





Shottery St Andrew's CofE Primary School – RE Curriculum overview 2024-2025

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<p>Hedgehogs</p> 	F1 How can people show they belong together?		F2 Who are the people in sacred (special) stories and why might they still be important today?		F3 How do people know how to treat each other?	
Opportunities for visits/visitors	Visit St Andrew's Church Open the Book worship		Visit to Holy Trinity Church (Shakespeare week) Open the Book worship		Open the Book worship	
<p>Owls</p> 	K1.4 Who is Jesus?		K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?		K1.5 What is most important to different people?	K1.6 Why has the Coventry blitz shaped worldviews locally and globally?
Opportunities for visits/visitors	Visit to St Andrew's Church, including link with Christmas. Reverend Craig visits to school. Open the Book worship.		Visit to St Andrew's Church including link with Easter. Reverend Craig visits to school. Open the Book worship.		Reverend Craig visits to school. Sing up Open the Book.	Coventry Cathedral visit. Open the book
<p>Hares</p> 	L2.1: Why are nature and the seasons significant for religion and worldviews?		L2.2 How are religions and worldviews shaped and expressed through art and architecture?		L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?
Opportunities for visits/visitors	Visit to Heart of England Forest, Sperral Heath Open the Book collective Worship					

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<p>Foxes</p> 	<p>U2.1 Who is Jesus?</p>	<p>U2.3 Do religions change or stay the same?</p>	<p>U2.7 What do organised worldviews have to tell us about what truth is and where it might be found?</p>
<p>Opportunities for visits/visitors</p>	<p>Lesson 3, Why didn't everyone like Jesus? Within the lesson it suggests interviewing Christians about significance of the Gospel passages (Matthew 16:13-16, Mark 8:27-29, Luke 9:18-20).</p> <p>Lesson 5, Who do those with Christian worldviews say Jesus is? Invite Rev Craig in or a visit to St Andrews Church</p>	<p>Lesson 2, How have Sikhi teachings on equality changed overtime? And Lesson 3, 3. How is the Sikhi worldview demonstrated within the local community? Contact Coventry Charity Langan Aid and invite them in.</p> <p>Lesson 4, How has Islamic dress changed over time? Invite a Muslim in to share and explain cultural clothing</p> <p>Lesson 6, What is a Humanist worldview and how has this developed over time? Visit Rosehill Coventry</p> <p>Lesson 8, How diverse is Christianity? Invite Rev Craig in or a visit to St Andrews Church</p>	<p>Lesson 4, Where might 'truth' originate from in Christianity? Explore 'Christian Worldviews and Advocacy' project - invite in a visitor/visitors with Christian worldviews to share what 'truth' means for them in their worldview.</p> <p>Lesson 6, How might Hindus find 'truth' in the Sanatan Dharma tradition? Invite in a visitor/visitors with Hindu worldviews to share what 'truth' means for them in worldview.</p> <p>Lesson 8, Where might 'truth' originate from in Islam? Invite in a visitor/visitors with Muslim worldviews to share what 'truth' means for them in their worldview.</p>