






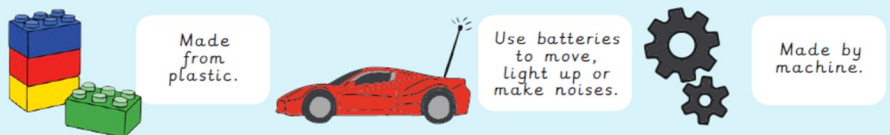




1920s	1960s	1980s	Now
			
<p><b>What is similar?</b></p>  <p>INTERFOTO / Alamy Stock Photo</p>		<p><b>Old toys</b></p>  <p>Made from wood or metal.</p> <p>Moved by hand.</p> <p>Made by hand.</p>	
<p><b>What is different?</b></p> 		<p><b>New toys</b></p>  <p>Made from plastic.</p> <p>Use batteries to move, light up or make noises.</p> <p>Made by machine.</p>	

### Key knowledge and Concepts



#### Chronological Understanding

Distinguish between past and present- Discuss their favourite toy using language related to the past.  
 Ask questions about toys in the past.  
 Make comparisons between toys in the past and present.  
 Order Sequence artefacts and events from different periods of time.  
 Identify similarities and differences.  
 Identify changes: Describe how toys including teddy bears have changed over time.

#### Historical enquiry

Find answers to simple questions using sources of information e.g artefacts and books.



### Key Vocabulary

artefact	century
decade	different
evidence	historian
living memory	memory
modern	now
past	present
remember	sequence
similar	source
special	

### Key Questions

- What is your favourite toy?
- Did your parents and grandparents play with the same toys as you?
- What were toys like in the past?
- What is similar and different about toys now and in the past?
- How have teddy bears changed over time?
- How have toys changed?

