptive and disturbs the education of others.

Through our Home/School Agreement, parents are encouraged to share the responsibility with the school in promoting good behaviour and equipping children with positive values and an awareness of personal responsibility for their actions.

Above all our aim is to encourage high standards of behaviour and build the self-esteem of all of our pupils. In recognition of good behaviour, personal effort and achievement we reward pupils with house points for demonstrating positive behaviour. We really focus on pupils wanting to do their best and we use positive praise. Staff are expected to consistently model appropriate behaviours and uphold high expectations and standards.

Bullying and other inappropriate behaviour is not acceptable and will be managed according to our Anti-Bullying policy and in consultation with parents and carers.



Breakfast Club, Extra-Curricular Clubs and Wrap Around Provision

At Shottery St Andrew's, we run a range of before and after school provision, enabling families to enjoy an extended school day beginning at 8am and finishing at 6:00pm.

Breakfast club is run by members of staff from Shottery Primary - this runs from 8am on a Monday to Friday. From 8am—8:15am this is payable, but from 8:15am until 8:45am, breakfast club is Government funded.

Children can arrive from 8am and play games, colour, draw, read. There are a selection of breakfast options, ranging from toast, fruit or waffles and squash.

After school, we offer a range of extra-curricular clubs including: Lego club, Art-base, football, netball, sewing, and cookery club. These clubs run from 3:30pm-4:15pm.

We also offer wrap around care from 3:20-6:00pm delivered by specialist staff from Fitt4Kids.

Sessions are bookable from 3:20-4:30pm, 4.30-6:00pm and from 3:20-6:00pm via the school clubs booking page at: <https://www.fitt4kids.org.uk/>



Payment for Breakfast Club may be made using childcare vouchers or through an electronic payment to our Parentmail account.

Payment for Wrap around Provision can be made directly to Fitt4Kids via the School Club Bookings link on their website: <https://www.fitt4kids.org.uk/>

Payment for after school clubs can be made via Parentmail.



Breaktimes and Lunchtimes

EYFS and KS1 have a separate morning playtime to KS2. Playtime is 15 minutes long.

Shottery St Andrew's CofE Primary School is proud to be an OPAL school!

It has long been recognised that play is fundamental to a child’s health, happiness, development and wellbeing. Article 31 of the UN Convention on the Rights of the Child states: Every child has the right to rest, relax, play and to take part in cultural and creative activities. Play is how young children learn to navigate the world, and build narratives, knowledge and social skills. Play is essential business for children. Lunch time begins at 12:00pm for all children.

Children can bring in packed lunches from home or order school meals through Bailey’s Catering Limited. All children bring in named water bottles, where they can fill up throughout the day at our water filter stations.

Ordering Lunches

Our school meals are provided by CupCakes Catering Limited. "Throughout our 10 years in business, we have developed our food content using advice from experienced food experts & nutritionists. We have worked closely with professional institutions such as the Children's Food Trust and Start-well Birmingham, along with following and adapting to the National School Food Guidelines. We fully understand that children need variety. Proteins, vitamins and carbohydrates all help to to fuel their bodies and minds as they grow. Our menus are planned to incorporate all of the advice we receive". Cupcakes Catering operate a meal booking system through the school's Parent-mail system which allows parents/carers to order online and allows you to manage your child's school meals orders on your phone, table or computer. Meals from September 2026 will be priced at £2.70 per meal.

School Fruit and Vegetable Scheme/ Milk Scheme

We provide all children in KS1 (Years R, 1 and 2) with a piece of fruit or vegetable everyday which is delivered via the School Fruit and Vegetable scheme – Food for Life.

Our school provides a milk scheme that is available to all of our pupils and we would like to invite you to register your child. School milk is free for under-5s, and for over-5s it is available at a subsidised* price of 22p per day.

Please see website for more information.



Shottery St Andrew's
CofE Primary School
Home/School Agreement
2026-2027





THE SCHOOL COMMITMENT

Values

We will encourage pupils to 'Let their light shine before others' as they live life in all its fullness, embodying our values, striving to be their best selves, and inspiring the whole community to do the same.

We will value and respect everyone as an individual.

We will treat all members of our community with dignity and build relationships rooted in mutual respect.

We will treat others as we would like to be treated.

We will be kind to one another in word and deed.

We will keep each other safe: "Everyone has the right to feel safe at all times".

We will support all members of the community to enjoy, achieve, excel and care.

We will be inclusive: we will respect our differences and celebrate our diversity

We will be caring, respectful and polite.

We will be proud of our school and we will do everything we can to uphold the school's high standards of behaviour and conduct, promoting a positive school ethos and image both in school and in the community.

Learning

We will do everything possible to ensure all students keep the focus on learning and to enable them to be the best they can be.

We will provide inspiring, challenging learning experiences.

We will challenge barriers to learning in all forms.

We will promote a growth mindset.

Communication

We will be clear about our values, vision and expectations.

We will acknowledge and celebrate achievements and effort.

We will deal with issues communicated to us effectively, efficiently and expediently.

We can (and will) talk with someone about anything, even if it feels awful or small.

We will use social media responsibly and will not post content online which is damaging to the school or any of its staff, students or parents.

We will communicate any concerns related to behaviour and attendance and support students and parents to address any underlying issues.

THE HOME COMMITMENT

Values:

I/ We will model, promote and support the development of the school values.

I/We will not abuse members of staff and will treat all members of the school community as I/we wish to be treated.

I/ We will treat all members of the school community with dignity and build relationships rooted in mutual respect.

I/We will be kind in word and deed.

I/We will keep all members of the school community safe: "Everyone has the right to feel safe at all times".

I/We will be inclusive: I/we will respect our differences and celebrate our diversity.

I/We will be respectful and polite.

I/We will be proud to be a member/members of the school community and I/we will do everything we can to uphold the school's high standards of behaviour and conduct, promoting a positive school ethos and image both in school and in the community.

I/We will support our/my child to enjoy, achieve, excel and care.

Learning:

I/We will work in collaboration and partnership with the school to ensure that our/my child can be the best they can possibly be.

I/We will support our/my child to keep the focus on learning.

I/We will take an active interest in the development of our/my child.

I/We will read, explore and learn with our/my child.

I/We will promote a growth mindset.

Communication:

I/We will communicate effectively, efficiently and regularly using official school procedures: We can (and will) talk with someone about anything, even if it feels awful or small.

Where I/we have concerns or issues, I/we will communicate these as soon as possible using the school referral system – the first point of contact is the class teacher. Where informal concerns have not been resolved, I/we will use the School Complaints Policy and Process.

I/We will use social media responsibly and will not post content online which is damaging to the school or any of its staff, students or parents.

I/We will let the school know of any other planned absences well in advance (for example, dental or hospital appointments.)

I/We will take an active part in school consultations, events and parents' evenings.

I/We will ensure our/my child attends school regularly, is on time, is correctly dressed and is equipped for work.

THE STUDENT COMMITMENT

Values

I will 'Let my light shine before others' as I live life in all its fullness, embodying the school values, striving to be my best self, and inspiring the whole community to do the same.

I will treat others as I wish to be treated.

I will be kind to others in word and deed.

I will keep myself and others safe at all times: "Everyone has the right to feel safe at all times".

I will be inclusive: I will respect people's differences and celebrate other people's diversity.

I will support all members of the community to enjoy, achieve, excel and care.

I will be proud of our school and I will do everything I can to uphold the school's high standards of behaviour and conduct, promoting a positive school ethos and image both in school and in the community.

I will look after the school environment and will move around school in a sensible, calm and polite manner.

I will be caring.

Learning

I will keep the focus on learning and behave well.

I will be ready to learn: have the correct equipment; be correctly dressed; and have a learning attitude.

I will have a growth mindset.

I will do my best at all times in the classroom in word and deed.

I will attend school regularly, be on time and be punctual.

Communication

I will be respectful and polite to all members of our school community.

I can (and will) talk with someone about anything, even if it feels awful or small. I

will use social media responsibly and will not post content online which is damaging to the school or any of its staff, students or parents.

I will ask for help when I need it.

I will follow adult instructions.

I will accept responsibility for my own conduct.

Working with Parents and Carers

The relationship between home and school is very important to us and we value the support that parents are able to offer to their children's education.

There is a structured induction process for children entering school for the first time. New Reception children are invited to visit the school in the summer term prior to them beginning school in September. Parents are also invited to a parent meeting and our reception teacher visits the children during the summer term in their nursery or home setting in September.

Children who transfer to us from other schools in other year groups are welcome to visit us and stay for a taster session in order to make their transition smoother.

Parents, relatives and friends are invited into school on many occasions throughout the year and to all our key events. We also welcome parent help in school, either accompanying the children on trips or working in school on a regular basis. We enjoy inviting parents to join in our Celebration Assemblies and services in St Andrew's Church at key points in the year.

The school has a formal Home/School Agreement, which details ways in which we can all work together to support our children. This agreement is sent home at the beginning of each academic year when the commitment for children, school and parents is renewed.

Attendance is very important to us and it is vital to realise that the Headteacher cannot grant any leave of absence in term time unless there are exceptional circumstances. At Shotton St Andrew's, we would interpret 'exceptional' in this context as being of unique and significant emotional or educational value to the child, outweighing the loss of teaching time. Leave will not be granted for the purposes of a family holiday as a norm.

Finally, our Friends of Shotton St Andrew's Primary School (FSSA) group are an incredible support to our school in terms of the money they raise and the practical help they give. Over the years they have supported many activities and funded a number of significant projects. Every parent/carers is automatically a member of this group who hold some super family events throughout the year and we would urge our parents to get involved.



Free school meals are available for families who receive certain benefits and further information can be obtained from www.warwickshire.gov.uk/freeschoolmeals or by contacting 01926 742060.



FREE SCHOOL MEALS

School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know that claiming free school meals means that your child will get access to free school holiday activities and food?

To find out more and for help to apply for free school meals, please contact: freemeals@warwickshire.gov.uk or call 01926 359189

Can I apply?

Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

You should still apply if your child is aged 4-7 and receives a universal free school meal

Find out more and apply at www.warwickshire.gov.uk/fsm

Warwickshire County Council

The Curriculum at Shottery St Andrew's CofE Primary

At Shottery St Andrew's CofE Primary we follow a thematic, localised curriculum which is designed to inspire our pupils. Our two-year rolling curriculum is based on an overarching topic approach that has been carefully structured with the support of the Kapow Primary and is mapped coherently and deliberately to build knowledge and skills year on year whilst making links between subjects and themes and reinforcing key concepts and vocabulary and ensuring full coverage of the National. Throughout our curriculum, are carefully inter-weaved SMSC links and Fundamental British Values.

Each theme has either a history or a geography focus. We also link them to key texts to develop a strong love of reading. Every class at some point in the year studies one of Shakespeare's plays. You can access our long-term plans and curriculum policy through our website. They will give you more information about each area of the curriculum.

We aim to give our pupils a breadth of experiences through:

- Outdoor learning - we have access to the school orchard, Shottery brook, a forest school area in the local vicinity and the River Avon and look for lots of opportunities through visits and visitors to widen children's understanding and skills.
- Communities (local, global and cultural perspective) - through our connections with The Royal Shakespeare Company, links to businesses, other schools in the locality to develop the pupils as global citizens.
- Healthy living and sport - we love sport at Shottery St Andrew's and are in the process of developing the pupils as sports leaders so they can learn to develop our curriculum and playtimes. Again, we link with local schools, invite visitors in and look for opportunities to promote healthy living.
- Use of technologies - the pupils have access to laptops and iPads. An Apple server ensures that the children can access a range of apps to increase their knowledge.
- Creative arts - we participate in Stratford Literary Festival, Shakespeare's Birthday celebrations, invite visitors such as artists to share skills, look for opportunities to extend the children's musical ability e.g. Year 2 learn to play the recorder, Year 3/4 learn to play the glockenspiel and Year 5/6 learn to play the Ukulele.
- High expectations & academic standards are key to our curriculum development. We teach the children that they can achieve whatever they want to achieve. We help them to develop their skills and knowledge in all areas.



Collective Worship

Collective Worship takes place daily and offers an opportunity to re-affirm, interpret and put into practice the values of our school and to celebrate its achievements.

Children are encouraged to think, feel and reflect. These assemblies have a strong spiritual dimension and children respond positively.

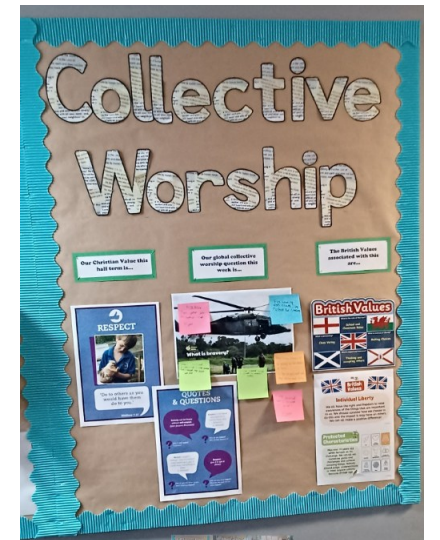
Monday—Whole School Picture Book Worship

Tuesday— Whole School Worship

Wednesday—Class based singing Worship/ Reverend Craig/ Open the Book Worship

Thursday—Class based Collective Worship

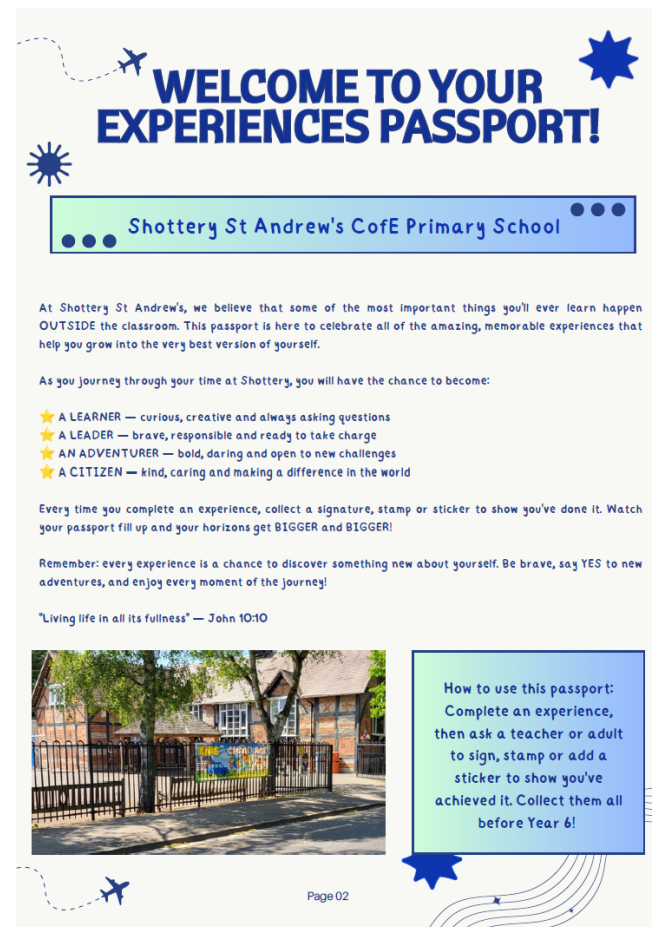
Friday— SHINE Celebration Assembly once a month (St Andrew's Church)



Parents are encouraged to attend our Celebration Assembly which is held once a month a Friday morning. Various achievements are celebrated including Headteacher certificates, Values Awards, Shottery Stars (behaviour award), and House Points.



Promoting Cultural Capital—Pupil Experiences Passport



The Shottery Experiences Passport is a unique programme that enriches every child's journey from Reception to Year 6 by ensuring they experience a wide range of memorable opportunities beyond the classroom.

Designed to broaden horizons and build confidence, the passport encourages pupils to develop as learners, leaders, adventurers and responsible citizens through activities such as performing on stage, visiting the Royal Shakespeare Theatre, exploring the outdoors, taking part in enterprise projects, learning life skills, serving the community and experiencing different cultures.

As children complete each challenge, they celebrate their achievements and develop the courage, curiosity, resilience and character needed to thrive both in school and beyond.

Our Experiences Passport reflects our commitment to helping every child "live life in all its fullness" by creating lasting memories and preparing them for the future.

Central to our whole curriculum are the core subjects - English, Maths and Science. We follow key objectives as set out in The National Curriculum (2014)

We have fidelity to the phonics scheme, Sounds Write; use The Literacy Tree as a foundation for English lessons and use White Rose Maths as a foundation for mastery teaching.

Staff use Rosenshine Principles to deliver an effective approach to instruction in the class, including daily reviews, small steps, questioning, live modelling, guided practice, scaffolding and weekly and monthly reviews.

English is taught every day with a strong focus on acquiring excellent key skills, phonics, keywords and spelling as well as covering other aspects of the National Curriculum. We follow a text based curriculum, using high-quality, ambitious texts to inspire and excite pupils. Children are encouraged to listen carefully and speak with confidence. They read from a wide variety of books and develop their reading skills using reading VIPERS as part of their whole class reading.



Throughout the school we encourage excellence in handwriting and presentation.



Maths is also taught every day during maths lessons and also as part of our theme, where strategically planned. Pupils develop their understanding through a variety of small-step, sequenced activities. There is a strong emphasis on mental calculation and fluency. Children are encouraged to develop the ability to solve problems and use their maths skills in everyday situations. Children also have a separate fluency session each day.

Scientific enquiry skills are developed throughout each science topic area. Children cover life processes, materials and physical processes. Investigations are carried out, enabling pupils to gather, analyse, and consider evidence. Children are encouraged to develop scientific skills, knowledge and vocabulary.



Art and design is based on the Kapow topics, taught through the relevant themes. Children use a variety of mediums, materials and techniques and are introduced to famous artists. Artwork is displayed with pride around the school.

History is taught in all classes as part of the class theme. Children are encouraged to think, question and acquire knowledge of key historical events. Primary and secondary sources are used to develop children's understanding of the past and how it influences the present. Children learn to evaluate from photographs, census returns and the internet to argue their point of view. Geography looks at the natural and human world through the study of contrasting places. Children are encouraged to hypothesise, analyse and develop decision making skills.



Music is a strength of our school offering many opportunities for singing and playing instruments. Following Charanga, as a foundation for teaching, the children enjoy weekly music lessons and have an opportunity to play in small music groups and can have individual lessons too. In Year 2, all children learn to play the recorder; in Year 3 and 4, all children learn to play the glockenspiel and in Year 5 and 6, all children learn to play the ukulele.

In Physical Education, pupils develop individual and team skills and an awareness of health and fitness. Activities include dance, gymnastics, games sessions, outdoor activities, athletics and swimming. Sports coaches, from Fitt4Kids, are employed for specialised coaching in all year groups. KS2 also have the opportunity for swimming lessons throughout the year.

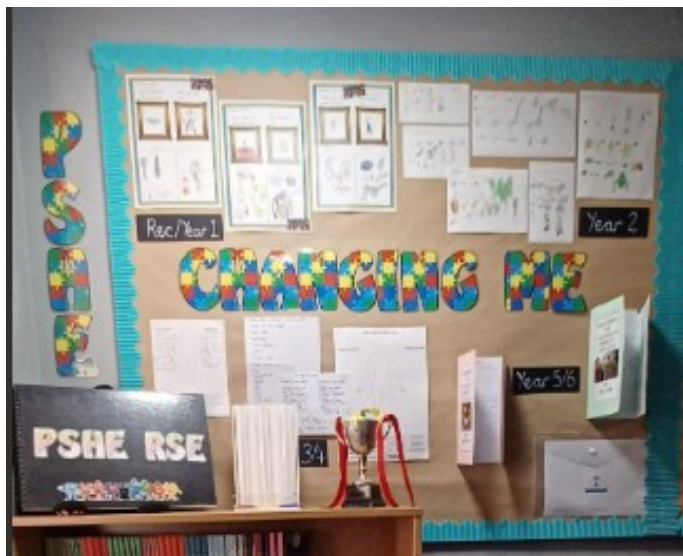
We follow the Warwickshire SACRE for teaching Religious Education, covering Christianity, Judaism, Islam and Hinduism, giving children knowledge and understanding of different faiths and contributing towards their spiritual, personal and social development.

In Computing, pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Teachers follow Kapow Primary as a foundation for teaching the computing curriculum. Pupils learn how to use, express themselves and develop their ideas through information and communication technology. Online safety is a key focus and learning how to keep safe when using different digital technologies is paramount.

In KS2, children learn to speak French in their Modern Foreign Languages lessons. The school has chosen to focus on French Language and culture and specific French lessons are delivered by class teachers using the scheme Kapow Primary.

PSHE, Citizenship and RSE is taught in all years through relevant themes using Kapow Primary.

In the summer term, children from EYFS-Year 6 take part in a term of RSE lessons.



Real life situations – children have a careers week from Reception to Year Six. We look for opportunities for them to develop themselves in the business world and have an annual Enterprise Week, where the children work in classes to grow £10. Children are able to develop business plans, calculate outgoings and learn about profit margins.

Balance of independence and teamwork is key to their learning. Every child is in a house team and enjoys healthy competition. For example they play each other in house sports and other schools in competitive matches.

Spirituality & reflection - mindfulness sessions, opportunities for debate, the big questions, promoting mental health & well-being.

Cultural - we visit different places of worship or invite visitors in, explore different cultures, follow Warwickshire RE syllabus to ensure all children have opportunities to ask questions and understand about different religions and beliefs.

Courageous Advocacy—throughout the year, each class raises money for a local / national charity. Our children have an excellent grasp on the meaning of belonging to a local and global community and the sense of responsibility that comes with belonging. Thereby developing their ability to empathise and make a small sacrifice to benefit others. Together we consider the beauty and fragility of our environment, the actions we take, and the impact these actions may have on the well-being of everyone. Our school community and curriculum actively embraces a responsibility for the world in which we live.



We are diligent to show our connection with, and care for, the world in which we all live and care for the people who live in it:

- Charities of significance to our children;
- Strong links with St Andrew's Church;
- Student Council who seek the views of pupils as to which causes we want to support;
- Developing links with schools locally;
- Strong FSSA with community events such as Christmas and Summer Fayres, discos and film nights;
- School advertises and supports local events;
- Strong links with local pre-schools and nurseries;
- Head Teacher writes school newsletters for the school and local community
- Strong links with the Mayor of Stratford upon Avon
- Community links with Stratford Herald Newspaper to reach out to the community

