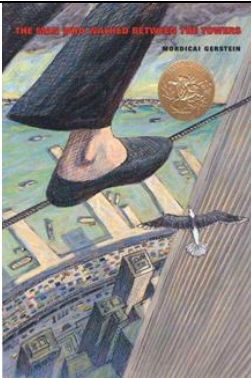
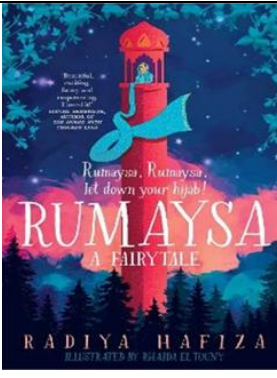
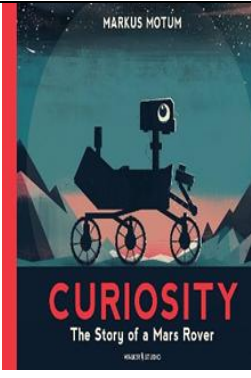
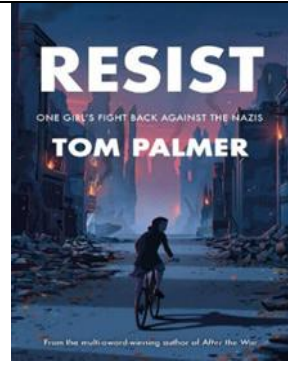


Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5 ²²⁻²³						
Collective worship	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Picture News	Opportunities to learn from our world and develop respect for other's beliefs, feelings and faiths. Encouraging exploration, discussion, challenge and inspiring children to learn!					
	Were the Vikings Raiders, Traders or something else? 	What is life like in the Alps? 	What was life like in Tudor England? 	Would you live to live in the desert? 	What was the impact of WWII on the people of Britain? 	Where does our energy come from? 
Sensational Starter	Mysterious Viking Artefact Hunt	Alpine Soundscape & Slideshow	Visit to Tudor World	Desert Survival Challenge	Blackout Experience/Evacuee experience	Energy Scavenger Hunt
Fabulous Finish	Viking Market Day – any profits to charity	Alpine Festival Afternoon or Alpine Christmas Market	Tudor Banquet (Rich vs Poor)	Desert Diorama Gallery	VE Celebrations Street party	Design a Future Power City
 SMSC	Spiritual – Use imagination and creativity in their learning.	Spiritual – Sense of enjoyment and fascination when learning about the world around them.	Spiritual – Sense of enjoyment and fascination when learning about others.	Spiritual – Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual – Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual – Reflect willingly on experiences.
	Moral – Recognise the difference between right and wrong.	Moral – Understand the consequences of their behaviour and actions.	Moral – Develop an acceptance of other people.	Moral – Understand legal boundaries.	Moral – Know about and respect the public institutions and services in England.	Moral – Investigate moral and ethical issues.

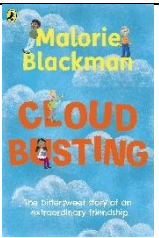
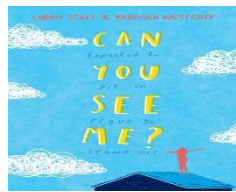
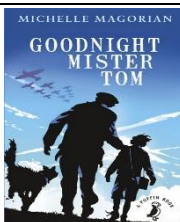
Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2025-26 (Cycle A)

	<u>Social</u> – Use a range of social skills in different contexts.	<u>Social</u> – Participate in a variety of communities and social settings.	<u>Social</u> – Know that the rule of law protects the rights of individual citizens.	<u>Social</u> – Use a range of social skills in different contexts.	<u>Social</u> – Co-operate well with others and be able to resolve conflicts effectively.	<u>Social</u> – Use a range of social skills in different contexts.
	<u>Cultural</u> – Respond positively to artistic and musical opportunities.	<u>Cultural</u> – Explore and show respect for different national and global communities.	<u>Cultural</u> – Know about Britain's democratic parliamentary system.	<u>Cultural</u> – Understand and appreciate the range of different cultures within school.	<u>Cultural</u> – Understand some cultural influences that have shaped their heritage.	<u>Cultural</u> – Explore and show respect for different national and global communities.

British Values 	<u>Democracy</u> – Choices School elections <u>Rule of Law</u> – What are laws? School expectations Shottery Stars <u>Individual Liberty</u> – I am unique e-safety <u>Tolerance and Respect</u> – Class Charter and expectations	<u>Democracy</u> – School Council Expressing views <u>Rule of Law</u> – Right and wrong Shottery Stars <u>Individual Liberty</u> – Challenging stereotypes <u>Tolerance and Respect</u> – Other cultures and ways of life	<u>Democracy</u> – Introduction to civil rights movement <u>Rule of Law</u> – Choices and consequences Shottery Stars <u>Individual Liberty</u> – Taking responsibility for own actions <u>Tolerance and Respect</u> – Role Models other cultures and ways of life	<u>Democracy</u> – School Council Fairness and justice <u>Rule of Law</u> – Coping with disagreements Shottery Stars <u>Individual Liberty</u> – anti-bullying culture Healthy me <u>Tolerance and Respect</u> – Other cultures and ways of life	<u>Democracy</u> – School Council Compromise <u>Rule of Law</u> – Choices and consequences Shottery Stars <u>Individual Liberty</u> – Taking responsibility for own actions <u>Tolerance and Respect</u> – other cultures and ways of life Helping others	<u>Democracy</u> – School Council Considering others <u>Rule of Law</u> – Telling the truth Shottery Stars <u>Individual Liberty</u> – Rights and responsibilities <u>Tolerance and Respect</u> – Other cultures and ways of life
	Picture News Collective worship					

English Driving Texts  Literacy Tree						
English Writing Purposes	Theme: Crime & punishment Biographies Wikipedia pages, letters of advice, interviews, news report persuasive speeches	Theme: Legends, folklore & fairytales Fairy tale (prequel) Warning poster, diary entry, villain's lair advert, character description, missing narrative	Theme: Solving mysteries Expanded explanations NASA Proposals, information labels, short explanations, NASA logs, news reports	Theme: Affirmation & equality A visitor's guide National Historic Landmark adverts, short news reports, protest banners, writing in role	Theme: Lessons from history New chapters Journalistic writing, recounts, discussion texts	Theme: Dystopian worlds Own version dystopian narratives Posters, retellings, formal reports, character descriptions, diaries, formal letters
Reading Vipers	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise

Shotton St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2025-26 (Cycle A)

Class Story (Read for pleasure)	 Cloud busting Malorie Blackman	 The Invention of Hugo Cabret Brian Selznick	 The night animals Sarah Ann Junckes	 Can you see me? By Libby Scott and Rebecca Westcott (Autism awareness)	 Goodnight M Tom Michelle Magorian	 The Song from Somewhere Else A.F. Harrold
Maths White Rose 	Place Value Addition and subtraction	Multiplication and division (A) Measurement and area	Multiplication and division (B) Length and perimeter	Fractions Mass and capacity	Time Decimals Money	Shape Geometry Statistics
Mastering Number	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning
Maths Cross Curricular	Science - measuring	. Geography – Collecting and recording data.		Geography –Collecting and recording data	DT – measuring	Geography –Collecting and recording data.
Science 	Materials - Mixtures and separation	Material - Properties and changes	Forces and space - Earth and space	Animals, including humans - Circulation and health	Energy - Light and reflection	Making connections; How reflective are space blankets

Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2025-26 (Cycle A)

Art and Design 	Drawing Depth, emotion and movement		Architecture	Photo opportunity	Expressing ideas	
D&T 	Stuffed toys	Doodlers	Bridges	Monitoring devices	Developing a recipe	Making a pop up book
Geography 		What is life like in the Alps?		Would you live to live in the desert?		Where does our energy come from?
History 	Were the Vikings Raiders, Traders or something else?		What was life live in Tudor England?		What was the impact of WWII on the people of Britain?	
Computing 	Online safety	Programming 1: music	Stop-motion animation – Stop Motion Studio	Computing systems and networks: Search engines	Data handling 1: Big Data 1	Data handling 2 – Big Data 2

Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2025-26 (Cycle A)

Music 						
PE	Invasion games Football	Swimming Volley ball	Netball Badminton	Dance Handball	Rounders Athletics	Sports Day practice Fielding games
PSHE 	Families and relationships	Health and wellbeing	Protective Behaviours Curriculum	Safety and the changing body	citizenship	Economic wellbeing
RE	Autumn - U2.4 What does it mean to live well Spring - U2.5 How do beliefs and ideas about land shape the way human beings live Summer – U2.6 How might your worldview impact on the way you understand death and beyond?					
	Bell boating	Residential, Malvern		WWII Evacuation experience		