

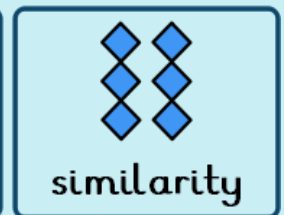
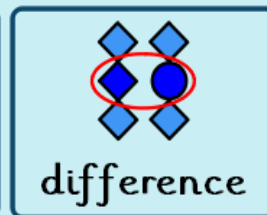
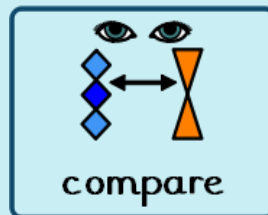
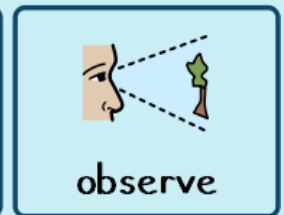
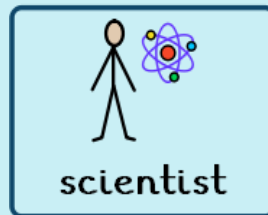
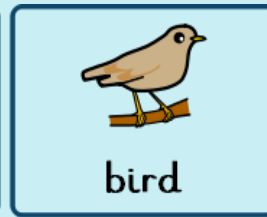
Year 1 Science: Spring Term 2

Comparing Animals



Through this unit children will learn to:

- * Name and describe the physical features of a range of animals.
- * Sort animals into groups based on their similarities and differences.
- * Identify characteristics specific to mammals, birds, reptiles, amphibians and fish.
- * Recall the diets of carnivores, herbivores and omnivores.
- * Use a non-fiction text to find out about specific animals' diets.
- * Recognise that there are different ways to gather data.
- * Record data in a block graph and use this to answer questions.
- * Recognise what the scientist Jane Goodall was known for.
- * Recall some of Jane Goodall's key findings.



Animal groups

mammals



- Fur or hair.
- Drink milk from their mothers.
- Give birth to live young.

birds



- Two wings and two legs.
- Beak and feathers.
- Lay eggs.

reptiles



- Dry, scaly skin.
- Breathe with lungs.
- Lay eggs.

amphibians



- Moist skin.
- Live on land and water.
- Lay eggs.

fish



- Scales.
- Gills.
- Lay eggs.

herbivores



eat plants

carnivores



eat animals

omnivores



eat plants and animals

Animal body parts

beak

shell

fin

tail

horn

trunk

paws

wings

gills

claws

whiskers

snout