



PE and Sports Premium Funding Report 2019-2020

About the PE and sport premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Schools must use the PE and Sports Premium funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

You should use the PE and sport premium to secure improvements in the following 5 key indicators.

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Carried forward unspent PE and sport premium grant funding from the 2019 to 2020 academic year

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has relaxed the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year, however any under-spends carried forward will need to be spent in full by 31 March 2021.

How Shottery CE Primary used the PE and sport premium during 2019-2020

| | |
|---|--|
| 1. Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by: actively encouraging pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school as 'sport leaders' | The school has used funding to maintain its Sports Council lead by the PE Subject Leader. During 2019-2020 (until lockdown at Easter, the council met weekly to plan lunchtime activities and activities to increase pupil fitness. The council initiated a whole school skipping workshop and sponsored activity leading to increased interest in skipping at lunchtime – see below |
| Financial Spend £372 | Subject Leader Release Time: £372 |
| 2. Engagement of all pupils in regular physical activity, by providing targeted activities or support to involve and encourage the least active children | Supported by the PE Subject Manager the Sports Council initiated a whole school skipping workshop, lunchtime challenges and British Heart Foundation fundraiser. Due to limited on site sports facilities the school elected to provide over and above swimming sessions for children in years 2 to 6 through the purchase of an additional swimming teacher for pupils who have already met the minimum National Curriculum Requirements. |
| Financial Spend: £4095.80 | Skipping Workshop £195 Lunchtime Supervisor to enable activities to be sustained £2066 Additional swimming teacher: £ 294.80 Transport Costs: £1540 |
| 3. Increasing confidence, knowledge and skills of all staff in teaching PE and sport. | As the school moved into lockdown the school used funding to purchase CPD provided by Onside Coaching for sporting activities and games which pupils could take part in and still achieve appropriate social distancing |
| Financial Spend: £600 | Onside coaching £600 |
| 4. Increased participation in competitive sport. | During the Autumn Term the school took part in the Schools Indoor Athletics Tournament supported in its achievement through specialist coaching supporting |
| Financial Spend: £395 | Onside Coaching and A Star coaching £90 + £50 Transport to Venue £75 Supporting staff cost £180 |
| 5. Broader experience of a range of sports and activities offered to all pupils. | <ul style="list-style-type: none"> Provide a range of free sports sessions to encourage more pupils to take up sport and physical activities During the Autumn and Spring terms pupils had access to free after school sports clubs led by sports specialists in football, multi sports, dance and gymnastics and netball. Hire of facilities to enable the range of sports and activities offered to pupils. Subsidised sports Residential visit |
| Financial Spend £7014 | Hall hire £1260 Coaching cost £1495 (gym and dance) £1265 (multi Sport) £2994 (football and netball) Viney Hill Residential Subsidy £3490 |
| Total Spend: £15966.80 | |

| | |
|----------------------------|-----------|
| Total Funding Received | £16818 |
| Total Funding Spent | £15966.80 |
| Total Funding Carried over | £851.20 |

Impact the school has seen on pupils' PE, physical activity, and sport participation and attainment

Pupil engagement in PE sessions and extra-curricular activities is high. Behaviour in session is good and there are waiting lists for several clubs. The school took its largest ever team to the Indoor Athletics tournament and one pupil was identified to pursue her talents through the local athletics club as a result. Skipping has continue to be a popular lunchtime activity because of the Autumn Term Workshop. Because of interschool sporting competition success, a local company sponsored the school football team.

Swimming data until April 2020

Due to school and pool closure resulting from Covid 19 restrictions our year 6 cohort 2019-2020 did not have the opportunity to complete their swimming course, which would have taken place during the summer term.

| | | |
|--|---|--|
| Swim competently, confidently and proficiently over a distance of at least 25 metres | Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke | Perform safe self-rescue in different water-based situations |
| 74% | 74% | 60% |