



	Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5 ²²⁻²³								
Collective worship	Community	Peace	Wisdom	Норе	Dignity	Joy			
Picture		Opportunities to learn	from our world and de	from our world and develop respect for other's beliefs, feelings and faiths.					
News	Encouraging exploration, discussion, challenge and inspiring children to learn!								
Sensational Starter	Google Earth exploration of local area	Visit into Stratford town to observe our local community	Visit to The Jungle Hut, Solihull	Exploring electrical circuits muddle	Sculpture hunt in Stratford upon Avon	Food Taster session			
Fabulous Finish	Trip to the local census office	Class experience – Heart of England Forest	Drama workshop	Class trip to The Mad Museum/ Science museum	Escape Arts Sculptures	Pizza Express experience			
<u> </u>	<u>Spiritual</u> – Use imagination and creativity in their learning.	Spiritual - Sense of enjoyment and fascination when learning about the world around them.	Spiritual - Sense enjoyment and fascination when learning about others.	Spiritual - Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual - Reflect on their beliefs and respect other people's faiths, feelings and values.	Spiritual - Reflect willingly on experiences.			
SMSC	Moral – Recognise the difference between right and wrong.	Moral – Understand the consequences of their behaviour and actions.	Moral - Develop an acceptance of other people.	Moral – Understand legal boundaries.	<u>Moral</u> - Know about and respect the public institutions and services in England.	Moral - Investigate moral and ethical issues.			
SMSC	Social – Use a range of social skills in different contexts.	Social – Participate in a variety of communities and social settings.	<u>Social</u> – Know that the rule of law protects the rights of individual citizens.	Social – Use a range of social skills in different contexts.	Social – Co-operate well with others and be able to resolve conflicts effectively.	Social – Use a range of social skills in different contexts.			
	<u>Cultural</u> – Respond positively to artistic and musical opportunities.	<u>Cultural</u> – Explore and show respect for different national and global communities.	<u>Cultural</u> – Know about Britain's democratic parliamentary system.	<u>Cultural</u> – Understand and appreciate the range of different cultures within school.	<u>Cultural</u> – Understand some cultural influences that have shaped their heritage.	<u>Cultural</u> - Explore and show respect for different national and global communities.			





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	<u>Democracy</u> –	<u>Democracy</u> –	<u>Democracy</u> –	<u>Democracy</u> –	<u>Democracy</u> –	<u>Democracy</u> –			
British	Choices	School Council	Introduction to civil	School Council	School Council	School Council			
Values	School elections	Expressing views	rights movement	Fairness and justice	Compromise	Considering others			
	<u>Rule of Law –</u>	Rule of Law –	Rule of Law –	<u>Rule of Law –</u>	Rule of Law –	<u>Rule of Law –</u>			
	What are laws?	Right and wrong	Choices and	Coping with	Choices and	Telling the truth			
	School expectations	Shottery Stars	consequences	disagreements	consequences	Shottery Stars			
British Values	Shottery Stars		Shottery Stars	Shottery Stars	Shottery Stars				
Rule of Low									
	<u>Individual Liberty</u> –	Individual Liberty –	Individual Liberty –	<u>Individual Liberty</u> –	<u>Individual Liberty</u> –	Individual Liberty –			
	I am unique	Challenging	Taking responsibility	anti-bullying culture	Taking responsibility	Rights and			
	e-safety	stereotypes	for own actions	Healthy me	for own actions	responsibilities			
	Tolerance and	Tolerance and	Tolerance and	Tolerance and	Tolerance and	Tolerance and			
	<u>Respect</u> –	<u>Respect</u> –	<u>Respect</u> –	<u>Respect</u> –	<u>Respect</u> –	Respect –			
	Class Charter and	Other cultures and	Role Models	Other cultures and	other cultures and	Other cultures and			
	expectations	ways of life	other cultures and	ways of life	ways of life	ways of life			
			ways of life		Helping others				
	Picture News Collective worship								
English Driving Texts	Kiran Millweed Hargrave Kiran Millweed Hargrave Kiran Millweed Hargrave Kiran Millweed Hargrave Kiran Millweed Hargrave Kiran Millweed Hargrave	HIDDRERS Des ref for Rock Water Des ref ref for Rock Water Des ref f	Contraction of the second seco	How would you feel if your dod ceded a monster? The top to the top top top top top top top top top top top top top top	The Jacost Happy Enclings	michael Kaspar Perece Tienrated Pereas			
English	Theme: Journeys &	Theme: Inspiration	Theme:	Theme: Dystopian	Theme: Fate &	Theme: A Sense of			
Writing	migration	& activism	Conservation &	worlds	fortune	Place			
Purposes	Poetry	Biographies	preservation	Narrative writing	Poetry	Newspaper articles			
	Formal letters	Speeches	Balanced argument	Dialogue writing	Diary entry	Letters			
	Diary entry	Narrative writing	Non-chronological	Character	Narrative writing	Advertising leaflets			
Tree	,,		reports	description		Balanced reports			





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Reading	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	
Vipers	Inference	Inference	Inference	Inference	Inference	Inference	
Vipers	Predict	Predict	Predict	Predict	Predict	Predict	
	Explanation	Explanation	Explanation	Explanation	Explanation	Explanation	
	Retrieve	Retrieve	Retrieve	Retrieve	Retrieve	Retrieve	
	Summarise	Summarise	Summarise	Summarise	Summarise	Summarise	
Class Story (Read for pleasure)	The final year by Matt Goodfellow	THEFTINAL	Planet Earth is Blue by Nicole Panteleakos (autism awareness)		Wild by Ele Fountain		
Maths	Place Value	Multiplication and	Multiplication and	Fractions	Time	Shape	
White Rose	Addition and	division (A)	division (B)	Mass and capacity	Decimals	Geometry	
	subtraction	Measurement and	Length and		Money	Statistics	
White Rose Maths		area	perimeter				
Mastering	Fluency in five	Fluency in five	Fluency in five	Fluency in five	Fluency in five	Fluency in five	
Number	Rapid reasoning	Rapid reasoning	Rapid reasoning	Rapid reasoning	Rapid reasoning	Rapid reasoning	
		History- reading	Geography –		Geography –	History – Money	
Maths Cross	Geography –	census data to make	Collecting and		Collecting and	DT – measuring	
Curricular	Collecting and	inferences.	recording data		recording data.		
	recording data.		Science - measuring				
Science							
	Living things: Life	Forces, Earth and	Materials: Mixtures	Energy: Circuits,	Animals, including		
Kapow	cycles and	space: Unbalanced	and separation	batteries and	humans: Human	Making connections	
Primary [™]	reproduction.	forces		switches	timeline		
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					•		And the art paint we shall
	Painting & mixed	Drawing: I need			Sculpture and 3D:		
	media: Portraits -	space: The unit			Making memories:		
	The unit offers	focuses on			The unit teaches		
	pupils opportunities	understanding			pupils to create		
	to develop skills in	retrofuturism,			expressive		
Art	creating interesting	developing skills in			sculptures. Children		
	portrait drawings	evaluating images			learn to represent		
and Design	using words,	and creating art			memories through		
and Design	experimenting with	through various			art, using various		
	materials and	drawing processes,			materials and		
	techniques, and	including collagraph			techniques, and		
	constructing self-	printmaking.			develop skills in		
	portraits that				planning, creating,		
	represent aspects of				and evaluating 3D		
	themselves.				sculptures.		
			Structure: Bridges	Electrical systems:		Cooking and	
D&T				Steady hand game		nutrition:	
						Developing a recipe	
Control of the second s							
Geography		Why does population		Why do oceans		Can I carry out an	
		change?		matter?		independent fieldwork	
Carl Cher						enquiry?	
R CY							
History	What does the census		Were the Vikings		Transition unit		
4.4	tell us about our local		raiders, traders or				
	area?		something else?		Who should feature on		
T T T T					the £10.00 banknote?		
HISTORY							
HISTORT							





Computing Kapow Primary	Online safety	Search engines	Data handling; Mars Rover 1	Creating media; Stop motion animation	Programming: Micro bit	Skills showcase Mars Rover 2				
Music Charanga*	Livin' on a prayer	Classroom Jazz	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, rewind and Replay				
PE	Invasion games Football	Swimming Volley ball	Netball Badminton	Dance Handball	Rounders Athletics	Sports Day Fielding g				
PSHE Kapow Primary	Families and relationships	Health and wellbeing	Protective Behaviours Curriculum	Safety and the changing body	citizenship	Economic wellbeing				
RE			Aut	umn- U2.1Who is Jesus?						
		U2.2 Why might ancient stories still be so important for religion and worldviews today?								
		Spring U2.3 Do religions change or stay the same?								
		Summer U2.7 What	t do organised worldviev	vs have to tell us about w	hat truth is and where it n	night be found?				





	Residential, Malvern		
Experience Pathways			
CARCER			
Church and Community			