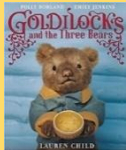
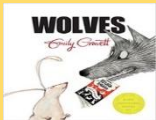
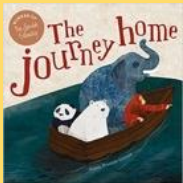
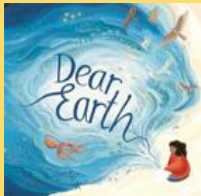
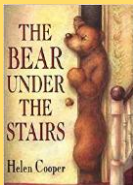
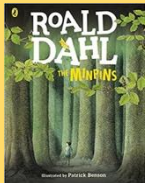
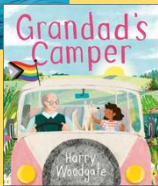
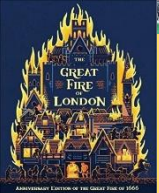
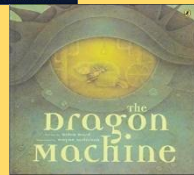


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	Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5 ²²⁻²³						
Collective worship	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect	
Picture News	Opportunities to learn from our world and develop respect for other's beliefs, feelings and faiths. Encouraging exploration, discussion, challenge and inspiring children to learn!						
	 How was school different in the past?	 Would you prefer to live in a hot or cold place?	 How do we learn to fly?	 Why is our world so wonderful?	 What is a Monarch?	 What is it like to live by the coast?	
Super Starter	Visit to Hospice	Remembrance Owl	Portrait Gallery of our significant selves	Google Earth	Royal Dress up Day and Tea Party.	Pebble Painting with parents	
Fabulous Finish	Accessorise up!	Visit to Butterfly Farm	Awards Ceremony for parents	Exploring Stratford Upon Avon Trip	Warwick Castle Trip	Beach Dress up day	
 SMSC	Spiritual – Use imagination and creativity in their learning.	Spiritual - Sense of enjoyment and fascination when learning about the world around them.	Spiritual - Sense of enjoyment and fascination when learning about others.	Spiritual - Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual - Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual - Reflect willingly on experiences.	
	Moral – Recognise the difference between right and wrong.	Moral – Understand the consequences of their behaviour and actions.	Moral - Develop an acceptance of other people.	Moral – Understand legal boundaries.	Moral - Know about and respect the public institutions and services in England.	Moral - Investigate moral and ethical issues.	
	Social – Use a range of social skills in different contexts.	Social – Participate in a variety of communities and social settings.	Social – Know that the rule of law protects the rights of individual citizens.	Social – Use a range of social skills in different contexts.	Social – Co-operate well with others and be able to resolve conflicts effectively.	Social – Use a range of social skills in different contexts.	
	Cultural – Respond positively to artistic and musical opportunities.	Cultural – Explore and show respect for different national and global communities.	Cultural – Know about Britain's democratic parliamentary system.	Cultural – Understand and appreciate the range of different cultures within school.	Cultural – Understand some cultural influences that have shaped their heritage.	Cultural - Explore and show respect for different national and global communities.	

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British Values 	Democracy – Choices School elections	Democracy – School Council Expressing views	Democracy – Introduction to civil rights movement	Democracy – School Council Fairness and justice	Democracy – School Council Compromise	Democracy – School Council Considering others	
	Rule of Law – What are laws? School expectations Shottery Stars	Rule of Law – Right and wrong Shottery Stars	Rule of Law – Choices and consequences Shottery Stars	Rule of Law – Coping with disagreements Shottery Stars	Rule of Law – Choices and consequences Shottery Stars	Rule of Law – Telling the truth Shottery Stars	
	Individual Liberty – I am unique e-safety	Individual Liberty – Challenging stereotypes	Individual Liberty – Taking responsibility for own actions	Individual Liberty – anti-bullying culture Healthy me	Individual Liberty – Taking responsibility for own actions	Individual Liberty – Rights and responsibilities	
	Tolerance and Respect – Class Charter and expectations	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – Role Models other cultures and ways of life	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – other cultures and ways of life Helping others	Tolerance and Respect – Other cultures and ways of life	
Picture News Collective worship							
English Driving Texts  Literacy Tree	 	 	 	   Shakespeare Week (Shakespeare week) Facts about Shakespeare Comic strip of Romeo and Juliet, re-tell Gnomeo and Juliet	  	 	

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English Writing Purposes  	Goldilocks and the Three bears Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions	The journey Home Posters, lists, postcards, wanted posters, information reports, short stories	The Bear Under the Stairs Letters, retellings, own version narratives Main Writing Outcome Information text	Tadpole’s Promise Simple explanations, speech and thought bubbles, setting descriptions, extended explanations Main Writing Outcome Own version narrative	Dragon Machine Dragon guide, encyclopaedia, Letters of advice, dragon machine explanation, shopping list, description, letters in role Main Writing outcome Own version of a dragon story A Walk in London Instructions, persuasive poster, setting description, captions, post cards, diary entry Main Writing outcome A Walk in ... Guidebook	Toys in Space Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions Main writing outcome Own version of a fantasy narrative story		
	Main writing outcome Sequel stories	Main writing outcome Persuasive letter						
	Main writing outcome Sequel stories	Dear Earth Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters	The Minpins Danger posters, setting descriptions, character descriptions, character descriptions, information reports, postcards	Grandad’s Camper Labels, memories, poems, interviews, photo album, captions, postcards		The Great Fire of London Persuasive posters, warning posters (instructional), Speech bubbles, certificates Main Writing outcome Information booklet	Rosie Revere Engineer Short explanations, adverts, advice letters, character descriptions 9school report), Invention descriptions	
	Wolves Captions, information writing, character comparisons	Main writing outcome Informative leaflet	Main Writing Outcome Own version adventure narrative	Main Writing Outcome Sequel narratives			Main Writing Outcome Explanation Text	
Phonics	Extended Code	Extended Code	Extended Code	Extended Code	Extended Code	Extended Code		
GPS	Ready to write Commas	Conjunctions Sentence types 1	Word classes 2 Apostrophes	Sentence types 2 Tenses/ Suffixes	Suffixes 2 /Adverbs Homophones	Sentence type 3		

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	Word classes 1					Conjunctions 2	
Reading Vipers	Vocabulary, Retrieve, Sequence, Predict		Vocabulary, Retrieve, Sequence, Predict, Infer		Vocabulary, Retrieve, Sequence, Predict, Infer, Explain		
Class Story (Read for pleasure)	In Every House, on Every Street Jess Hitchman Jim and the Beanstalk Raymond Briggs	The Hodgeheg Dick king Smith	Flat Stanley Jeff Brown	George's Marvellous Medicine Roald Dahl	The boy who grew dragons Andy Shepherd	Katie Morag Stories/ Lighthouse Keeper's lunch stories	
Maths White Rose 	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction Ready to Progress	
Mastering Number	Units 1-5	Units 6-10	Units 11 -15	Units 16-20	Units 21- 26	Ready to Progress	
Science 	Living Things: Habitats	Living Things: Microhabitats	Materials: Uses of everyday materials	Lifecycles and health	Plants: Plant Growth	Making connections: Plant based materials	
 Art and Design 	Drawing- Drawing – understanding Tone and Texture KAPOW				KAPOW Painting and mixed media	Craft and Design – Map it out Artist Study: Gunta Stolz KAPOW Artist Study: Antony Gormley	

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 D&T 		Cooking and Nutrition Balanced diet		Explore and use mechanisms - wheels and axles Mechanism Fairground Whee		Textiles- pouches	
 Geography 		Would you prefer to live in a hot or cold place? Locational Knowledge: continents, equator ,Kenya, Arctic, Antarctica Place Knowledge: contrasting country Human and Physical: Physical and human features and vocabulary. Location of hot and cold areas, equator and poles Geographical skills: atlases, maps, keys, aerial view, compass points		Why is our world so wonderful? Locational Knowledge: lo cal area Place Knowledge: Key vocabulary Human and Physical: Physical and human features and vocabulary Geographical skills and fieldwork: observational skills of the surrounding area, changes over time. Maps, keys, aerial views. Collecting data, traffic survey		What is it like to live by the sea? Locational Knowledge: Name and locate the UK and its surrounding seas. Place Knowledge: observing similarities and differences Human and Physical: Physical and human features and vocabulary Geographical skills maps, keys, aerial view, compass points	
 History 	How was school different in the past?		How do we learn to fly?		What is a monarch?		

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Computing 	Algorithms and Debugging	Word Processing	Scratch Junior	Online Safety	Stop Motion	International Space Station
Music 	Blown away Class recorders book 1	Ho Ho Ho	Blown away Class recorders book 1	Hands, feet, heart	Friendship song	Blown away Class recorders book 1
PE	Ball Skills Basketball	Netball Hockey	Invasion games Badminton	Gymnastics Dance	Rounders Athletics	Sports Day practice Fielding games
PSHE 	Setting Ground Rules Families & Relationships	Health and Well- being	PSHE	Safety & the Changing Body	Citizenship	Economic Well-being Transition
RE SACRE	How might your religion or worldview be seen in the choices you make?		Where do people turn for guidance in life?		How do people with similar religion and worldviews share and celebrate their beliefs?	
 Experience Pathways 	Autumn Memorable experiences: Police visit to school KS1 Nativity Visit to Butterfly Farm Forest School Careers experiences: Interview Rev Craig about Jesus		Spring Memorable experiences: Visit to Stratford Upon Avon William Shakespeare Visits – Craft workshop / Visit to Shakespeare's birthplace / Visit to the other place Careers experiences: Invite various local people in in to tell us about what it is like to work in Stratford Upon Avon – different companies / family members		Summer Memorable experiences: Coventry Cathedral Trip Forest School Whole school trip Careers experiences: Careers Week Brookfield Nursery Visit Enterprise Week	
Church and Community	Harvest Festival	Remembrance Day St Andrew's Day Carol Service	Shrove Tuesday Ash Wednesday	Easter Service	St George's Day Shakespeare's Birthday	Leavers Church Service

				100 Days of School Shakespeare Week	Litter pick in the local area		
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Curriculum Providers:

English / GPS – Literacy Tree

Handwriting – Letter Join

Reading – VIPERS

Maths – White Rose

Music – Charanga

Science – KAPOW

Geography, History, Art, D&T - KAPOW

RE – Warwickshire SACRE

PSHE – KAPOW

Computing- KAPOW

