



Owl's Class Newsletter

Summer 2



Welcome back, Owls! I hope you all had a lovely and restful half term break. As we head into the final stretch of the Summer term, I'm looking forward to making the most of our last seven weeks together, as year 2 pupils. There's amples of exciting learning ahead, immersible experiences and an exciting trip. Let's get ready to enjoy every moment we can, as we wrap up a fantastic year in Owls class!

CURRICULUM

Our topic focus this half term is: Geography
- What is it like to live by the coast?

Maths

White Rose - Time; Statistics:
Position and Direction
Fluent in 5
Cracking times tables



English

Main Class Text: Toys in Space by Mini Grey

Outcomes:

Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions

Main Outcome:

Own version fantasy world narrative



PE - Fitt4Kidds - Sports Day Practice / Fielding games
Get Set for PE - Team building / Yoga



Humanities - Kapow - Geography
What is it like to live by the coast?



DT - Textiles - Pouches



Science - Plant based materials



RE - Why has the Coventry blitz shaped worldviews locally and globally?



Computing - Data Handling

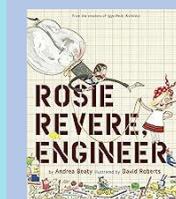


PSHE - Economic well-being & Transition

Love for Reading & VIPERS

Selection of curriculum linked books - PSHE, Science and Geography

Rosie Revere Engineer - Andrea Beaty



Music - Charanga - Recorder - Notes



Timetable

This half term, we are continuing with our core subjects: Maths, English, Phonics, and Science. In addition, we will enjoy a wide range of learning across the curriculum, including Geography, PSHE, RE, Computing, Art, and Music. Please note that PE will continue to be taught on Tuesday afternoons only, so children should come to school in their PE kits on that day. We're looking forward to an exciting and productive final half term.

Homework

New Year 2 spellings will be available weekly for spelling tests - Fridays. Again, please ensure your children are completing regular Numbots, with our aim that children are able to advance to Times Tables Rock Stars, before the end of the academic year.

Reading

Regular reading sessions are essential to ensure continued progress, with the aim of reaching an 80% pass rate. Consistent practice not only builds confidence and fluency but also helps deepen comprehension skills, which are key to success. Plus it really is fun to get immersed in a book.

Equipment

Please ensure children bring named water bottles into school everyday and that their cardigans / jumpers / hoodies are clearly named, so we can identify them as theirs when they go for walkies around school! :-D

Finally

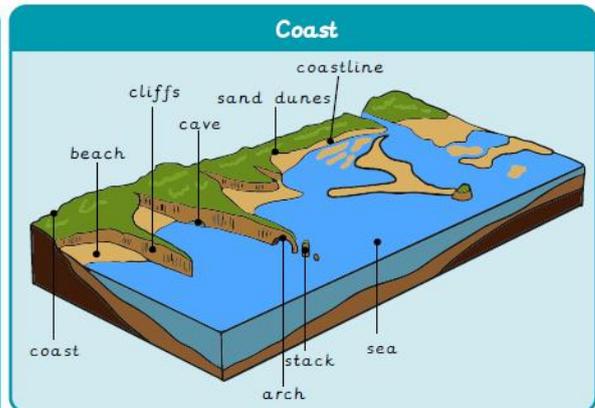
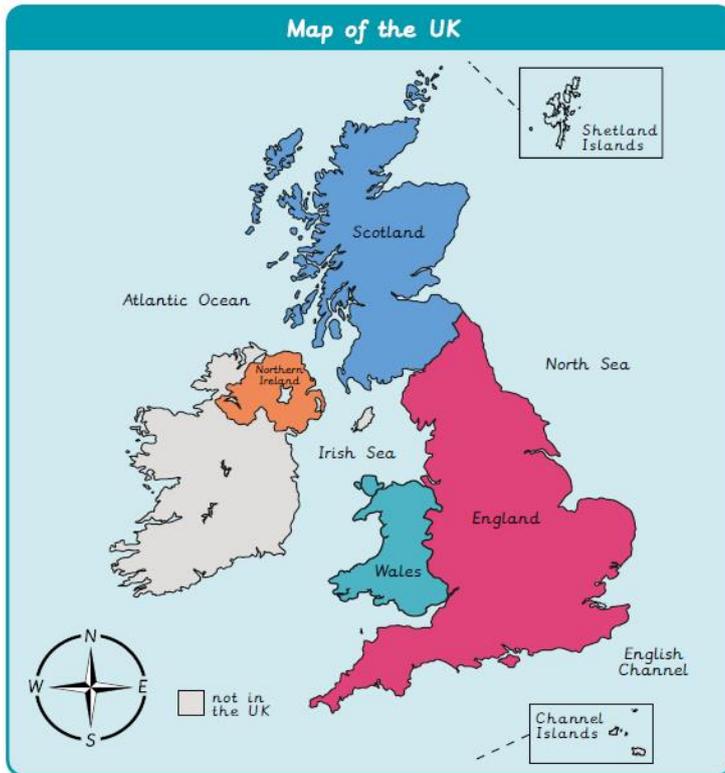
We're so proud of all the progress the children have made, particularly as demonstrated with the optional SATs tests the children completed. Thank you for your continued support throughout the year. We're looking forward to a fun, successful end to the term and a well-deserved summer break for all!

Miss Morys

Geography - Knowledge Organiser



What is it like to live by the coast?



What physical features would you see on the coast?



What human features would you see on the coast?

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Science - Knowledge Organisers - To help make connections in this unit.

Science - Plant growth



leaves	They use light to make food for the plant.
roots	They take up water and nutrients from the soil.
flowers	They make seeds so new plants can grow.

- Seeds contain a store of **energy**.
- **Germination** is when a new plant starts to grow.
- A seed needs **water** and **warmth** to germinate.



What do plants need for healthy growth?



water

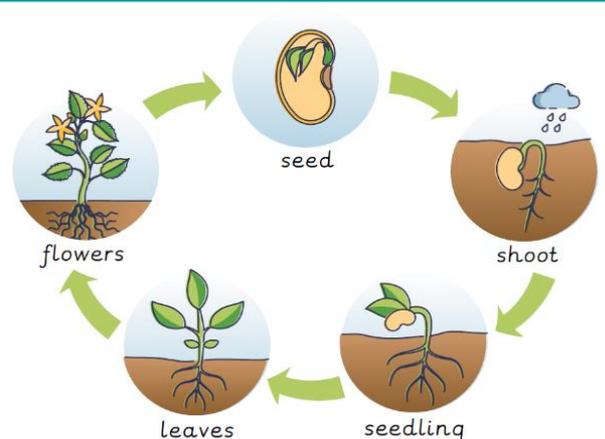


light



warmth

Plant life cycle



The **shoot** is the first green part of a plant to grow from a seed.

Bulbs

Rounded roots from which new plants can grow.



Science - Uses of materials

Materials have properties that suit the uses of many different objects.



Metal is waterproof, strong and stiff.

Objects are often made from different materials.



metal

wood

plastic

Some solid objects are made from materials that can change shape.



stretch



twist

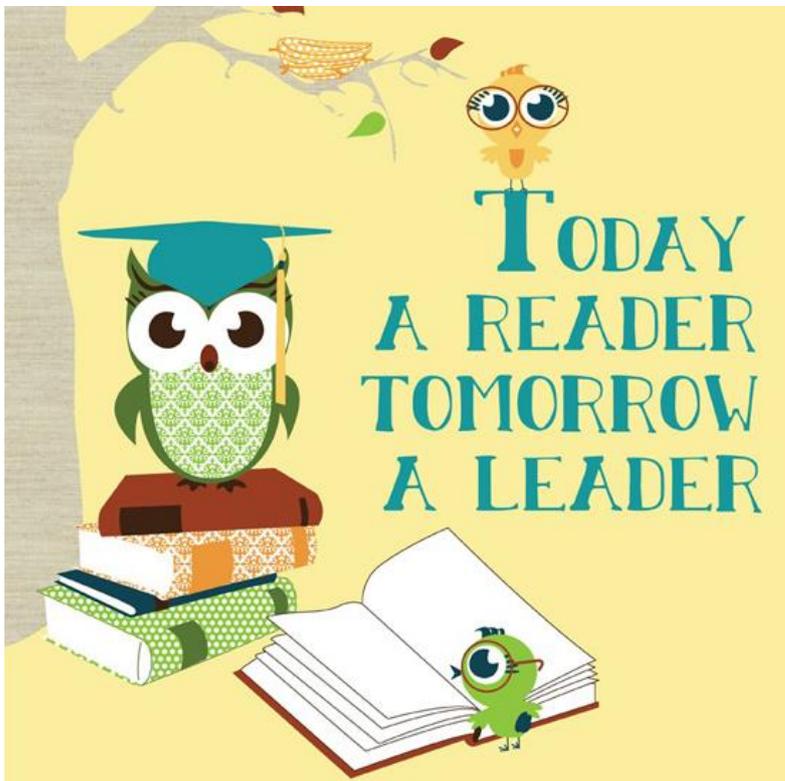


bend



squash

material	What objects are made from.
property	How a material is described.
suitable	The best choice.



Challenge -
How many words can you read on AR, before the end of Summer term?