



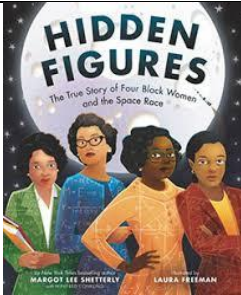
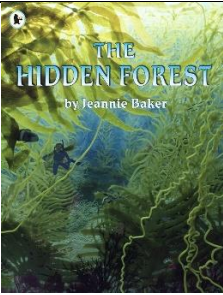
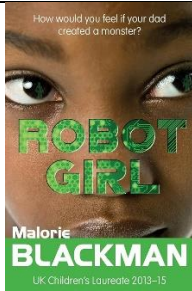
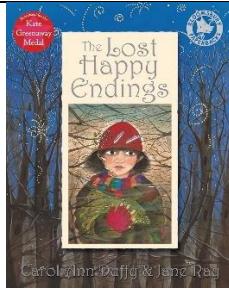




Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2024-25

	Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5 ²²⁻²³						
Collective worship	Community	Peace	Wisdom	Hope	Dignity	Joy	
Picture News	<p>Opportunities to learn from our world and develop respect for other's beliefs, feelings and faiths.</p> <p>Encouraging exploration, discussion, challenge and inspiring children to learn!</p>						
Sensational Starter	Google Earth exploration of local area	Visit into Stratford town to observe our local community	Visit to The Jungle Hut, Solihull	Exploring electrical circuits muddle	Sculpture hunt in Stratford upon Avon	Food Taster session	
Fabulous Finish	Trip to the local census office	Class experience – Heart of England Forest	Drama workshop	Class trip to The Mad Museum/ Science museum	Escape Arts Sculptures	Pizza Express experience	
 SMSC	<u>Spiritual</u> – Use imagination and creativity in their learning.	<u>Spiritual</u> - Sense of enjoyment and fascination when learning about the world around them.	<u>Spiritual</u> - Sense of enjoyment and fascination when learning about others.	<u>Spiritual</u> - Reflect on their beliefs and respect other people's faiths, feelings and values.	<u>Spiritual</u> - Reflect on their beliefs and respect other people's faiths, feelings and values.	<u>Spiritual</u> - Reflect willingly on experiences.	
	<u>Moral</u> – Recognise the difference between right and wrong.	<u>Moral</u> – Understand the consequences of their behaviour and actions.	<u>Moral</u> - Develop an acceptance of other people.	<u>Moral</u> – Understand legal boundaries.	<u>Moral</u> - Know about and respect the public institutions and services in England.	<u>Moral</u> - Investigate moral and ethical issues.	
	<u>Social</u> – Use a range of social skills in different contexts.	<u>Social</u> – Participate in a variety of communities and social settings.	<u>Social</u> – Know that the rule of law protects the rights of individual citizens.	<u>Social</u> – Use a range of social skills in different contexts.	<u>Social</u> – Co-operate well with others and be able to resolve conflicts effectively.	<u>Social</u> – Use a range of social skills in different contexts.	
	<u>Cultural</u> – Respond positively to artistic and musical opportunities.	<u>Cultural</u> – Explore and show respect for different national and global communities.	<u>Cultural</u> – Know about Britain's democratic parliamentary system.	<u>Cultural</u> – Understand and appreciate the range of different cultures within school.	<u>Cultural</u> – Understand some cultural influences that have shaped their heritage.	<u>Cultural</u> - Explore and show respect for different national and global communities.	





Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2024-25

British Values 	Democracy – Choices School elections Rule of Law – What are laws? School expectations Shottery Stars Individual Liberty – I am unique e-safety Tolerance and Respect – Class Charter and expectations	Democracy – School Council Expressing views Rule of Law – Right and wrong Shottery Stars Individual Liberty – Challenging stereotypes Tolerance and Respect – Other cultures and ways of life	Democracy – Introduction to civil rights movement Rule of Law – Choices and consequences Shottery Stars Individual Liberty – Taking responsibility for own actions Tolerance and Respect – Role Models other cultures and ways of life	Democracy – School Council Fairness and justice Rule of Law – Coping with disagreements Shottery Stars Individual Liberty – anti-bullying culture Healthy me Tolerance and Respect – Other cultures and ways of life	Democracy – School Council Compromise Rule of Law – Choices and consequences Shottery Stars Individual Liberty – Taking responsibility for own actions Tolerance and Respect – other cultures and ways of life Helping others	Democracy – School Council Considering others Rule of Law – Telling the truth Shottery Stars Individual Liberty – Rights and responsibilities Tolerance and Respect – Other cultures and ways of life	
	Picture News Collective worship						
English Driving Texts 							
English Writing Purposes 	Theme: Journeys & migration Poetry Formal letters Diary entry	Theme: Inspiration & activism Biographies Speeches Narrative writing	Theme: Conservation & preservation Balanced argument Non-chronological reports	Theme: Dystopian worlds Narrative writing Dialogue writing Character description	Theme: Fate & fortune Poetry Diary entry Narrative writing	Theme: A Sense of Place Newspaper articles Letters Advertising leaflets Balanced reports	

Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2024-25

Reading Vipers	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	Vocabulary Inference Predict Explanation Retrieve Summarise	
Class Story (Read for pleasure)	The final year by Matt Goodfellow		Planet Earth is Blue by Nicole Panteleakos (autism awareness)		Wild by Ele Fountain		
Maths White Rose 	Place Value Addition and subtraction	Multiplication and division (A) Measurement and area	Multiplication and division (B) Length and perimeter	Fractions Mass and capacity	Time Decimals Money	Shape Geometry Statistics	
Mastering Number	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	Fluency in five Rapid reasoning	
Maths Cross Curricular	Geography – Collecting and recording data.	History- reading census data to make inferences.	Geography – Collecting and recording data Science - measuring		Geography – Collecting and recording data.	History – Money DT – measuring	
Science 	Living things: Life cycles and reproduction.	Forces, Earth and space: Unbalanced forces	Materials: Mixtures and separation	Energy: Circuits, batteries and switches	Animals, including humans: Human timeline	Making connections	



Shottery St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2024-25

Art and Design 	<p>Painting & mixed media: Portraits - The unit offers pupils opportunities to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves.</p>	<p>Drawing: I need space: The unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.</p>			<p>Sculpture and 3D: Making memories: The unit teaches pupils to create expressive sculptures. Children learn to represent memories through art, using various materials and techniques, and develop skills in planning, creating, and evaluating 3D sculptures.</p>		
D&T 			<p>Structure: Bridges</p>	<p>Electrical systems: Steady hand game</p>		<p>Cooking and nutrition: Developing a recipe</p>	
Geography 		<p>Why does population change?</p>		<p>Why do oceans matter?</p>		<p>Can I carry out an independent fieldwork enquiry?</p>	
History 	<p>What does the census tell us about our local area?</p>		<p>Were the Vikings raiders, traders or something else?</p>		<p>Transition unit Who should feature on the £10.00 banknote?</p>		



Shotton St Andrew's CE Primary School, Year 5/6 Curriculum Plan 2024-25



 Experience Pathways 			Residential, Malvern				
Church and Community							