

Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. Matthew 5:16



# Owl's Class Newsletter

## Spring 1

### YR 2

Dear parents,

Happy New Year and welcome back after the Christmas holidays. I trust you all had a wonderful time with your little ones and much laughter could be heard all around. A new academic year - 2025 - is guaranteed to be action packed, armed with lots of new learning.



## CURRICULUM

Our topic focus this half term is:  
How do we learn to fly?

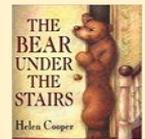
Maths  
Money  
Multiplication and Division



English

Bear Under the Stairs -  
Writing Outcomes: Letters, retellings, own version narratives

Main outcome: Information text



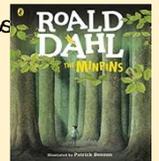
PE - Fitt4Kids - Invasion games, badminton



The Minpins -

Writing Outcomes: Danger posters, setting descriptions, character descriptions, character descriptions, information reports, postcards

Main outcome: Adventure narrative



Humanities - Kapow  
History - How do we learn to fly?



Science - Uses of Everyday Materials



Art - Painting - Life in Colour



RE - How do people with similar religion and worldviews share and celebrate their beliefs?

Computing - Scratch Junior



PSHE - Rules for PSHE  
Safety and the changing body



Love for Reading

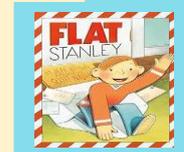
Who's Afraid of the Big Bad Book -  
Lauren Child

Flat Stanley - Jeff Brown

PSHE books - The Darkest Dark;

Orion and the Dark; The Dark

Non-fiction text - Bears



Music - Charanga - Recorder



## Timetable

Lessons taught this half term include core subjects: Maths, English, Phonics and Science. Other curriculum content covered will be History, PSHE, RE, Computing, Art, Music and PE (Wednesdays)

## Homework

Well done to the children who completed their homework activities. The results were amazing and the children had clearly invested much thought into completing their chosen tasks. Dojos will be awarded for the children that completed this work.

Further Yr 2 spellings will be available at the end of the newsletter, for the children to practise at their own leisure - if you could encourage this, it would be very much appreciated.

Please ensure Numbots is completed at regular intervals, as quite a few children are not accessing this wonderful Maths resource.



## Reading

It is really helpful if the children's phonics books are brought in on Mondays and Fridays, so we can change books regularly. These books help to consolidate any new Phonics learning and also bridge any gaps in previous learning, as well as develop independent reading skills.

## Equipment

I have ordered more glue sticks, so we have no shortage this half term (sigh of relief felt everywhere!) Could we please ensure that the children are only bringing in items that will fit in their trays (i.e no 5-foot teddy bears 🐻) given the limited space in the classroom - thank you.

## Absence

Unfortunately, I will not be teaching the children at the moment, due to personal circumstances. I will however be in the background and I endeavour to make sure I'm up to date with all occurrences, within the Owls Class. Rest assured, I will be back as soon as possible and I look forward to seeing your children again soon.

Kindest of kind regards,

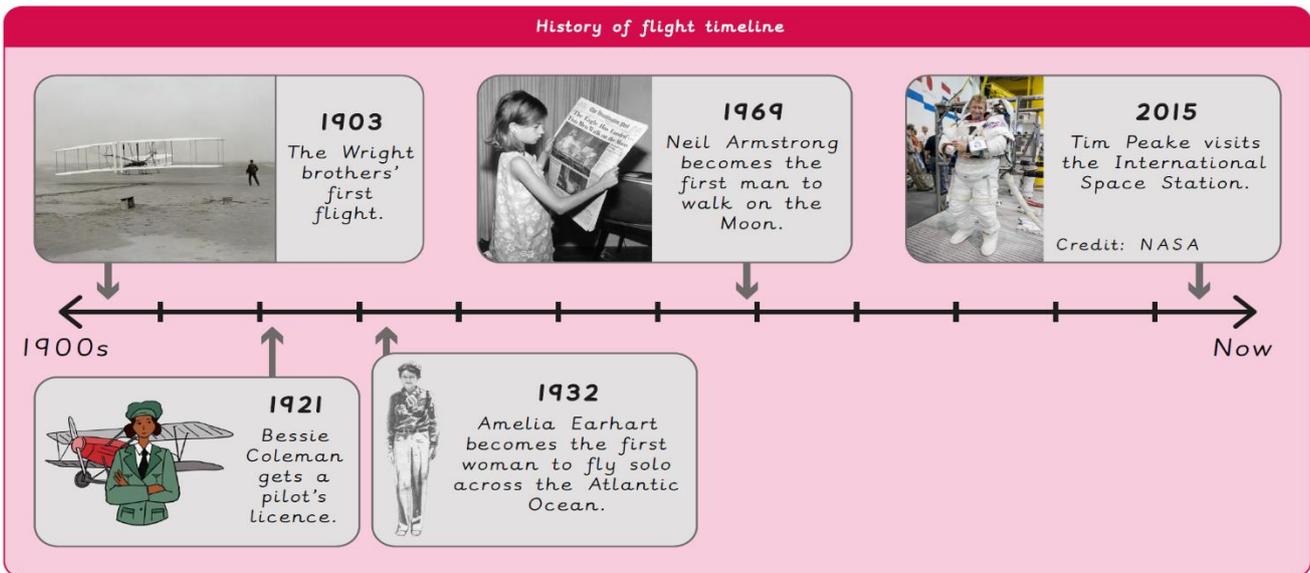
Miss Morys

## History – Knowledge Organiser

### Year 2 - How did we learn to fly?



achievement	Something done successfully through hard work or courage.	primary source	An original document from the period being studied that has not been changed in any way.
evidence	The information that historians take from sources.	historically significant	An important person or event from history.
eyewitness account	A written record or audio recording of someone who witnessed an event.		



## Science – Knowledge Organiser

### Knowledge organiser - Uses of everyday materials

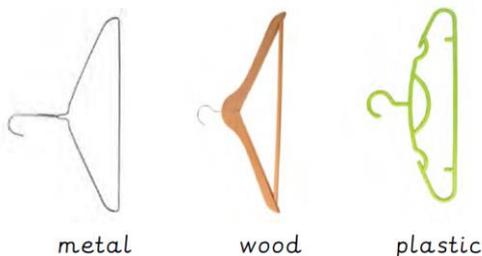


Materials have properties that suit the uses of many different objects.



Metal is waterproof, strong and stiff.

Objects are often made from different materials.



Some solid objects are made from materials that can change shape.



stretch

twist



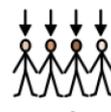
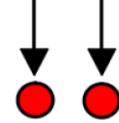
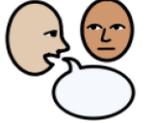
bend

squash

material	What objects are made from.
property	How a material is described.
suitable	The best choice.

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find
most
hold
after
plant
could
everybody
mind
both
told
fast
path
would

 find	 most	 hold	 after	 plant
 could	 everybody	 mind	 both	 told
	 fast	 path	 would	



Challenge -  
Try to learn these spellings over the course of this half term.

