



RE: Statement of Intent, Implementation and Impact



Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control.

Galatians 5²²⁻²³:

Intent

At Shottery St Andrew's we aim to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own, in other words 'RE explores big questions about life, to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion, reflecting on their own ideas and ways of living.' Good teaching of Religious Education supports pupils to make a positive contribution to society, through developing the learning, knowledge and skills which prepare them for life in a modern, diverse Britain and wider world. Through our teaching we aim to challenge our pupils to think rigorously and creatively, to make informed judgements and to understand that it is acceptable to have doubts and to disagree in a reasoned, respectful and sensitive way.

Implementation

RE at Shottery follows the Coventry and Warwickshire Agreed Syllabus - see our Long Term plan for details on when units are taught. Pupils are encouraged to share their own religious experiences and beliefs to enhance the learning of others. The school has strong links with the parish church of St Andrew's and enjoys wider links through the Diocese of Coventry. Religious Education is taught throughout the year. The syllabus is presented in a combination of a 'systematic' and 'thematic' format either focussing on a single religion or looking at a particular theme across more than one religion or world view. However, as appropriate teachers will make links to Cornerstones topics and current issues in the news such that pupils are supported to gain a reasonable understanding of the core essentials of each faith. At Shottery we believe it is important that pupils are aware of variety in belief and practice, even within any individual religion. It is important that pupils are aware that not everyone believes in the existence of God, or is religious, and that people have doubts.

Impact

The impact of our teaching of RE is predominantly measured by the behaviour and attitudes of our pupils towards each other, around school, in our community and with regard to world situations, through the active promotion of values including a commitment to morality and social justice, to responsible stewardship of the environment and to deepening the experience of being human.

Monitoring

Lesson observations

Book scrutiny

Pupil interviews and display

Opportunities in staff meetings for discussions