



Meet the Teacher

Class: 5/6

Class teacher: Mrs Hill

Teaching assistants: Mrs Johnston
Mrs Fowers



A Typical Day in Year.....

Gates open at 8:40am. A typical day in Year 5/6 is fast paced and action packed!

Children arrive at school, put their coat on their peg and settle down quietly to complete their early morning activity, which is fluent in five, during registration time.

On a Monday, Tuesday and Friday, children will come together for a whole school Collective Worship. On a Thursday the school join together for singing assembly and on Wednesday the children will take part in a class worship.

They then move straight into morning lessons, which are the core subjects: English and Maths.

The afternoon runs similarly to the morning, with Topic based learning. The children will have an afternoon starter, this will be rapid reasoning. They then move into the foundation subjects.

Throughout the week, the children have daily handwriting practice, whole class/ guided reading, reading VIPERS and independent reading opportunities.

How we assess the children...

Assessment in KS2 is carried out daily, using live feedback and targeted questioning as the children are working. This is to ensure that feedback is immediate and children can respond immediately, ensuring the misconceptions are quickly addressed. At the start of every new unit, the children will complete a pre-assessment quiz and at the end of the unit, they will complete the same quiz, which is a measure of progress throughout the topic.

Children will then have adapted work to suit their ability or need.

Throughout the year, children will take part in assessments in reading, writing and mathematics to inform us of next steps; gaps in learning etc.

The Statutory Assessment does not make up the whole picture. We use teacher assessment and judgement to make a final judgement on whether children have met the Expected Standard for the end of Year 5, for Year 6 it's SATs.

Throughout the year, there will be regular opportunity to discuss your child's progress and attainment, at Parent Consultations. Please attend!

Christian distinctiveness and spirituality

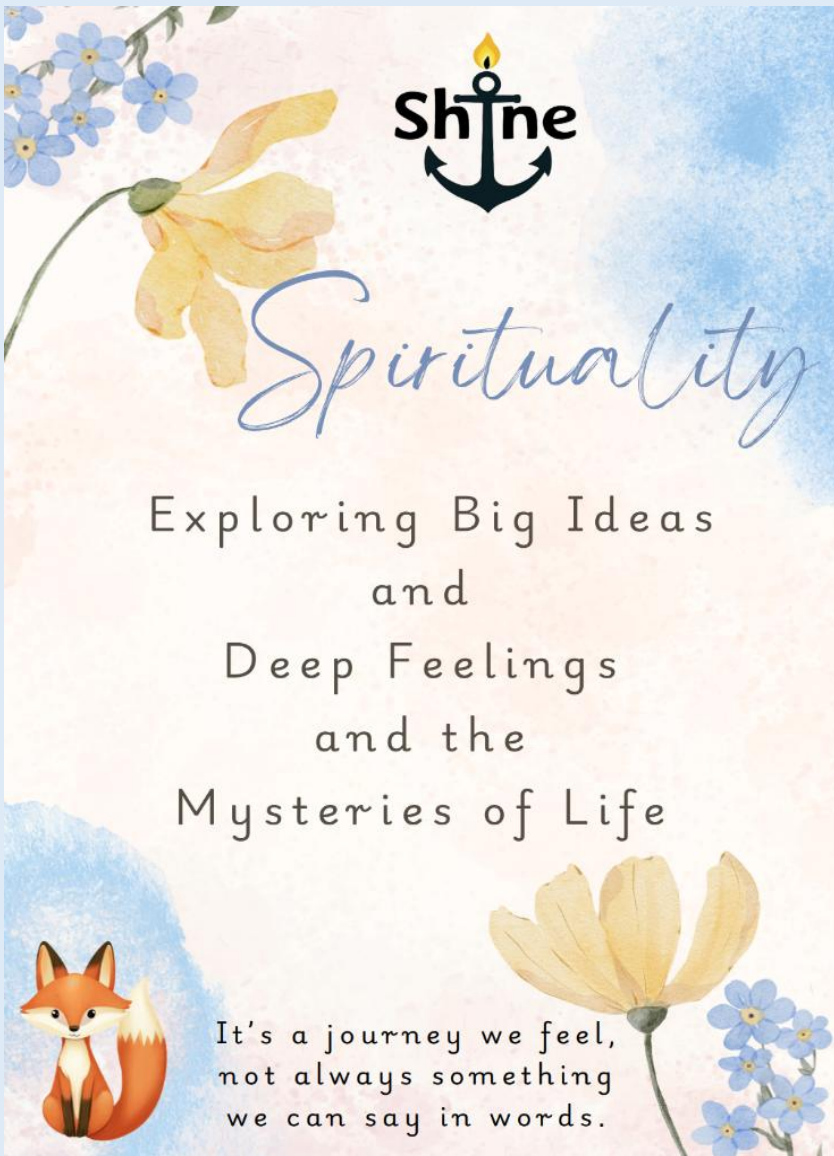
Spirituality at Shottery St Andrew's

At Shottery St Andrew's, our Christian distinctiveness and spirituality are at the heart of all we do. Spirituality is about the whole child – helping them feel safe, valued, and free to wonder, question, and experience awe and joy.

Our spirituality model, developed with staff and governors, is built on Wow's (awe-inspiring experiences), Ow's (challenging moments that build empathy) and Now's (connecting reflection to action). This is reinforced by our SONG framework (Self, Others, Nature, God), helping children explore spirituality in relation to themselves, others, creation, and faith.

Collective Worship is inclusive, invitational and inspiring, guided by our vision to "let your light shine" and shaped by pupils through the Worship Committee. Opportunities for music, drama, prayer, reflection, and community links help children develop empathy, confidence, curiosity, and a personal sense of faith.

At Shottery, spirituality is lived out through nurture, discovery, memorable experiences, community, belonging – and having fun!



Curriculum...

English- is based on a whole class text. Through the units children will develop their writing skills to produce their independent piece at the end of each term.

Whole class reading also takes place twice weekly through VIPERS one session focuses on the class text, while the other supports cross-curricular learning

Maths is taught in line with White Rose Maths and Mastering Number, providing a rich and varied approach to developing mathematical understanding. Lessons include direct instruction, collaborative problem-solving, and practical, hands-on activities.

Fluent in five - takes place daily to help develop speed and accuracy with fluency and arithmetic skills.

Rapid reasoning - will also take place daily to practice problem-solving questions, allowing the children to apply their mathematical skills in different contexts

We will also teach Geography, History, Science, French, Computing, RE, PSHE, Music and Art/ Design.

Key Topics this year...



Were the Vikings Raiders, Traders or something else?



What is life like in the Alps?



What was life like in Tudor England?



Would you live to live in the desert?



What was the impact of WWII on the people of Britain?



Where does our energy come from?

Class Timetable...

	Morning Registration	Collective Worship	Lesson 1	Break	Lesson 2		Lunch	Afternoon Registration	Lesson 3	Lesson 4	End of the school day
	8.40-8.55	9.00 - 9.20	9.20 – 10.30	10.30	10.50 – 11.00	11.00 – 12.00	12.00 – 1.00	1.00 – 1.10	1.10 – 2.10	2.10 – 3.05	3.05 -3.20
M	Fluent in Five 	Collective Worship	Maths 	Break 	SPaG 	English 	Lunch 	Rapid reasoning 	Science 		Read for pleasure 
T	Fluent in Five 	Collective Worship	PE 				Lunch 	Rapid Reasoning 	Maths 	English 	Read for Pleasure 
W	Fluent in Five 	Whole school Singing collective worship	Maths 	Break 	Spelling 	English 	Lunch 	Rapid Reasoning 	PSHE 	Art / DT  	Read for Pleasure 
T	Fluent in Five 	Year 5/6 Collective Worship/ Picture News	Maths 	Break 	SPaG 	English 	Lunch 	Rapid Reasoning 	RE 	History/ Geography 	
F	Fluent in Five 	Collective Worship or celebration assembly	Maths 	Break 	Spelling 	English 	Lunch 	Rapid Reasoning 	French 	Computing 	Music 

Home Learning...

Homework will be expected in each week every

All children will be expected to choose and complete an English task from the grid, which they will bring home at the start of the term.

All children will be expected to complete TTRS each night - children have their logins in the front of their reading records.

Children will have opportunities to read in school time throughout the week, but we strongly encourage home reading too. We ask that you use the reading record to record this. Please encourage your child to read at home and complete an AR quiz. We will be celebrating Million Word Readers every Friday in Collective Worship.



Foxes English Homework
Autumn First Term



Homework plays an important role in supporting your child's learning, and each task this term has been carefully designed to help them prepare for their end-of-term independent writing outcome. This half term, the children will begin by studying the text *The Man Who Walked Between the Towers* and writing a biography of Philippe Petit. Following this, they will move on to producing an independent biography of a person of their own choosing.

The weekly homework tasks have been planned to build the knowledge, vocabulary, and confidence your child will need for this final piece. Over the term, I will collate their homework so that it can be returned to them when they begin their independent writing, ensuring their efforts directly support their success. I kindly encourage that homework is completed, and I am very much looking forward to seeing the work they produce each week. Thank you for your continued support.

Foxes Homework Tasks - Biography Unit

Due Monday 15th September Task 1: Research Your Person Choose someone you admire or find interesting (athlete, scientist, author, activist, performer, etc). Write 10 key facts about their life (birth, family, early life, career achievements).	Due Monday 22nd September Task 2: Create a Timeline Draw or write a timeline of the most important events in their life. Include at least 5 events in chronological order. Try to use time adverbials (<i>In 1992... Later that year... By the time he was 20...</i>).	Due Monday 29th September Task 3: Collect Powerful Vocabulary Make a word bank of at least 10 words or phrases that could describe your person and their achievements. (e.g. <i>determined, courageous, inspiring, marvellous, disastrous</i>). Include at least 3 synonyms for achievements.
Due Monday 6th October Task 4: Write a Short Introduction Draft an introduction paragraph for your biography. Remember to include: - Who they are - Why they are famous - Why they will be remembered	Due Monday 13th October Task 5: Direct Speech Find a real quotation by your chosen person (or if that's too tricky, make up something they <i>might</i> have said). Write it, correctly, with inverted commas. Explain why this quotation shows something important about them.	Due Monday 20th October Task 6: Conclusion Paragraph Write a conclusion that sums up their life and explains why they are still important today. Try to switch into the present tense (e.g. <i>Today she inspires thousands of young people...</i>).



Communication...

Timetable

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	8.40-8.55	9.00 - 9.20	9.20 - 10.30	10.30	10.50 - 11.00 SPAG	11.00 - 12.00 English	12.00 - 1.00	1.00 - 1.10	1.10 - 2.10	2.10 - 3.05	3.05 - 3.20
M	Fluent in Five	Collective Worship	Maths		SPAG	English	Lunch	Rapid reasoning	Science		Read for pleasure
T	Fluent in Five	Collective Worship	PE 4 KIDS				Lunch	Rapid Reasoning	Maths	English	Read for Pleasure
W	Fluent in Five	Whole school Singing collective worship	Maths		Spelling	English	Lunch	Rapid Reasoning	PSHE	Art / DT	Read for Pleasure
T	Fluent in Five	Year 5/6 Collective Worship/ Picture News	Maths		SPAG	English	Lunch	Rapid Reasoning	RE	History/ Geography	
F	Fluent in Five	Collective Worship or celebration assembly	Maths		Spelling	English	Lunch	Rapid Reasoning	French	Computing	Music

Parent Newsletter



Foxes Class Newsletter

September 2025



Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. Matthew 5:16

Welcome to The Foxes Class

I am delighted to welcome you all back to school and into Foxes Class for a new and exciting term ahead. This year promises to be full of challenge, curiosity, and creativity, as we work together to explore big questions, develop new skills, and grow as individuals and as a class community.



As always, our Christian distinctiveness and spirituality will be at the heart of our learning.

Every half term, each class has its own memory verse, and for Foxes we will be reflecting on the words from Proverbs 21:15: "When justice is done, it brings joy to the..."

Class Dojo



Weekly News Letter



Communication...

We are always here to support and listen. You may come and talk to us at the end of the school day. If it is urgent please email the school office. Teachers will not respond to emails sent to teacher email addresses.

If you have any minor inquiries, such as lost items/afterschool clubs, you can contact us via Class Dojo.

Important issues can be spoken about in person and appointments with teachers can either be made directly with teachers or via the school office.

Serious injuries will be either a phone call home or a face to face chat. Minor injuries such as cuts and grazes will be communicated via accident forms which are given out at the end of the day.

Additional Support/Concerns...

If you have any concerns about your child or need our support you can contact me directly through Dojo or come and talk to me after school.

You can also contact the school office and arrange a meeting.

The DSL team are always welcoming and can support you with your concerns.



SAFEGUARDING

Safeguarding is Everyone's Responsibility

The designated Safeguarding leads for child protection at Shottery are:


Mrs. Louise Withers
email: head3057@welearn365.com

Miss Louise Williams

email: Williams.l8@welearn365.com

Miss Sara Johnston

email: Johnston.s@welearn365.com

Mrs. Carrie Hill

email: hill.c4@welearn365.com

Our designated governor for safeguarding is

Mrs Rebecca Bartlett
email: barlett.r@welearn365.com



Attendance

Our Mission

At Shottery St Andrew's CofE Primary School, we believe good attendance is vital for a child to achieve their full potential.

We aim to promote good attendance by providing a safe and motivating environment for all children.

As a team, we will together break down any barriers a child or family may have to accessing their education.

Our school attendance target is set at 96%

Every child matters, every day matters.

Home/School agreement

Parents/Carers and school both have a legal duty for attendance.

It is a legal requirement for each and every child to access regular education.

If you need support with your child's attendance, please reach out to either your child's class teacher, or Mrs L Withers (Headteacher and Attendance Champion)

FAQ's

What is PA?

PA stands for 'Persistently absent.' This is when your child's attendance falls below 90%

What is risk of PA?

Risk of PA is when your child's attendance is at risk of dropping below 90% - we aim to offer early intervention support at this stage.

What is an EPN?

EPN stands for Education Penalty Notices. EPN's are issued for unauthorised absences, this includes term time holidays.

I'll just go on holiday and pay the fine?

EPN's have now been capped nationally at TWO fines within any 3 year period. After this, other action like a parenting order or prosecution has to be considered - this could mean a fine of up to £2500

What is an unauthorised absence?

A child being kept off school unnecessarily or without good reason. Term time holidays is not a justified reason to take your child out of school.

What happens if I keep my child off, and don't contact school?

School will call home to try and obtain a reason for absence - if no reason is provided, school may carry out a visit to your home - this is to check on the welfare of you and your child. Attendance is a safeguarding matter.

School Attendance Parent Guide



Anchored in faith we shine!

Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16

Head Teacher: Mrs L Withers

Attendance Champion: Mrs L Withers

SENDCo: Miss C Reeves

Business Manager: Miss B Jones

Telephone: 01789551508

Email: admin3057@welearn365.com

Website: <https://www.shotterystandrewsprimary.org.uk/>

Attendance

Every day counts

100% attendance	0 days missed	No learning missed!
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85% attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

Every minute counts

Always on time!	No hours missed!	No learning lost!
5 minutes late each day	15 hours missed	3 days learning missed
10 minutes late every day	32 hours missed	6.5 days learning missed
20 minutes late each day	65 hours missed	13 days learning missed
30 minutes late each day	95 hours missed	19 days learning missed

90% attendance, or only 5 minutes late, may sound like a small issue, but the amount of learning missed is huge!

Make each day count

Attendance Procedures

Absence

If your child is going to be absent from school, you must contact the school office before 9:00am to provide a reason for absence.

Medical evidence

If your child is absent from school and is at risk of becoming persistently absent (at risk of falling below 90%) you may be required to provide medical evidence for your child's absences.

This way, we can make sure absences are authorised.

Punctuality

If your child arrives to school after registration closes, your child will receive an unauthorised late mark—this impacts your child's attendance.

PA/ risk of PA

We want to avoid children becoming persistently absent (below 90%)

Interventions will be put in place when your child's attendance becomes at risk of becoming PA. This may include supportive parent meetings.

Fines/ holidays

Holidays are in no circumstance unauthorised by school. Unauthorised absence due to holidays will result in a fine being issued from Warwickshire County Council.

Celebrating Attendance

Celebrating children's attendance achievements is key to keeping our children motivated and engaged.



We celebrate attendance in so many ways such as...

Weekly class prizes (Perfect Attendance)

Individual half term certificates for 100% attendance and Improving attendance



Expectations...

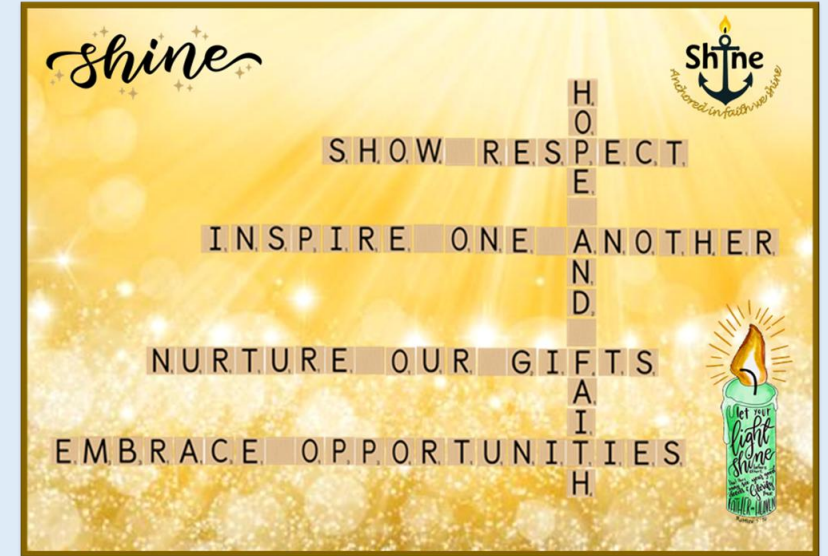
At Shottery St Andrew's, we have high expectations for behaviour both in and out of the classroom. Our Behaviour Curriculum applies in lessons, around school, in the playground, during educational visits, when visitors are present, and even at after-school clubs. Our three school rules – *Be Respectful, Be Responsible, Be Safe* – guide everything we do. To support this, we ask that school uniform, PE kit and other belongings are clearly labelled to avoid lost property. We also place a strong emphasis on presentation, both in schoolwork and homework, and encourage children to take increasing responsibility for their independence, such as remembering to hand in letters, homework and changing reading books when needed. Finally, we ask that all children bring a named water bottle into school every day.



Celebrating Success...

At Shottery St Andrew's, we believe it is important to celebrate success in many different ways. Achievements are recognised in our weekly Celebration Assembly and through special Topic Sharing Events where children can showcase their learning. Success is also highlighted on the school website, allowing families to share in their children's accomplishments.

On a day-to-day basis, pupils are rewarded with stickers, house points, Headteacher certificates and Values Awards, all of which encourage and celebrate effort, achievement, and living out our school values.



AOB...

Please ensure children bring healthy snacks for break time.



Children should come to school in their PE kit every Tuesday.

Keep up to date with school news and events by following us on Facebook.