














Year 3 and 4 Deer Class Newsletter April 2025

Welcome back to the Summer Term! This term our learning will be driven by the question:
“How did the achievements of the ancient Maya impact their society and beyond?”
 We will be exploring the ancient civilizations of the Mayans.



<p>Maths Fractions Mass and Capacity Time</p>	<p>English Black Dog Own version ‘suspense’ narratives Postcards, dialogue, retellings, descriptions</p>
<p>Number Sense Times Table Lessons</p>	<p>Reading Vipers Vocabulary Infer Predict Explain Retrieve Sequence or Summarise</p>   
<p>Writing Opportunities Own version ‘suspense’ narratives Postcards, dialogue, retellings, descriptions</p> 	<p>Science Plants and reproduction</p>  <p>French- Fabulous French Food</p> 
<p>History- How did the achievements of the Ancient Maya impact their society and beyond?</p> <p>DT- Mechanical systems – making a slingshot car</p> 	<p>Reading Our class reading text: Black Dog Read Aloud, Shared Reading, VIPERS in other curriculum areas.</p>  <p>PE- Swimming (Tuesday afternoon) Dodgeball/ ball skills A Pok -a- tok tournament</p>
<p>Computing – systems and networks Inside a computer...</p>  <p>RE- What can religion and worldviews tell us about peace, conflict and reconciliation?</p> <p>PSHE Citizenship and Protective Behaviours.</p> <p>Music- Glockenspiels and composition</p>  	



P.E- will now take place on a Tuesday and Wednesday afternoon.

Swimming lessons will take place every Tuesday. Please make sure swimming kits are in a separate bag and children are coming to school in their **PE kit on both a Tuesday and a Wednesday please. Swimming begins on Tuesday 6th May.**

Homework- Please make sure you regularly log on to AR Reader to complete quizzes on reading books that are sent home. Your child should be accessing this regularly to ensure Reading Comprehension skills are developing at an age appropriate rate. Please also complete times table activities on TT Rock Stars. There is a competition in school for children who complete their heat maps on TT Rock Stars. These were shared with you at Parents Evening if your child is in Year 4. Year 4 children will be formally assessed on their times tables in June 2025. There will also be a selection of English based homework challenges to complete across this half term too. This is based on our class text: The Black dog by Levi Pinfold.

Please ensure your child's **homework is handed in on a Wednesday** each week. The homework is attached to this letter.

Timetable - I am including a copy of our class timetable for your reference too. Things are always subjective to change but the timetable is an overview for a typical week at school.

Courageous Advocacy - a courageous advocate is someone who champions a cause which is special and meaningful to them. At Shottery St Andrew's C of E Primary School, we have a strong emphasis on encouraging our pupils to become courageous advocates, not just locally, but nationally and globally.

If your child raises money for a charity, completes a sponsored walk or helps out in the community we want to know about it!

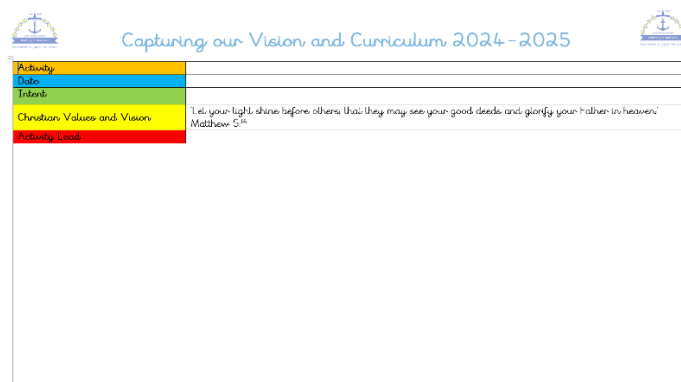
This link will take you to our school website.

[https://www.shotterystandrewsprimary.org.uk/page/?title=Courageous+Advocacy&pid=](https://www.shotterystandrewsprimary.org.uk/page/?title=Courageous+Advocacy&pid=66)

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The screenshot shows the school website with a navigation menu (Home, About Us, Key Information, Christian Distinctiveness) and a main heading 'Courageous Advocacy'. Below the heading is a sub-heading 'What is a courageous advocate?' and a graphic that says 'Be the change you wish to see in the world'. There are also links to 'our link with St Andrew's Church', 'Shottery St Andrew's School Prayer', 'School Values and Values', 'Collective Worship', 'Speaking at Shottery St Andrew's', and 'Local Connections'.



The screenshot shows a form titled 'Capturing our Vision and Curriculum 2024-2025'. The form has a header with the school logo and the title. Below the header is a table with columns for 'Priority', 'Date', 'Intent', 'Christian Values and Vision', and 'Activity Lead'. The 'Intent' column contains the text 'Let your light shine before others that they may see your good deeds and glorify your Father in heaven; Matthew 5th'. The 'Activity Lead' column is empty.

You can fill out a form (like the examples shown on the website) or do a picture and brief explanation to me and I will complete for you. Many thanks for your support with this.



KEEP THIS ON YOUR FRIDGE FOR REFERENCE!

YOU WILL NEED THIS SHEET EVERY WEEK!

Year 3/4 English homework - Summer Term (1st half only) 2025
Choose one activity below for each piece of English related homework.
Remember to send in your homework each week (always on a Wednesday). Thank you!



This fiction book is based around a family who let fear get the better of them. It is only the youngest child who showed bravery and courage and did not let his imagination distract him!

<p>Vocabulary Focus We will be exploring the following words that appear in the story...</p> <p>whispered hound munch leaned snuffed scurried scuttled tumbled scabbled barricade courage</p> <p>Please can you write some sentences using some of the vocabulary above.</p> <p>Eg. <u>The</u> large, fluffy dog began to munch on his delicious lunch</p> <p>"I am so excited!" whispered the boy.</p> <p>Mr. Short whispered, "are you ok?" At midnight, I reached the barricade...</p>	<p>Creative Design a new front cover for our class text.</p> <p>Think about the setting, the characters, and the theme of the story.</p> <p>Write a blurb to summarise the story too.</p> 	<p>Spellings</p> <p>Year 3 and Year 4</p> <p>Accident Accidentally Actual Actually Address Answer Appear arrive</p> <p>believe bicycle breath breathe build busy business</p> <p>Please work on these spellings at home.</p>
<p>Joker Box Task Create your own piece of English homework this week!</p> 	<p>Please work through the following spelling pattern with your children to improve their spellings.</p> <p>Suffix - word endings</p> <p>tion sion cian</p> <p>eg. station, friction, mission musician</p>	<p>Reading</p> <p>Can you research and find out about any other fiction books that have dogs in? Make a list of the books, draw the book cover or write a book review to encourage others to read it too! Could you bring the book in for Read Aloud and read a passage from the book to the rest of the class?</p>



Timetable

	Register	Collective Worship	Lesson 1	Lesson 2	Break	Lesson 3	Lesson 4	Lunch	Lesson 5	Lesson 6	Lesson 7	School Day End 3.20	
	8.45-8.55	9.00-9.30	9.30-10.30		10.30-10.45	10.45-11:15	11.15-12.00	12.00-1.00	1.00-2.10	2.10-3.10	3.00	3.15	
M	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$	Whole School Collective Worship 	Maths $2+3=5$ 		Break 	Handwriting (abc) 	English - VIPERS 	Lunch 	Number sense 123	Music/ French 	Bible 	Love for Reading 	END OF DAY
T	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$	Whole School Collective Assembly 	Maths $2+3=5$ 		Break 	Handwriting (abc) 	English 	Lunch 	Number sense 123	PE (swimming) 	RE 	Love for Reading 	END OF DAY
W	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$	Singing Worship 	Maths $2+3=5$ 		Break 	Handwriting (abc) 	English 	Lunch 	Number sense 123	PE 	Art 	Love for Reading 	END OF DAY
T	Reading and AR $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Ind Writing for pleasure	Class worship 	Maths $2+3=5$ 		Break 	Handwriting (abc) 	English 	Lunch 	Number Sense 123	Science 		Love for Reading 	END OF DAY
F	Maths TT Rock Stars	Spellings 	Maths $2+3=5$ 		Break 	Handwriting (abc) 	English 	Lunch 	Number Sense 123	Geography 	Computing 	Love for Reading 	END OF DAY