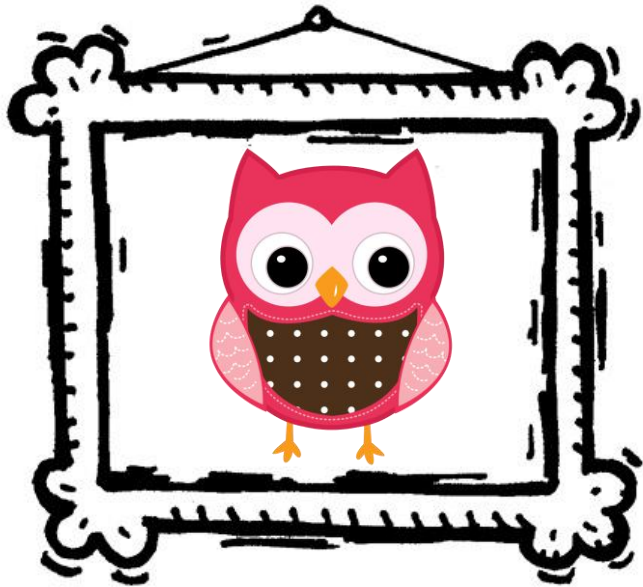




Meet the Teacher - Owls

Miss Rushton



A Typical Day in Year 2 ...



School starts at 8:45am. A typical day in Year 2... is fast paced and action packed!

Children arrive at school, put their belongings away in their drawers and settle down quietly to complete their early morning activities during registration time. Most days begin with either a whole school or class assembly. They then move straight into morning lessons, which are the core subjects: English and Maths with some mastering number.

Lunch

The afternoon starter at the moment will be phonics and we will then be moving straight onto Topic based learning and the foundation subjects and finish the day with reading books for pleasure.

Throughout the week, the children have handwriting practice, spelling, whole class/group guided reading and independent reading opportunities.



Class Timetable...



Owls - Weekly Timetable - Autumn 1 2025

	Register	Collective Worship	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lunch	Lesson 5	Lesson 6	Lesson 7		School Day End 3.20	
	8.45- 8.55	9.00- 9.30	9.30-10.30		10.30- 10.45	10.45- 11	11.15-12.00	12.00- 1.00	1.00- 1.20	1.20-2.00	2.00-3.00	3.00	3.15
M	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Handwriting 	Whole School Collective Worship 	Maths $2+3=5$  L.I: Step		Break 	Masteri- ng number	English <u>Class Text:</u> (ABC) L.I:	Lunch 	Phonics  Sound /z/	Science 		Love for Reading 	END OF DAY
T	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Spelling - 	Whole School Collective Assembly 	Maths $2+3=5$  L.I: Step		Break 	Masteri- ng number	English <u>Class Text:</u> (ABC) L.I:	Lunch 	Phonics  Sound /z/	Art 	PE  <u>FIT&KIDS</u>		END OF DAY
W	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Handwriting 	Picture News Assembly 	Maths $2+3=5$  L.I: Step		Break 	Masteri- ng number	English <u>Class Text:</u> (ABC) L.I:	Lunch 	Phonics  Sound /z/	Geography/ History  L.I:		Love for Reading 	END OF DAY
T	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Spelling - 	Singing Worship 	Maths $2+3=5$  L.I: Step		Break 	Masteri- ng number	English <u>Class Text:</u> (ABC) L.I:	Lunch 	Phonics  Sound /z/	RE:  L.I:	PSHE 	Love for Reading 	END OF DAY
F	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Handwriting 	Handwriting 15 minutes (ABC)	Maths $2+3=5$  L.I: Step		Break 	Masteri- ng number	English <u>Class Text:</u> (ABC) L.I:	Lunch 	Phonics  Sound /z/	Music 	Computing  L.I:	Golden Time 	END OF DAY

How we assess the children...

Assessment in KSI is carried out daily, using live feedback and targeted questioning as the children are working. This is to ensure that feedback is immediate and children can respond immediately, ensuring the misconceptions are quickly addressed.

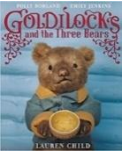
Children will then have differentiated work to suit their ability or need.

Throughout the year, children will take part in assessments in reading, writing and mathematics to inform us of next steps; gaps in learning etc.

The Statutory Assessment does not make up the whole picture. We use teacher assessment to make a final judgement on whether children have met the Expected Standard for the end of Year 2...

Curriculum...

English- is based on a whole class text that has been carefully selected from Literacy Tree, with writing for purpose in mind. Whole class reading also takes place ... to help children become immersed in a text. This means by the end of the half term they will have read and understood a full novel in great detail.



Maths is taught 5 times a week and we follow White Rose Maths which is divided into blocks. This term we are starting with place value, addition and subtraction and Shape. Mastering number- is about deepening children's understanding, use and manipulation of all things mathematical. Fluent in five - takes place daily to help develop speed and accuracy with fluency and arithmetic skills.

We will also teach Geography, History, Science, French, Computing, RE, PSHE, Music and Art/ Design.

Learning in these subjects is, where possible, linked to each term's topics.

Key Topics this year...



How was the school different in the past?



Would you prefer to live in a hot or cold place?



How do we learn to fly?



Why is our world so wonderful?



What is a Monarch?

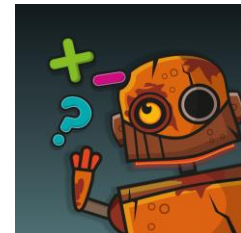


What is it like to live by the coast?

Home Learning...

Homework for year 2

Year 2 have a Numbots log in and should be logging on for a session at home at least twice a week. <https://numbots.com>



Children will have opportunities to read in school time throughout the week, but we strongly encourage daily home reading too. We ask that you use the reading record to record this.



Communication...

Timetable

Owl - Weekly Timetable - Autumn 1 2025													
	Register	Collection Worship	Lessons 1	Lessons 2	Lessons 3	Lessons 4	Lunch	Lessons 5	Lessons 6	Lessons 7		School Day End 1:20	
	8:45-9:00	9:00-9:30	9:30-10:00	10:00-10:30	10:30-10:45	10:45-11:15	11:15-12:00	12:00-1:00	1:00-1:15	1:15-2:00	2:00-3:00	3:00	3:15
M	Maths 5 A Day (4) Handwriting	Whole School Collection Worship	English (Class, L1) ABC	Break	Phonics (Sound, I)	Maths (2-3-4) L1-2	Lunch	Modern History	Science	Religion (8-9-10)		10:15-10:30	
T	Maths 5 A Day (4) Handwriting	Whole School Collection Worship	English (Class, L1) ABC	Break	Phonics (Sound, I)	Maths (2-3-4) L1-2	Lunch	Art	IT (11-12-13)			10:15-10:30	
W	Maths 5 A Day (4) Handwriting	Whole School Collection Worship	English (Class, L1) ABC	Break	Phonics (Sound, I)	Maths (2-3-4) L1-2	Lunch	Modern History	Geography/History	Learning for Living		10:15-10:30	
T	Maths 5 A Day (4) Handwriting	Pickup News Assembly	English (Class, L1) ABC	Break	Phonics (Sound, I)	Maths (2-3-4) L1-2	Lunch	Maths (2-3-4) L1-2	IT (11-12-13)	Learning for Living		10:15-10:30	
F	Maths 5 A Day (4) Handwriting	Handwriting 15 minutes	English (Class, L1) ABC	Break	Phonics (Sound, I)	Maths (2-3-4) L1-2	Lunch	Modern History	IT (11-12-13)	Learning for Living		10:15-10:30	

Parent newsletter

Owl Class Newsletter

September 2025

YEAR 2

Let your light shine before others; that they may see your good deeds and glorify your father in heaven. Matthew 5:16

Welcome to The Owl Class

ome back! I hope you all had a wonderful summer break and enjoyed time with family and ds. It has been lovely to see the children return to school full of energy, smiles and enthusiasm, y to begin their Year 2 journey.

Weekly News Letter

Summer Term Newsletter 19

9th June 2023

www.shotterystandrewsprimary.org.uk

Care, Inspire, Achieve

Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5:22-23

Welcome back to the last half term of the academic year—I hope you have all managed to have a lovely half term holiday—we have been blessed with the most incredible weather and it looks set to continue for the foreseeable. The children are all refreshed and ready for one last push to reach the summer holidays—we have so many things planned for this half term, it's going to be actioned packed and lots of fun.

This week, we began the week by introducing our new collective worship theme for the half term—respect—which the children already talk about daily, as it is our one school rule. We considered how we can show respect for different people in our lives and I gave each child a template of a hand to write their own hand prayers, thinking about how they can respect and care for friends, families, teachers, world leaders, and those in need. These are going to create our new prayer area in the school and teachers will be able to choose different prayers to share with the school every time we come together to worship together. We are having collective worship every day now, with the whole school coming to gather on a Monday morning; collective worship singing on a Tuesday; In the News worship on a Wednesday; class collective worship on a Thursday and whole school celebration assembly on a Friday. I am really keen to further develop Christian advocacy within the school and have planned a Christian Values Fair for the afternoon of Wednesday 6th July to start us on our journey towards achieving our school vision. I plan to write home

Google Classroom -home learning



Class Dojo



Communication...

We are always here to support and listen. You may come and talk to us at the end of the school day. If it is urgent please email the school office.

If you have any minor inquiries, such as lost items/afterschool clubs, you can contact us via Class Dojo. Please be aware that these are not checked during teaching time.

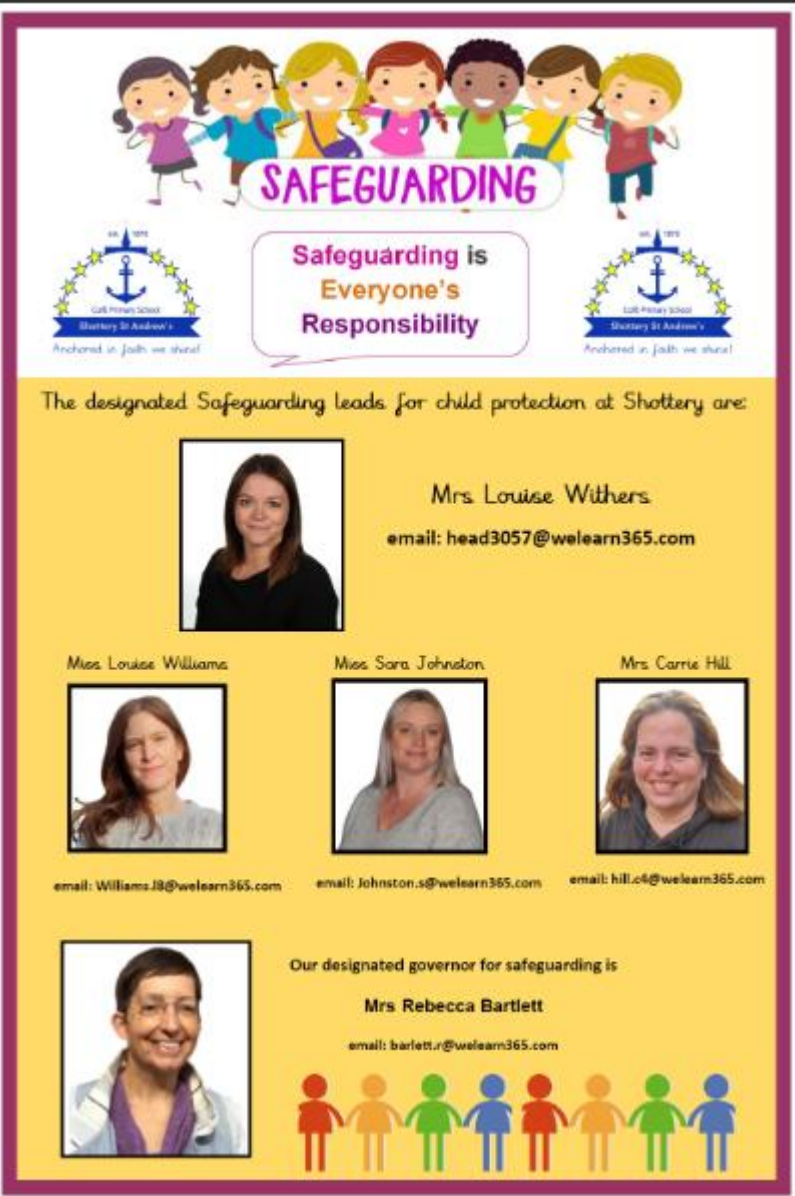
Important issues can be spoken about in person and appointments with teachers can either be done directly through teachers or via the school office.

Serious injuries will be either a phone call home or a face to face chat. Minor injuries such as cuts and grazes will be communicated via Accident forms which are given out at the end of the day.

Additional Support/Concerns...

If you have any concerns about your child or need our support you can contact me directly through Dojo or come and talk to me after school. You may want to contact the school office and arrange a meeting in private.

The DSL team are always welcoming and can support you with your concerns.



Safeguarding

Safeguarding is Everyone's Responsibility

The designated Safeguarding leads for child protection at Shutterly are:


Mrs Louise Withers
email: head3057@welearn365.com

Miss Louise Williams Miss Sara Johnston Mrs Carrie Hill


email: Williams.L8@welearn365.com


email: Johnston.s@welearn365.com


email: hill.c4@welearn365.com


Our designated governor for safeguarding is
Mrs Rebecca Bartlett
email: bartlett.r@welearn365.com



Expectations...

Behaviour – high expectations, in class, in the playground, moving around school, on educational visits, when visitors are in and during after school clubs. We have three school rules.

School uniform / PE kit / Lost Property – LABEL!

Presentation, in school and when completing homework.

Encourage independence – children to inform when they need a book changed, need to hand in a letter or homework in.

Named water bottle needs to be in school every day.



At Shottery St Andrew's we are...

Respectful Responsible

Safe

Anchored in faith



we shine



Celebrating Success...

Friday SHINE Together assembly - once a month at St Andrew's Church

Topic Sharing Events

Looking at the website

Stickers, Headteacher certificates, SHINE
Values Awards, Dojo points, messages home



AOB...

Remind children at home they have a drawer in which to store their items, encourage that independence. They do not need to bring in pencil cases or any other equipment. They can bring in things related to our topic to share with the class only.

Healthy snacks

Come to school in PE Kit on Tuesday

Shottery Values

