



Let your light shine before others; that they may see your good deeds and glorify your father in heaven. Matthew 5:16



Welcome back to The Owl Class

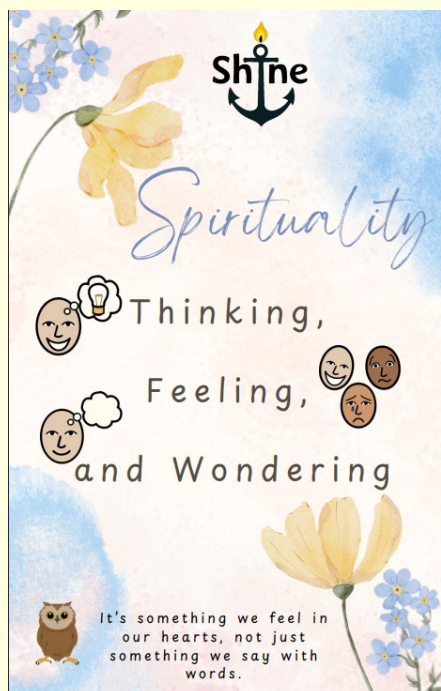
Welcome to Our Final Half Term, Owl Class!

A very warm welcome to our final half term in Year 2! May the sun keep shining for us! I can hardly believe we are so close to the end of the academic year. It has truly been a joy to teach your children and watch them grow into such thoughtful, capable and enthusiastic learners. They have achieved so much this year, and I am incredibly proud of all they have accomplished.

This half term will be full of exciting opportunities as we continue learning together and make the most of our final weeks in Owl Class. Alongside our curriculum learning, we will be reflecting on the wonderful progress the children have made and helping them feel ready for their next steps into Year 3.

In this newsletter, you will find an overview of the learning planned for the half term, along with a few reminders and important dates. Thank you for your ongoing encouragement and support throughout the year—it has made such a positive difference. I am very much looking forward to making this final half term a special one for the children.

Miss Rushton



REMINDERS



Year 2 PE sessions will take place on Tuesday afternoons with fitt4Kids. Please remember that they need to come dressed in PE kit on a Tuesday.



Water Bottles:

It's important for the children to be able to drink throughout the day, so please send your child with a plastic water bottle with their name on.

Please only fill with water. No



Reading Books :

Please ensure children bring in their reading books and diaries into school every day.



Coats:

Please ensure the children bring in a named water-proof coat in eve-



Friday 5th June Summer Fayre

Friday 19th June Sports Day—Shottery Girl's Grammar School 9-11:30

Thursday 9th July Whole school change up day

Friday 10th July Showcase afternoon—look at children's books, visit classrooms and meet new teachers

Wednesday 15th July Whole school fun day!

Thursday 16th July SHINE assembly

Friday 17th July children break up for the summer holidays at 1pm.



Look out for Messages, class information and dojo points!
Class Dojo

Look out for the school weekly newsletter every **Friday**.



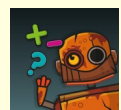
Remember to:

Read and share stories and books together
Listen to your child read their book every night.



Further information can also be found on the school website:

Year 2 have a Numbots log in and should be logging on for a session at home at least twice a week. [https://](https://www.shotterystandrewsprimary.org.uk/)





ENGLISH



MATHS



English - Writing Root: Toys in Space by Mini Grey-
This half term, our English learning is based on the story Toys in Space by Mini Grey. Through this imaginative and exciting text, the children will explore friendship, adventure and how characters' feelings and actions change throughout a story.

The children will take part in drama activities to re-enact key scenes, explore characters' thoughts and motivations, and discuss the sequence of events. They will imagine what it would be like to travel into space and consider the adventures the toys experience. The children will then plan and write their own space adventure story, creating imaginative characters, settings and exciting events. Alongside this, they will explore different writing genres inspired by the story and continue to develop their sentence structure, vocabulary and editing skills.

Key Vocabulary:

Character, Setting, Sequence, Adventure, Space, Imagination, Feelings, Motivation, Re-enact, Description, Plan, Draft, Edit, Friendship, Journey

English - Writing Root: Rosie Revere, Engineer by Andrea Beaty Through this inspiring text, the children will explore creativity, perseverance and problem-solving, while considering how characters respond to challenges. The children will take part in drama and discussion activities to explore the story, sequence events and discuss Rosie's thoughts and feelings. Inspired by the text, they will write in a range of genres, including instructions, explanations, descriptions and persuasive writing. The children will also design and describe their own inventions, developing their vocabulary and writing skills.



Key Vocabulary:

Engineer, Invention, Design, Create, Problem-solving, Perseverance, Resilience, Challenge, Improve, Explanation, Description, Plan, Draft, Edit

This half term, we begin our learning with the **Statistics** block and after that we will learn about **Position and Direction**.

Statistics

Children will learn to interpret and present data using tally charts, tables, pictograms and block diagrams. They will ask and answer questions about information shown in data, compare quantities, and solve simple problems using what they find out. Learning is supported with practical and visual resources.

Key Vocabulary:

Statistics, Data, Tally, Chart, Table, Pictogram, Block Diagram, Compare, Most, Least, Information, Altogether

Position and Direction

Children will learn to describe movement and turns using mathematical language. They will explore left and right, forwards and backwards, and understand whole, half, quarter and three-quarter turns. Children will practise describing position and direction through practical activities.

Key Vocabulary:

Position, Direction, Left, Right, Forwards, Backwards, Above, Below, Next To, Turn, Clockwise, Anti-clockwise, Quarter Turn, Half Turn, Three-quarter Turn, Whole Turn

Craft and Design – Map it out

Design and Technology – pouches



Music – Space – contrasting dynamics



Computing – Data Handling – International Space Station



Science – making connections: Plant based materials



PSHE – Economic wellbeing



RE – How do people with similar religion and worldviews share and celebrate their beliefs?



Our Class Topic for Owls this term is a Geography topic.

What is it like to live by the coast?

Science: Plant Growth

Year 2

Key knowledge –

Plants

To know:

- Seeds and bulbs grow into seedlings by producing roots and shoots. Seeds need water and warmth to germinate. Plants need water, light and a suitable temperature for growth and health. Living things and their habitats.
- Some of the life processes, including movement, reproduction, sensitivity, growth, excretion and nutrition. The difference between things that are living, dead and things that have never been alive, using some of the life processes.

Materials

To know:

- Why objects are made from particular materials and to give examples of their suitability.
- One material can be used for a range of purposes (and to give examples.) Different materials can be used for the same purpose (and to give examples.)
- Why certain materials are unsuitable for particular objects. Solid objects can be squashed, bent, twisted or stretched.

Science in action To know: About famous scientists throughout history. About the work of modern-day scientists.



Key Skills

The children will develop skills in asking simple questions, making predictions and observing changes using their senses. They will learn to gather information, record results in simple tables, group and compare objects, and use their findings to answer questions and draw simple conclusions.

Key vocabulary

- alive
- dead
- fabric
- flexible
- germinate
- growth
- invention
- life processes
- material
- plastic
- property

Science - Plant growth

Kabow Primary

leaves	They use light to make food for the plant.
roots	They take up water and nutrients from the soil.
flowers	They make seeds so new plants can grow.

- Seeds contain a store of **energy**.
- Germination** is when a new plant starts to grow.
- A seed needs **water** and **warmth** to germinate.



What do plants need for healthy growth?



water

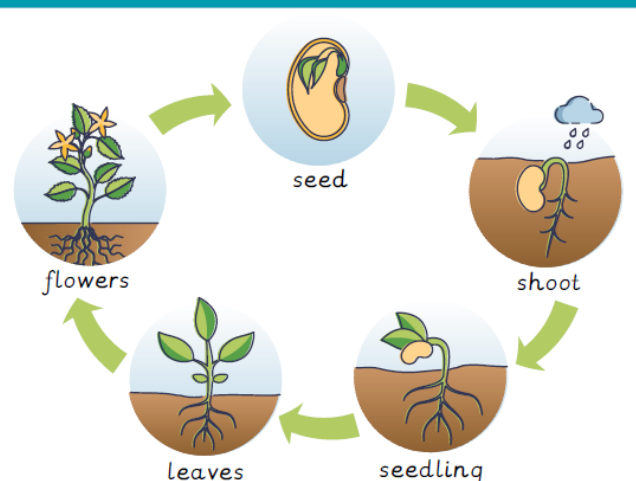


light



warmth

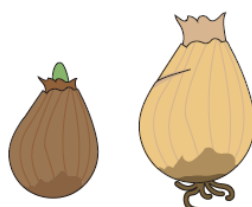
Plant life cycle



The **shoot** is the first green part of a plant to grow from a seed.

Bulbs

Rounded roots from which new plants can grow.



Geography – What is it like to live by the coast?

Key Knowledge

- Knowing the seas surrounding the UK and the difference between a sea and an ocean.
- Understanding key human and physical features of the UK and how coasts change over time.
- Recognising that maps have a title, purpose and key to explain symbols.
- Understanding how tally charts and pictograms are used to collect and present data.

Key Skills -

- Locating the UK's capital cities, surrounding seas and nearby oceans using maps and atlases.
- Using compass points and locational language to describe routes and locations.
- Identifying and comparing human and physical features of coasts, settlements and the local area.
- Using maps, aerial photographs and simple surveys to explore and present information about places.

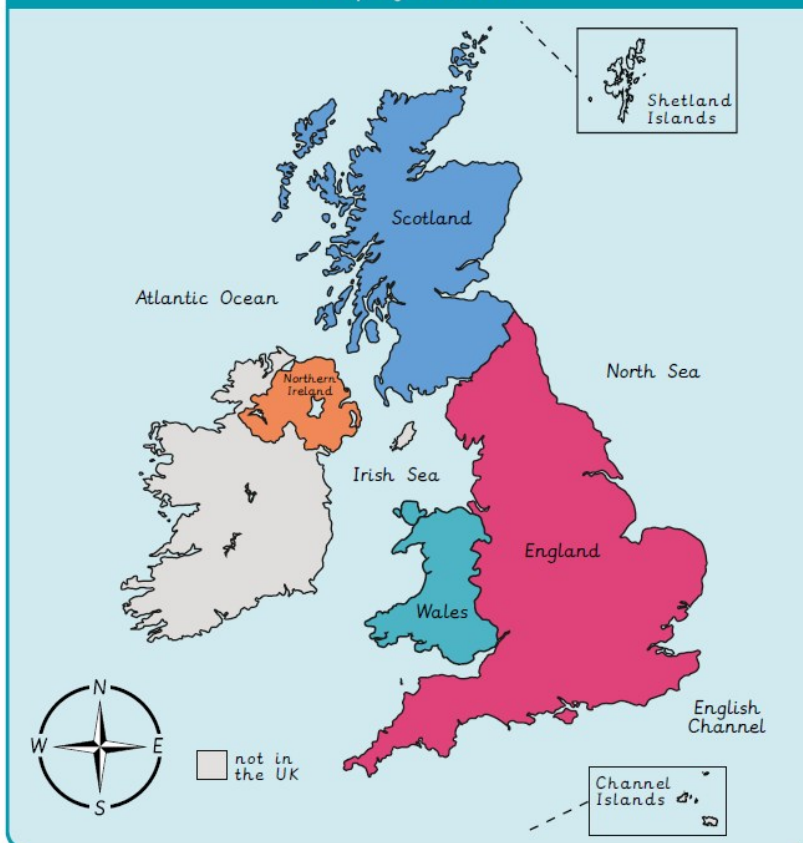
Key Vocabulary

- arch
- aquarium
- bay
- capital city
- city
- cliff
- coast
- coastline

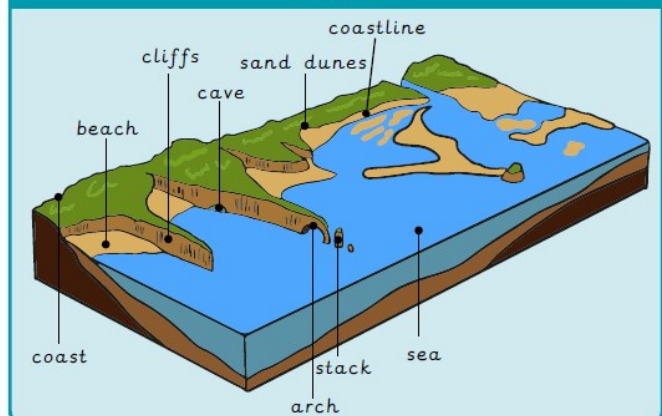
What is it like to live by the coast?



Map of the UK



Coast



What **physical features** would you see on the coast?



What **human features** would you see on the coast?





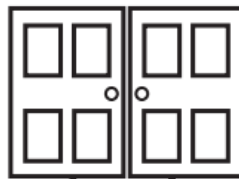
RE: Where do people turn for guidance in life?

Enquiry Question

How do people with similar religion or worldviews share and celebrate beliefs

THEO

HSS



WV CHECK POINT

How does sharing and celebrating beliefs link to rights?

PHIL



1. What is religion and what does freedom of religion mean?

2. What is a rite of passage?

3. Which ceremonies are important in your family and community?

4. What happens at a wedding and why?

WV CHECK POINT

5. What is a naming ceremony?

6. What is worship?

7. Which sacred objects are important to people with different worldviews?

8. What are Vaisakhi and Guprab?

9. What are Chunukah and Pesach?

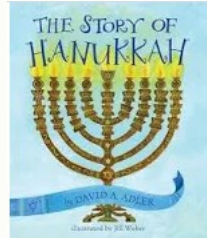
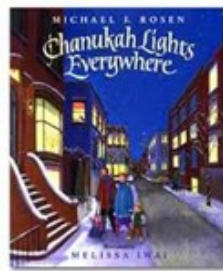
WV CHECK POINT

How do people with similar religion and worldviews share and celebrate beliefs?

Worldviews content

- Christian worldviews
- Humanist worldviews
- Jewish worldviews
- Sikh worldviews

Some of the stories we will share.



shine

Show respect



Hope and faith



Inspire one another



Nurture our gifts



Embrace opportunities





Respect

Do to others as you would have them do to you. Matthew 7.¹²



Respect is not just a personal virtue; it's also essential for creating a harmonious and inclusive society. It is important to treat others with respect even if we sometimes do not agree with the way they behave or the things they say.

Respect at home: Talk together and think about:

How do you show respect to each other in your family.

Often we show respect to someone by the way we speak to them. What does this mean in practice?

Do you treat one another's possessions with respect? What does this mean in practice?

At school we will be reading these stories about respect



Bible stories and verses we will be learning about...

Remembering to pray for others. Ephesians 6.¹⁸

Valuing others as we would like to be valued. Matthew 7.¹²

Celebrating God's never ending love. Psalm 8.⁹

Valuing difference Luke 7 1-10

Valuing special places Matthew 21. 12-17

Valuing different opinions 1 Peter 2.¹⁷

