











Shottery St Andrew's CE Primary School, Year 3 and 4 Curriculum Plan 2023-24

	Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. Matthew 5 ¹⁶						
Collective worship	Thankfulness	Trust	Perseverance	Justice	Service	Truth and Truthfulness	
Picture News	Opportunities to learn from our world and develop respect for other’s beliefs, feelings and faiths. Encouraging exploration, discussion, challenge and inspiring children to learn!						
	 British History 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	 Geography 1: Why do people live near volcanoes?	 British History 2: Why did the Romans settle in Britain?	 Why are rainforests important to us?	 British History 3: How hard was it to invade and settle in Britain?	 Where does our food come from?	 Art Week 3D Sculptures
Super Starter	Prehistoric Experience	Let’s Rock	Night at the Museum Sleepover	Heart of England Forest Visit	Making Anglo-Saxon helmets	Visit to allotment	
Fabulous Finish	Cave painting Quiz Shed	Erupting Volcanoes in the playground	Roman Battle in the playground	Making a rainforest in a box	Bishops Wood Centre	Eating home grown produce party	
 SMSC	Spiritual – Awe and wonder around artefacts and places to visit.	Spiritual – Awe and wonder at how the world has changed and developed.	Spiritual – Looking at local history and investigating landmarks and museums.	Spiritual – wondering at the similarities and differences around the world.	Spiritual - Reflect on their beliefs and respect other people’s faiths, feelings and values.	Spiritual - Reflect willingly on experiences.	Spiritual - Use imagination and creativity in their learning.
	Moral – Learn about significant past events that have influenced today’s society.	Moral – Consider how people use/treat the environment.	Moral - Learn about significant past events that have influenced today’s society.	Moral – Discussing the impact of man on earth.	Moral - Know about and respect the public institutions and services in England.	Moral - Investigate moral and ethical issues.	
	Social – Appreciate how values in Britain have formed and evolved over time.	Social – Understand their place in the local and global community.	Social – Appreciate how values in Britain have formed and evolved over time.	Social – Developing map reading skills for later life.	Social – Co-operate well with others and be able to resolve conflicts effectively.	Social – Use a range of social skills in different contexts.	Social – Co-operate well with others.
	Cultural – Learning about the different ways of life in a different time period.	Cultural – Developing empathy and positive attitudes towards people of all cultures.	Cultural – Respect the values of different cultures and how they have evolved.	Cultural – Recognising that people have common needs and similar challenges.	Cultural – Understand some cultural influences that have shaped their heritage.	Cultural - Explore and show respect for different national and global communities.	Cultural - Respond positively to artistic opportunities.

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British Values 	Democracy – Choices School elections	Democracy – School Council Expressing views	Democracy – Introduction to the Civil Rights Movement	Democracy – School Council Fairness and justice	Democracy – School Council Compromise	Democracy – School Council Considering others	Democracy – Expressing views
	Rule of Law – What are laws? School expectations Shottery Stars	Rule of Law – Right and wrong Shottery Stars	Rule of Law – Choices and consequences Shottery Stars	Rule of Law – Coping with disagreements Shottery Stars	Rule of Law – Choices and consequences Shottery Stars	Rule of Law – Telling the truth Shottery Stars	Rule of Law – Shottery Stars
	Individual Liberty – I am unique e-safety	Individual Liberty – Challenging stereotypes	Individual Liberty – Taking responsibility for own actions	Individual Liberty – anti-bullying culture Healthy me	Individual Liberty – Taking responsibility for own actions	Individual Liberty – Rights and responsibilities	Individual Liberty – Self-expression
	Tolerance and Respect – Class Charter and expectations	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – Role Models other cultures and ways of life	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – other cultures and ways of life Helping others	Tolerance and Respect – Other cultures and ways of life	Tolerance and Respect – Other cultures and ways of life
Picture News Collective worship							
Assessment opportunities 	School Baseline assessment	Ongoing assessments and observations Parent's Evening Moderation meeting Pupil Progress Meeting	Ongoing assessment and observations Cluster moderation	Ongoing assessment and observations Pupil Progress Meetings Parent's Evening	Ongoing assessment and observations Cluster/in house moderation	Ongoing assessment and observations Y4 Multiplication Test Pupil Progress Meetings	Data analysis and handover
Parent involvement 	Harvest Festival	Nativity Play Carol Service Parent's Evening Remembrance Poppy Trail		Shakespeare Trail Parent's Evening Easter Church Service		Sports Day	Reports Leaver's Service



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English Driving Texts 	Pebble in my Pocket Meredith Hooper Stone Age Boy Satoshi Kitamura	Firework Maker's Daughter Philip Pullman	Empire's End: A Roman Story Leila Rasheed	The Wild Robot Peter Brown The Tempest (linked to Shakespeare Week)	How to Train Your Dragon Cressida Cowell	An Alien in the Jam Factory Chrissie Sains	
English Writing Purposes 	Writing to Entertain Free verse poetry Writing in Role Diary entry Writing to Inform Non-chronological report writing	Writing to Entertain Point of View Character Description Description of setting Writing to Inform Newspaper article Letter	Writing to Entertain Writing in role Description of setting Writing to Inform Recount Biography	Writing to Inform Non-chronological report Explanation text Writing to Persuade Poster Persuasive speech	Writing to Entertain Narrative, developing characters and settings Writing to Inform Newspaper Article	Writing to Entertain Narrative, developing setting Writing to Inform Explanation Text Letters/ diary entries	
Class Story (Read for pleasure)	The Enchanted Wood Enid Blyton		Kensuke's Kingdom Michael Morpurgo		Charlotte's Web E.B. White		
Maths White Rose 	Place Value Addition & Subtraction Length & Perimeter	Addition & Subtraction Multiplication & Division Statistics	Multiplication & Division Shape & Area	Multiplication & Division Fractions Money	Fractions & Decimals Position & Direction Mass & Capacity	Fluency & Procedure Decimals Time	
Times Tables	Cracking Times Tables	Cracking Times Tables	Cracking Times Tables	Cracking Times Tables	Cracking Times Tables	Cracking Times Tables	
Maths Cross Curricular		Compass Points Coordinates		Maps & Compass Points	Measuring ingredients		
Science	Shining the Light	This Planet Rocks	Habitat Helpers	Greatly Green Growers	Electric Personalities	The Circle of Life	
Art and Design 	Painting and Mixed-Media: Prehistoric Painting		Sculpture and 3D: Mega Materials	Craft and Design: Fabric of Nature			Sculpture and 3D: Abstract Shape

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D&T 		Cooking and Nutrition: Adapting a recipe			Structures: Constructing a Castle	Cooking and Nutrition: Eating Seasonally	
Geography 		Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?	
History 	British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		British history 2: Why did the Romans settle in Britain?		British history 3: How hard was it to invade and settle in Britain?		
MFL: French	J'apprends le français (I Am Learning French)	Les animaux (Animals)	Les forms (Shapes)	Je peux... (I Am Able...)	Les fruits (Fruits)	Petit Chaperon rouge (Little Red Riding Hood)	
Computing 	Coding	3.2 Online safety 3.3 Spreadsheets	3.4 Touch typing 3.5 Email	3.6 Branching Data Bases	3.7 Simulations	3.8 Graphing	
Music 	Glockenspiel Course Act 1: B A G	Christmas Carol Service	Act 2: Playing together	Act 3: More notes	More notes continued	Finale	
PE	Lesson 1 Swimming Lesson 2 Invasion Games Involves attack vs defence	Lesson 1 HRF Heart-Related Fitness Lesson 2 Football	Lesson 1 Hockey/unihoc Lesson 2 Badminton	Lesson 1 Gymnastics Lesson 2 Dodgeball	Lesson 1 Cricket Lesson 2 Athletics	Lesson 1 Sports day practice Lesson 2 Fielding games	
PSHE Jigsaw 	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	

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RE	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities?	What do different people believe about God?	L2.6 Why do some people think that life is like a journey?	L2.9 What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Hindu in Britain today?
 Experience Pathways 	Autumn Memorable experiences: Super Starter/ Fabulous Finish KS2 Carol Service Christmas RSC theatre experience Road Safety Careers experiences:		Spring Memorable experiences: Super Starter/ Fabulous Finish Careers experiences:		Summer Memorable experiences: Super Starter/ Fabulous Finish Careers experiences:	
Church and Community	Harvest Festival	Remembrance Day St Andrew's Day Carol Service	Shrove Tuesday Ash Wednesday	Shakespeare Trail Easter Service	St George's Day Shakespeare's Birthday	Leavers Service