



Physical Education: Statement of Intent, Implementation and Impact



*Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.
Matthew 5¹⁶*

Intent

To develop confident and respectful athletes who are inspired to regularly succeed in competitive and physically challenging exercises which support their health, fitness and wellbeing.

Implementation

- All children are taught by specialist sports instructors (Fitt 4 Kids Coaches) for two hours of PE each week.
- All PE session follows a 4- part structure of a warm-up, skills acquisition, modified game and cool down.
- Low threshold high ceiling activities are planned.
- Lesson outcomes are assessed to ensure skills are progressed appropriately.
- Key Stage 2 children have swimming lessons at the leisure Centre with qualified instructors.
- Regularly take part in movement breaks (Wake and Shake) as part of the classroom routines.
- Have the opportunity to participate in after school clubs run by staff members and specialist instructors in Netball, Football, Dance and Multi-sports.
- Have the opportunity to participation in sporting events, matches and tournaments with other schools in the area.
- Year Six Sports Council organising a range of sporting activities for children to participate in at lunchtime.

Planning

Planning is led by Fitt 4 Kids Coaches focusing on each strand of the Physical Education curriculum.

Coaches plan carefully to ensure each lesson is inclusive.

Long-term and individual lesson planning shows a clear progression in skills over the different year groups.

Formative assessments are used to inform planning.

Resources

School has equipment for a variety of sports e.g. SportsHall athletics, tennis, football, netball, multisport, rounders and the Fitt 4 Kids coaches bring resources for each session.

Children have access to a small climbing frame and other playground equipment that they can use during lunchtimes.

EYFS and Year 1 enjoy bikes and scooters as well as balls and other resources during their playtimes.

Impact

Assessment

Formative assessments are completed at the end of each unit by the sports coaches.

Baseline assessments are completed at the beginning of the year.

Summative assessments are completed at the end of each term to make progression clear and 'gaps' to be identified.

Intra-school and Inter school competitions.

Monitoring

Lesson observations

Liaising with Fitt 4 Kids coaches

Opportunities to raise problems or queries in Staff Meeting

Pupil Interviews

Stakeholders

Termly reports are given by the PE subject leader focusing on strengths and areas of development.

Children are given the opportunity to express their opinions on PE.

