



Let your light shine before others; that they may see your good deeds and glorify your father in heaven. Matthew 5¹⁶

Welcome back to The Owl Class

Welcome Back, Owl Class!

I hope you all had a lovely half term break and were able to enjoy some special family time, despite the unpredictable weather!

It has been wonderful welcoming the children back to school. They have returned ready to learn, excited to see their friends and eager to begin another busy half term in Year 2.

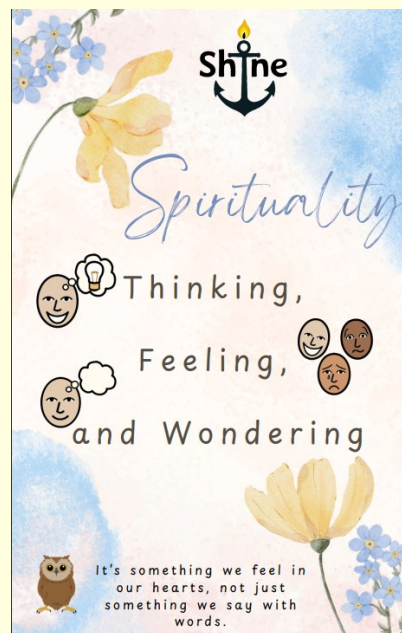
Although this half term is a short one (just five weeks!), we have lots to pack in and plenty of exciting learning ahead. The children are continuing to grow in confidence and independence, and I am very proud of the positive attitude they are showing towards their learning.

Over the coming weeks, we will be working at a good pace and building on the strong foundations already established. In this newsletter, you will find information about the key skills and knowledge the children will be developing in each subject area, along with important dates and reminders.

Regular reading at home and practising key maths facts will continue to make a significant difference to your child's progress, and your ongoing support is greatly appreciated.

As always, please do not hesitate to get in touch if you have any questions or concerns – working together truly helps the children achieve their very best.

Let's make it a fantastic five weeks, Owls!



REMINDERS



Year 2 PE sessions will take place on Tuesday afternoons with fitt4Kids. Please remember that they need to come dressed in PE kit on a Tuesday.



Water Bottles:

It's important for the children to be able to drink throughout the day, so please send your child with a plastic water bottle with their name on.

Please only fill with water. No juice.



Reading Books :

Please ensure children bring in their reading books and diaries into school every day.



Coats:

Please ensure the children bring in a named water-proof coat in everyday.



Dates for Diary

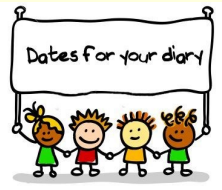
Thursday 5th March World Book Day

Friday 6th March World Day of prayer

Monday 9th March Science week

Monday 16th March Parent Consultations

Monday 23rd March Shakespeare week



Please make sure you have registered for and can access **Class Dojo**

Look out for the school weekly newsletter every **Friday.**



Remember to:

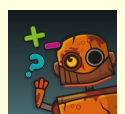
Read and share stories and books together
Listen to your child read their book every night.



Further information can also be found on the school website:

<https://www.shotterystandrewsprimary.org.uk/>

Year 2 have a Numbots log in and should be logging on for a session at home at least twice a week. <https://numbots.com>





ENGLISH



English - Writing Root: *Tadpole's Promise* by Jeanne Willis

This half term, our English learning is based on the story *Tadpole's Promise*. Through this text, the children will explore the theme of change and how characters' feelings and actions develop throughout a story.

The children will take part in drama activities to re-enact key scenes, explore characters' thoughts and motivations, and discuss the sequence of events. They will then plan and write their own version of the narrative, creating their own characters and adapting the storyline.

Alongside this, the children will use information from the story to write an explanation leaflet about the life cycle of a frog. This will help develop their understanding of non-fiction writing and how to present information clearly.

In reading and writing lessons, we will continue to focus on phonics, spelling patterns, the use of apostrophes (including contractions and possession), and writing with increasing detail and accuracy.

MATHS



This half term, we begin our learning with the **Length and Height** block. The children will build on their prior knowledge of measuring and comparing lengths and heights. They will learn to measure accurately using centimetres (cm) and metres (m), choosing appropriate equipment such as rulers and metre sticks.

The children will compare and order lengths and heights, solve practical measurement problems, and apply their understanding in reasoning and problem-solving activities. They will continue to use concrete resources and pictorial representations to deepen their understanding before moving towards more formal written methods.

Key Vocabulary:

Length, Height, Measure, Centimetre (cm), Metre (m), Ruler, Compare, Order, Longer, Shorter, Tall, Taller, Shortest, Longest, Equal

After this, we move on to our **Mass, Capacity and Temperature** block. In this unit, children will explore measuring mass in grams (g) and kilograms (kg), and capacity in millilitres (ml) and litres (l). They will compare, order and solve problems involving different measures.

We will also introduce temperature, reading thermometers in degrees Celsius (C) and comparing temperatures in different contexts. As always, learning will be supported through practical, hands-on activities to help secure understanding.

Key Vocabulary:

Mass, Weight, Gram (g), Kilogram (kg), Capacity, Millilitre (ml), Litre (l), Temperature, Degrees Celsius (C), Thermometer, Measure, Compare, Order, More, Less, Equal

Design and Technology – Mechanisms



Music – Charanga – Around the World



Computing – online safety



Science – Life Cycles and Health



PSHE – Safety and the changing body



RE – Where do people turn for guidance in life?



Our Class Topic for Owls this term is a Geography topic.

Why is our World Wonderful?

Science: Life cycles and Health

Year 2

Key Knowledge

This half term, the children will learn important facts about human life cycles and how to stay healthy:

- The stages of the human life cycle are **baby, toddler, child, teenager, and adult**
- Different animals have different life cycles, and humans grow as they age.
- All animals have basic survival needs: **air, water, and food**.
- **Personal hygiene** helps prevent the spread of germs. Washing hands and changing clothes are simple ways to stay clean.
- **Exercise** is important for improving fitness, performance, and overall well-being.
- The **five food groups** are: carbohydrates, fruits and vegetables, dairy and alternatives, protein, and oils & spreads.
- Humans need a **balanced diet** to stay healthy and grow properly.

Key Skills

This half term, the children will continue developing their scientific enquiry skills. They will learn how to pose simple questions and begin to understand that there are different ways to answer them.

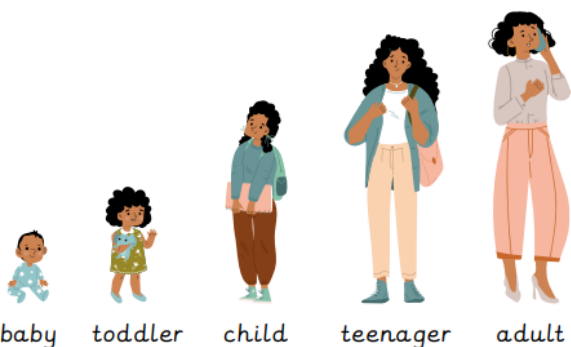
The children will develop their measuring skills by using standard units and reading simple scales to measure and compare. They will begin using basic measuring equipment to make approximate measurements.

In addition, the children will practise gathering specific information from a given source and recording their findings in prepared tables, including numerical results. They will then use their results to answer simple questions and begin drawing basic conclusions from what they have found.



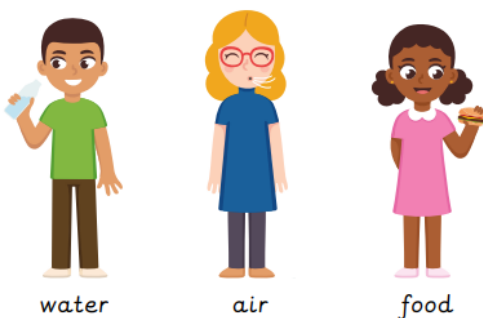
Science - Life cycles and health

Human life cycle



baby toddler child teenager adult

Basic needs for survival



water

air

food

Personal hygiene



health

How the body feels.

hygiene

Keeping things clean.

life cycle

The stages an animal goes through to become an adult.

offspring

Young animals or plants produced by parents.

survive

To continue to live.

Geography – Why is our World Wonderful?

Key Knowledge

This half term, the children will learn important facts about the world and the UK:

- They will name all seven continents and five oceans of the world.
- They will know the four capital cities of the UK and understand that a capital city is where a country's government is located.
- They will identify some key human and physical features of the UK and the four capital cities.
- They will begin to understand that world maps are a flattened version of a globe.
- They will know that maps need a title and a purpose, and that a key explains the symbols and colours used.
- They will learn that a tally chart is a simple way to collect and record data quickly.

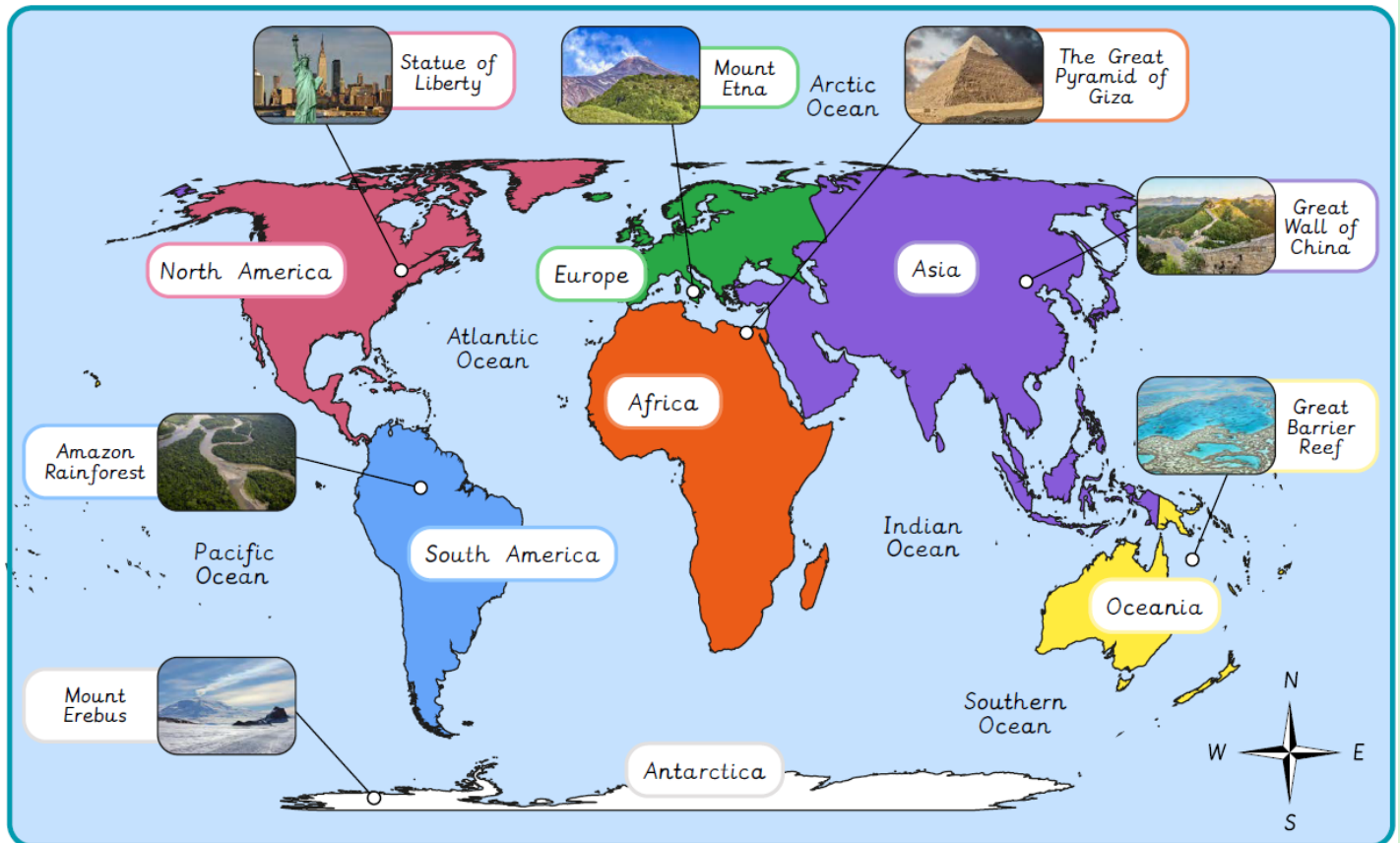
Key skills

This half term, the children will develop their geographical knowledge and map skills as they explore the world around them. They will:

- **Locate continents and oceans** - naming all seven continents and five oceans, and identifying the oceans nearest to their continent.
- **Identify UK capitals** - locating the four countries of the UK and their capital cities, and describing human and physical features of these cities.
- **Understand local geography** - showing their own town or village in relation to their capital city and describing key physical features, such as rivers, in the local area.
- **Use maps and atlases** - using world maps, globes, and atlases to locate places; recognising why maps need titles; using compass points (N, S, E, W) to describe locations and routes.
- **Read and create maps** - recognising landmarks, human and physical features from aerial photographs; drawing simple maps of the school or local area with symbols and a key; beginning to draw objects to scale.
- **Observe and record** - discussing features in the area around the school, classifying features as human or physical, asking and answering simple questions, and

Why is our world wonderful?

KAPOW
Primary



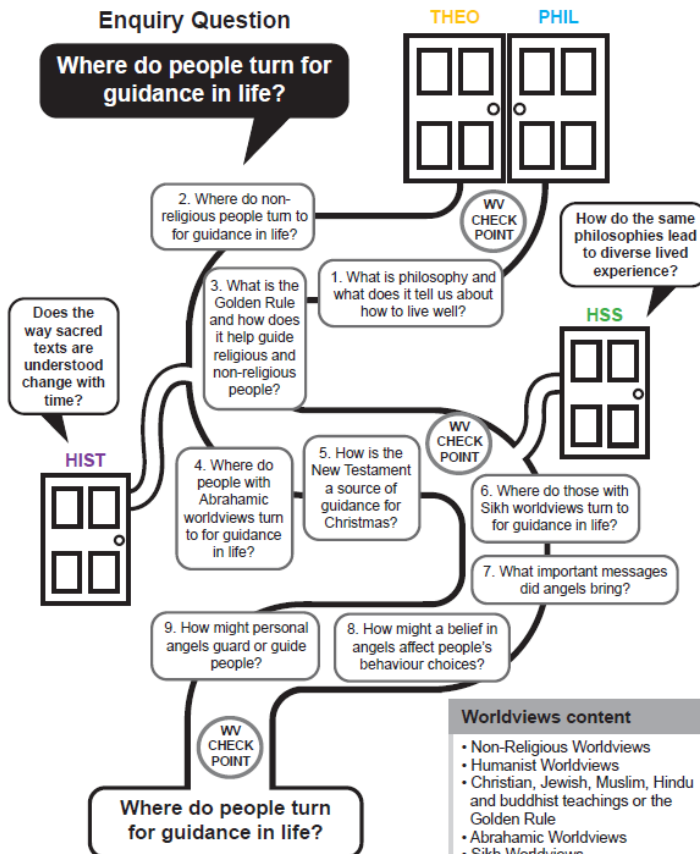


RE: Where do people turn for guidance in life?

Unit Map K1.2 Key stage 1

Enquiry Question

Where do people turn for guidance in life?

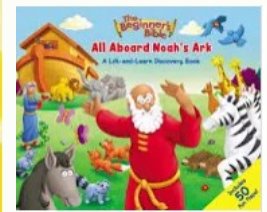
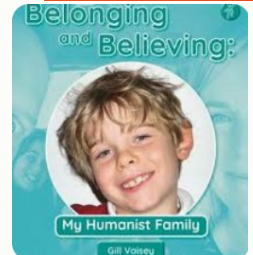
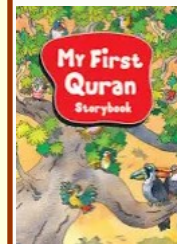
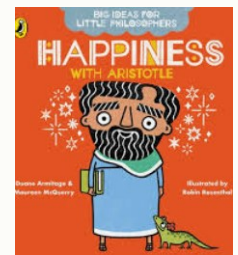
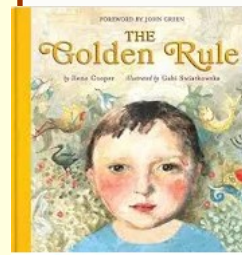


Worldviews content

- Non-Religious Worldviews
- Humanist Worldviews
- Christian, Jewish, Muslim, Hindu and buddhist teachings or the Golden Rule
- Abrahamic Worldviews
- Sikh Worldviews
- Christian Worldviews
- Muslim Worldviews
- Catholic Worldviews
- Pagan Worldviews

Core concept: Wisdom and Guidance

Some of the stories we will share.





Spring Term B (March-April) Forgiveness



Just as the Lord has forgiven you, so you must also forgive others.
Colossians 3.¹³

Everyone makes mistakes, it's part of being human. Sometimes our mistakes hurt others and then we need to say sorry. Sometimes mistakes made by other people hurt us. When this happens we need to be able to forgive. Forgiveness can be difficult and costly but without it a new start is impossible.

Forgiveness at home: Talk together about:

- A time when you needed to say sorry
- A time you didn't say sorry but wish you had
- A time when you had to forgive someone who had hurt or upset you
- How it feels when you are given a new start because someone has forgiven you

At school we have been reading these stories about forgiveness...



Bible stories and verses we will be learning about...

Wiping the slate clean
Colossians 3.¹³

Turning over a new leaf
Luke 19.¹⁻¹⁰

Beginning again
Luke 15.¹¹⁻³²

Forgiving others as God
has forgiven you.
Matthew 18.²¹⁻³⁵

Celebrating Lent
and Easter

Putting the past behind us.
Psalm 32.¹

