

## Y2 How do we celebrate special and sacred times?



### Prior Learning

Children have experience of different celebrations.

### Concepts

**Belief** - I recognise that a belief is a firm thought that something is true.

**Worship** - I know that worship is an act of religious devotion and may be performed in a number of different ways.

**Acceptance** - I respect and accept the views and beliefs of others.

### Key Vocabulary

**Festival** an event celebrated by a group of people.

**Celebration** the things we do to remember something special.

**Sacred** something that is believed to have a special connection with God.

**Symbol** a shape, object or idea that represents something.

### Key Questions

Which times are special and why?

Why are festivals important to religious communities?

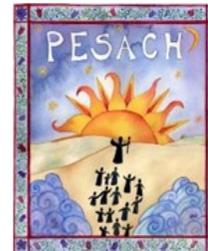
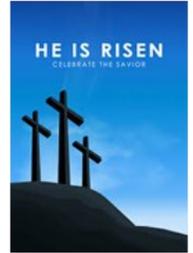
How do Christians celebrate Easter?

What happened at Easter and how does it make people feel?

What happens at Eid and Ramadan? Why?

### Key Facts

**Easter** is the most important Christian festival. Christians believe that Jesus died on Good Friday and rose from the dead on Easter Sunday.



**Pesach (Passover)** is a very important Jewish festival when Jews remember the story of Moses and how God freed the people of Israel. It is a spring festival.

**Hanukkah**, or festival of lights, it is a Jewish winter festival.



**Chinese New Year** is the biggest festival celebrated by Chinese people. It is seen as a Spring festival.



**Eid** is a Muslim festival at the end of Ramadan

