



HARES NEWSLETTER



Years 3 & 4 - Summer 2

Dear Parents and Carers,

I hope you all had a brilliant May half term – a whole week full of sunshine, rest and family time.

We've had a wonderful start back. The classroom is full of vibrant summer-term energy: excitable children, growing confidence, and lots of "I can do this now!" moments.

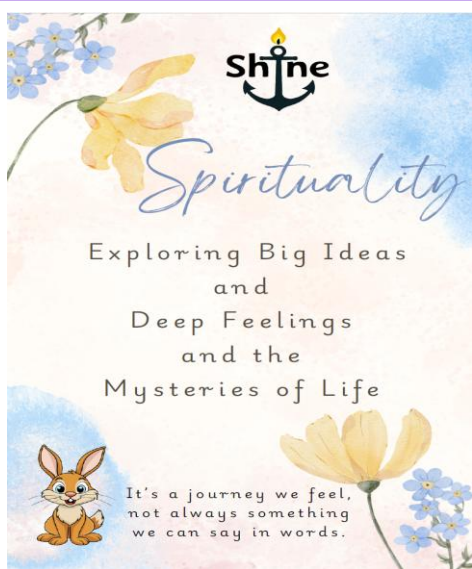
Our focus this half term is inspired by the verse:

"I give you every seed-bearing plant on the face of the Earth and every tree that has fruit with seed in it." (Genesis 1:29)

We'll be thinking about the seeds we've planted throughout the year – the skills, ideas and friendships that are now beginning to grow. The children will explore resilience, perseverance and courage, noticing how much they've already achieved and how they can keep stretching themselves.

As always, we'll continue to let our light shine in our learning, our kindness and our everyday choices.

Here's to a final half term full of growth, confidence and hopefully even more sunshine.



English

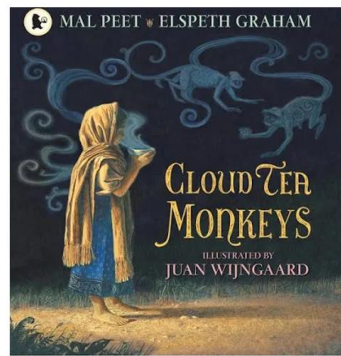
This we will complete our class text the Farther and then plummet into our new class text - Cloud Tea Monkeys by Mal Peet and Elspeth Graham.

Shottonery St Andrews Primary School

English Curriculum Map - Years 3 & 4 - SUMMER 2



Term	Summer 2	
Text, author	Cloud Tea Monkeys by Mal Peet and Elspeth Graham	
Main theme	Inspiration & Strength Additional	
Links and Themes	Overcoming adversity	
Writing Purposes	Writing to inform Writing to discuss Writing to entertain	Vocabulary, Grammar & Punctuation • Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] • Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solven, dissolve, insoluble] • Beginning to use paragraphs as a way to group related material • Headings and sub-headings to aid presentation • Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] • Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]
Main Outcome	Non-chronological report	
Other outcomes	Outcomes: Descriptive passages, writing in role, 'how-to' guides (instructions), letters, discussions	
Length	15 sessions	



Curriculum areas at a glance!

English	Cloud Tea Monkeys by Mal Peet and Elspeth Graham
Maths	Time, Decimals, Money, Shape, Position and Direction.
Topic (Geography)	Where does our food come from?
Science	Making Connections: How does food affect muscle fatigue?
RE	L2.7: How have religion and history entwined in this area?(2)
PSHE	Economic well-being
Music	Adapting and transposing motifs: Link-Romans
French	Bon appetite
PE	Athletics / Sports day practice / Field games
Computing	Scratch - continued
DT	Cooking and nutrition: Eating seasonally

We're also beginning our new reading programme with FFT, which includes Reciprocal Reading for developing comprehension skills and Lightning Squad to support children who need an extra boost with reading fluency. This will replace Accelerated reader - therefore the children aren't required to access this at home anymore.

Homework = Their Secret Superpower

Thank you for all the support you give at home - it truly helps the children grow in confidence and shine in school (we really do notice the difference).

Reading

We're now using FFT as our main reading provider. This helps us track progress closely and tailor support to each child.

Children will also take part in Reciprocal Reading to build deeper comprehension skills, and Lightning Squad for extra fluency practice where needed.

The best support at home: read regularly together, chat about the story, and celebrate new words - these small moments make a big difference.

Maths

Think of this as "little bursts of brain training" - short, regular practice works wonders.

Year 3: Numbots + Times Tables Rock Stars = growing number confidence.

Year 4: TTRS is the focus as they prepare for the Times Tables Screening Check - quick recall incoming!

Decimals

Key Vocabulary	Tenths and Hundredths										
tenths	0	1	2	3	4	5	6	7	8	9	10
hundredths											
decimal tenths											
decimal hundredths											
decimal equivalents											
part-whole model											
rounding											
decimal point											
place value											

	Tenths										Hundredths											
tenths	0	1	2	3	4	5	6	7	8	9	10	0	1	2	3	4	5	6	7	8	9	10
hundredths	0	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09	0.1

Tenth and Hundredth Decimal Equivalents

	$\frac{1}{10} = \frac{10}{100} = 0.1$		$\frac{2}{10} = \frac{20}{100} = 0.2$		$\frac{3}{10} = \frac{30}{100} = 0.3$		$\frac{4}{10} = \frac{40}{100} = 0.4$		$\frac{5}{10} = \frac{50}{100} = 0.5$		$\frac{1}{100} = 0.01$		$\frac{2}{100} = 0.02$
	$\frac{6}{10} = \frac{60}{100} = 0.6$		$\frac{7}{10} = \frac{70}{100} = 0.7$		$\frac{8}{10} = \frac{80}{100} = 0.8$		$\frac{9}{10} = \frac{90}{100} = 0.9$		$\frac{10}{10} = \frac{100}{100} = 1$		$\frac{23}{100} = 0.23$		$\frac{68}{100} = 0.68$

Money

Key Vocabulary	UK Coins						
amount							
change	£0.01	£0.02	£0.05	£0.10	£0.20	£0.50	£1.00
combinations	one	two	five	ten	twenty	fifty	one
estimate	penny coin	pence coin	pence coin	pence coin	pence coin	pence coin	pound coin
decimal							
pence							
penny							
pounds							
round							
value							
convert							

UK Notes

£5	£10	£20	£50
five pound note	ten pound note	twenty pound note	fifty pound note

Pounds and Pence

	£3.25		£52.13
100p = £1	463p = £4.63		
70p = £0.70	705p = £7.05		
7p = £0.07	92p = £0.92		

Translation

In maths, translation means moving an object on a grid. The object is moved without changing the size, turning or reflecting it.

When translating an object on a grid, it can move up or down, left or right.

Turns and Angles

Angles can be used as a description of a turn.

	$\frac{1}{4}$ turn		$\frac{1}{2}$ turn		$\frac{3}{4}$ turn		1 turn		clockwise		anticlockwise
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An angle is created when two straight lines meet at a point or intersect.

Right Angle 90°	Acute Angle Less than 90° $< 90^\circ$	Obtuse Angle Greater than 90° and less than 180° $90^\circ < \text{angle} < 180^\circ$
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Type of Lines

horizontal 	vertical 	parallel 	perpendicular
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Properties of Shapes

Recognise and Describe 2D Shapes

	square		triangle		pentagon
	hexagon		heptagon		octagon
	rectangle				

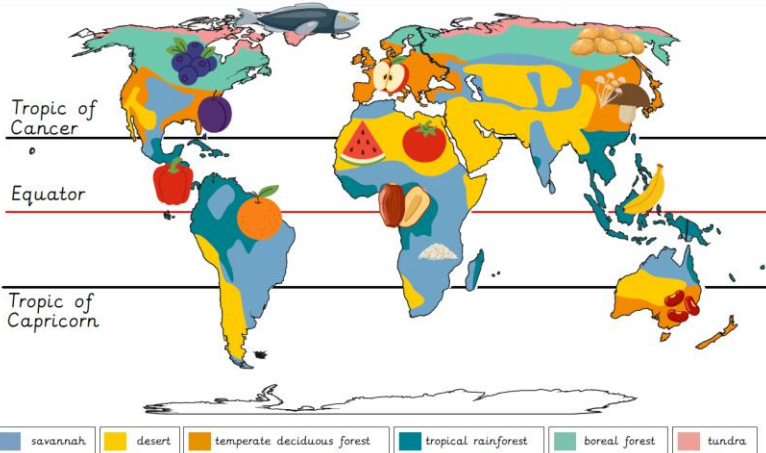
Recognise and Describe 3D Shapes

	cube		square-based pyramid		cuboid
	cylinder		triangular prism		sphere
			tetrahedron		

Geography - Knowledge Organiser

Geography - Where does our food come from?

Map of biomes



Different foods require different conditions, such as temperature, rainfall, type of soil and amount of sunlight. Therefore, each biome's unique conditions mean that only certain foods can grow there.



Energy used to grind wheat and bake bread can produce greenhouse gases.

Meat contributes around 14.5 % of greenhouse gas emissions.



Advantages of buying local food:

- Reduces food miles.
- Provides people with fresh seasonal food.
- Creates jobs in the local community.

Disadvantages of buying local food:

- May mean greenhouses are used to grow food out of season.
- May be more expensive if farmers sell independently.
- Means food may go bad more quickly if grown without pesticides.



Geography - Where does our food come from?

food miles	The distance food has travelled to reach you.
import	An item brought in from a different country.
consume	To buy or use.
trade	The buying and selling of goods or services.
cooperative	A group of people working together who share ideas and income.
responsible trade	A process to ensure workers have a voice, can get the best deal for their product and work in safe conditions.
seasonal food	Food which is best eaten in a particular season.
sustainability	A way of doing something that does not harm the environment.
source	A place where something can be originally found.

Advantages of importing food:

- Helps support communities in developing countries.
- Provides people with a wider variety of food.
- Creates relationships with other countries.

Disadvantages of importing food:

- May encourage deforestation to produce enough food.
- Increases food miles.
- Can sometimes be more expensive if produced through a responsible trade organisation.



Trading responsibly:

- Helps workers to get the best deal they can for their product.
- Protects workers against changes in the price of their product and natural disasters.
- Helps farmers share ideas.
- Gives communities extra money to spend on whatever they need.
- Aims to preserve natural habitats and support the climate.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Final Thoughts

Looking Ahead...

As we step into the final half term the classroom is already buzzing with energy. The children have so much to look forward to over the next few weeks – new learning, new challenges, and plenty of those brilliant “wow!” moments.

What's Happening This Half Term.....

Our timetable is full, full and more full, with learning happening across every corner of the curriculum – Maths, English, Geography, Science, PSHE, RE, French, Computing, Design Technology and Music. Whether the children are investigating, creating, performing, or problem-solving, there will be something to spark curiosity in every Hare.

PE & Wellbeing.....

PE will continue on Tuesdays, in the afternoons. Please make sure children come in ready for action. Alongside this, we'll keep building in moments of calm through our mindfulness and meditation sessions – a chance for everyone to pause, breathe, and reset their busy brains.

Stationery.....

Many children have been eager to use their own stationery, so they may continue to bring in their own pencil cases. Glue sticks are still an item that we tend to use up quickly, so if you could prioritise these as essential items, that would be very much appreciated.

Staying Connected.....

If you need anything – a quick question, a proud update, or just a check-in – feel free to send a message on Dojo. I keep an eye on it regularly. ParentMail will also continue to be the place for key dates and important updates.

Thank you, as always, for helping us create a fun, lively, and joyful learning environment. Your support makes such a difference.

Kindest regards,

Miss Morys





Respect



Do to others as you would have them do to you. Matthew 7.^a

Respect is not just a personal virtue; it's also essential for creating a harmonious and inclusive society. It is important to treat others with respect even if we sometimes do not agree with the way they behave or the things they say.

Respect at home: Talk together and think about:

How do you show respect to each other in your family.

Often we show respect to someone by the way we speak to them. What does this mean in practice?

Do you treat one another's possessions with respect? What does this mean in practice?

At school we will be reading these stories about respect



Bible stories and verses we will be learning about...

Remembering to pray for others. Ephesians 6.^a

Valuing difference

Luke 7 1-10

Valuing others as we would like to be valued. Matthew 7.^a

Valuing special places

Matthew 21. 2-17

Celebrating God's never ending love. Psalm 8.^a

Valuing different opinions

1 Peter 2.¹⁷

