

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16736
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16736

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	79%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all children in regular activity every day. To identify times of the day when children could be more active and give them opportunities to be active.	Purchase resources for lunch and play times: <ul style="list-style-type: none"> • Updated bikes, trikes and scooters to develop large motor skills in EYFS and KS1. For use at breaktimes. • Purchased goal for playground football • Storage for equipment to ensure easy access to equipment • Scooters purchased for older children in wraparound. 	£1586.11	Extending the use of equipment to include playtime and lunch time has increased participation in games and activities in EYFS and Key Stage 1	Continue to replace used and damaged equipment. Establish sports monitors to ensure equipment is put away at the end of sessions Identify other times when activity could be added e.g. EYFS outdoor sessions, Active lessons.

To ensure all children have access to a wide range of Physical Activity within the school day as part of extra-curricular activities.	Mid-Day Supervisor employed 5 hours per week	£2540	All children accessed weekly PE sessions with specialist coaches.	Ask School Council / Sports Council for other equipment the children may like for play time and lunch time.
	Hire of the Memorial Hall to facilitate PE sessions	£3270	67% of all children and 58% of Pupil Premium children participated in school run sports clubs during the spring term.	Develop active challenges between the three school houses (Oak, Elm and Beech)
	After school clubs: <ul style="list-style-type: none"> • Football • Netball • Multi-Sports • Bounce and Beat Dance 	£5719.89	46% Year 6 children reached National curriculum requirements, despite not being able to swim with school through lockdowns.	Extend the number of opportunities for inter school competitions.
	Swimming sessions across Key Stage 2 Transport to and from the pool	£2100.00	64% of Year 5 children have already reached National curriculum requirements and will continue to swim next year.	Develop Forest School Provision – look at Lifeways gardens.
	Sports Day		Opportunity for active challenges between the three school houses (Oak, Elm and Beech)	Develop the role of Sports Council to support with improving participation at lunchtime. Develop the role of Sports Council and House Captains in the planning and delivery of Sports Day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To raise the profile of PE and sports across the school, recognising achievements within the school curriculum, clubs and out of school activities.	<p>Sporting successes celebrated in celebration assembly and on newsletters alongside star workers, maths champions and million-word readers.</p> <p>Player of the week for clubs – to include team work, sportsmanship, coaching, improvement, participation as well as skills.</p> <p>Termly assessments completed by Onside Coaches. Assessment summary reported to parents.</p>	£0	Recognising Sports Stars (skills, achievements and sportsmanship) raised the profile of PE across the school.	Extend the number of opportunities for inter school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To develop staff knowledge and skills whilst working alongside specialist coaches to support the delivery of clubs.	<p>Long-term and medium-term planning refined and developed.</p> <p>Termly assessments completed by Onside Coaches. Assessment summary reported to parents.</p>	£0	<p>Planning developed and delivered by specialist coaches.</p> <p>Assessments completed by coaches and shared with teachers.</p>	Football club to be led by SDH Sports coaches and assisted by school staff to develop skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To engage all children in a wider range of sporting and active based activities within the regular provision of clubs and the biannual residential trip.	Y5/6 Residential trip: activities offered include mountain walking, rock climbing, abseiling, gorge walking, sea level traversing, canoeing, kayaking, raft building, orienteering, mine exploration, environmental based activities, problem solving, bushcraft, mountain biking and beach exploration.	£1520	100% of Year 5/6 children have taken up the opportunity for the residential experience in October 2022.	Replace Multisports clubs with a Sports Club run by SDH to increase the range of sports offered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To engage all children in competitive sport. To motivate children to improve their personal best scores and improve their physical capabilities.	Reinstate inter school matches, tournaments and competitions	£0	Football club were able to play a match and wear new sports kit sponsored by Sitel.	Extend the number of opportunities for inter school competitions.

Signed off by:	
Head Teacher: (Acting)	Helen Howlett
Date:	July 2022
Governor:	Larry Granelly
Date:	July 2022