














Shottery St Andrew's CE Primary School, Year 3 and 4 Curriculum Plan 2024-25



















Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. Matthew 5 ¹⁶							
Collective worship							
Picture News	Opportunities to learn from our world and develop respect for other's beliefs, feelings and faiths. Encouraging exploration, discussion, challenge and inspiring children to learn!						
	How have Children's Lives changed? 	Who lives in Antarctica? 	What did the Ancient Egyptians believe? 	Are all settlements the same? 	How did the achievements of the ancient Maya impact their society and beyond? 	What are rivers and how are they used? 	
Super Starter	Victorian Dress up Day	Happy Feet Cinema and poster design	Making Masks	Lego building workshop	Discover the talents of the Mayans...	A stroll by the River Avon	
Fabulous Finish	History of the Stratford Mop	Sea life Centre visit	Birmingham Museum Egyptians	Collage collaborative maps	A pok-a-tok tournament	Virtual white- water rafting on screen	
 SMSC	Spiritual – Awe and wonder around artefacts and places to visit.	Spiritual – Awe and wonder at how the world has changed and developed.	Spiritual – Looking at local history and investigating landmarks and museums.	Spiritual – wondering at the similarities and differences around the world.	Spiritual - Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual - Reflect willingly on experiences.	Spiritual - Use imagination and creativity in their learning.
	Moral – Learn about significant past events that have influenced today's society.	Moral – Consider how people use/treat the environment.	Moral - Learn about significant past events that have influenced today's society.	Moral – Discussing the impact of man on earth.	Moral - Know about and respect the public institutions and services in England.	Moral - Investigate moral and ethical issues.	
	Social – Appreciate how values in Britain have formed and evolved over time.	Social – Understand their place in the local and global community.	Social – Appreciate how values in Britain have formed and evolved over time.	Social – Developing map reading skills for later life.	Social – Co-operate well with others and be able to resolve conflicts effectively.	Social – Use a range of social skills in different contexts.	Social – Co-operate well with others.
	Cultural – Learning about the different ways of life in a different time period.	Cultural – Developing empathy and positive attitudes towards people of all cultures.	Cultural – Respect the values of different cultures and how they have evolved.	Cultural – Recognising that people have common needs and similar challenges.	Cultural – Understand some cultural influences that have shaped their heritage.	Cultural - Explore and show respect for different national and global communities.	Cultural - Respond positively to artistic opportunities.

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British Values 	Democracy – Choices School elections	Democracy – School Council Expressing views	Democracy – Introduction to the Civil Rights Movement	Democracy – School Council Fairness and justice	Democracy – School Council Compromise	Democracy – School Council Considering others	Democracy – Expressing views
	Rule of Law – What are laws? School expectations Shottery Stars	Rule of Law – Right and wrong Shottery Stars	Rule of Law – Choices and consequences Shottery Stars	Rule of Law – Coping with disagreements Shottery Stars	Rule of Law – Choices and consequences Shottery Stars	Rule of Law – Telling the truth Shottery Stars	Rule of Law – Shottery Stars
	Individual Liberty – I am unique e-safety	Individual Liberty – Challenging stereotypes	Individual Liberty – Taking responsibility for own actions	Individual Liberty – anti-bullying culture Healthy me	Individual Liberty – Taking responsibility for own actions	Individual Liberty – Rights and responsibilities	Individual Liberty – Self-expression
	Tolerance and Respect – Class Charter and expectations	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – Role Models other cultures and ways of life	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – other cultures and ways of life Helping others	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – Other cultures and ways of life
Picture News Collective worship							
Assessment opportunities 	School Baseline assessment	Ongoing assessments and observations Parent's Evening Moderation meeting Pupil Progress Meeting	Ongoing assessment and observations Cluster moderation	Ongoing assessment and observations Pupil Progress Meetings Parent's Evening	Ongoing assessment and observations Cluster/in house moderation	Ongoing assessment and observations Y4 Multiplication Test Pupil Progress Meetings	Data analysis and handover
Parent involvement 	Harvest Festival	Carol Service Parent's Evening Remembrance Poppy Trail		Shakespeare Trail Parent's Evening Easter Church Service		Sports Day	Reports Leaver's Service

English Driving Texts 	 	 	 	 	 	 	
English Writing Purposes 	The Iron Man Mystery narratives Character descriptions, short news bulletins, letters of advice, diary entries, menus, logbook entries Tin Forest Persuasive information leaflets Persuasive posters, information leaflets, postcards, diaries, wishes, setting descriptions	The Matchbox Diaries Biography Dialogue, diary entry, retelling (oral dictation), mini autobiography, fact file The Varmints Explanations of a life cycle Diary entries, instructions, letters, descriptions, speeches	The Pied Piper of Hamlin Own version myths/legends Writing in role, information reports, adverts, formal letters The Selfish Giant Own version narratives about kindness Letters, first person recounts, diaries, letters, posters, reports	Black dog Own version 'suspense' narratives Postcards, dialogue, retellings, descriptions The Wilderness Guidebook 'Meet the family' character introduction, advice letter, SOS message, identification labels	Westlandia Non-chronological reports Retellings, character descriptions, book reviews Flotsam Sequels (mystery narratives) Postcard, setting descriptions, non-chronological reports, message in a bottle letters	The Lion, the witch and the Wardrobe Own version narratives (set in other worlds) Poems, eyewitness reports, an imaginary conversations, writing in role Jaberwocky Nonsense poems Performance poetry, explanatory descriptions	
Class Story (Read for pleasure)	Harry Potter and the Philosophers stone		The BFG	The Firework-Maker's Daughter	Charlotte's Web	Voices in the Park	
Maths White Rose 	Place Value Addition & Subtraction Length & Perimeter	Addition & Subtraction Multiplication & Division Statistics	Multiplication & Division Shape & Area	Multiplication & Division Fractions Money	Fractions & Decimals Position & Direction Mass & Capacity	Fluency & Procedure Decimals Time	
Times Tables	TT Rock stars	TT Rock stars	TT Rock stars	TT Rock stars	TT Rock stars	TT Rock stars	
Maths Cross Curricular		Compass Points Coordinates		Maps & Compass Points	Measuring ingredients		
Science	Forces and Space: Forces and Magnets 	Materials: States of Matter 	Energy: Sound and Vibrations 	Living Things: Classification and Changing Habitats 	Plants: Plant and reproduction 	Making Connections 	

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Art and Design 	Drawing: Power Prints 		Craft and Design- Ancient Egyptian Scrolls 	Painting and Mixed Media- Light and Dark 			
D&T 		Electrical systems: Torches 			Mechanical systems: Making a slingshot car 	Structure: Pavilions 	
Geography KAPOW 		Who lives in Antarctica? 		Are all settlements the same? 		What are rivers and how are they used? 	
History KAPOW 	How have Children's Lives changed? 		What did the Ancient Egyptians believe? 		How did the achievements of the Ancient Maya impact their society and beyond? 		
MFL: French KAPOW	This is Me	School Days	Birthday celebrations	Colourful Creations	Fabulous French Food	Gourmet Tour of France	
Computing KAPOW	Coding- Scratch Y3	Computing Systems and Networks Y4 Online Safety	Creating Media- Video trailers Y3	Creating Media- Emailing Y3	Computing Systems and Networks Y4	Creating Media website Design Y4	

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Music 	Glockenspiels	Glockenspiels	Glockenspiels	Glockenspiels	Glockenspiels	Glockenspiels
PE	Lesson 2- Invasion Games Involves attack vs defence	Lesson 1 Volley ball Lesson 2 Tag Rugby	Lesson 1 Netball Lesson 2 Badminton	Lesson 1 Dance Lesson 2 Handball	Lesson 1 Rounders Lesson 2 Athletics	Lesson 1 Sports day practice Lesson 2 Fielding games
PSHE KAPOW	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic wellbeing	Transition
RE Worldviews approach	<p>L2.1 Why are nature and the seasons Significant for worldviews?</p> <p>L2.2 How are religions and worldviews shaped and expressed through art and architecture.</p> <p>L2.3 What can religion and worldviews tell us about conflict, peace and reconciliation and is that important.</p> <p>L2.5 What or who is " God" and how is the divine understood in theistic worldviews?</p>					
 Experience Pathways 	<u>Autumn</u> Memorable experiences: Super Starter/ Fabulous Finish KS2 Carol Service Christmas RSC theatre experience Road Safety Careers experiences: Interview Reverend Craig		<u>Spring</u> Memorable experiences: Super Starter/ Fabulous Finish Careers experiences: Invite parents in for a Q and A session about their jobs.		<u>Summer</u> Memorable experiences: Super Starter/ Fabulous Finish Careers experiences: The Day in the Life of a Teacher- Tik Tok experience of my day teaching at Shottery St. Andrews.	
Church and Community	Harvest Festival	Remembrance Day St Andrew's Day Carol Service	Shrove Tuesday Ash Wednesday	Shakespeare Trail Easter Service	St George's Day Shakespeare's Birthday	Leavers Service