



# Our Curriculum: Statement of Intent, Implementation and Impact



**Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.**

**Matthew 5<sup>16</sup>**

## Intent

Through our broad, rich curriculum at Shottery St Andrew's CE Primary School we aim to promote a thirst for knowledge and understanding and a love of learning. Our distinctly Christian vision is at the heart of all we do. Our curriculum is coherently planned and sequenced in order to cumulatively build knowledge, skills and vocabulary throughout the school and providing opportunities for academic, artistic and sporting excellence while promoting resilience, confidence and independence in the children. The curriculum has been designed to equip all learners with the knowledge, skills and cultural capital they are entitled to and need in order to succeed and become life long learners.

## Implementation

Our curriculum is based on an overarching topic approach that has been carefully structured with the support of the Kapow Curriculum and is mapped coherently and deliberately to build knowledge and skills year on year whilst making links between subjects and themes and reinforcing key concepts and vocabulary and ensuring full coverage of the National Curriculum and EYFS requirements.

The curriculum offers:

- Creative, immersive, termly learning themes.
- A two year rolling programme (except for Year 2)
- Four stages of learning in each topic and companion project – Engage, Develop, Innovate and Express.
- A supportive and nurturing environment encouraging pupil achievement.
- A broad and balanced curriculum covering all subjects.
- Use of Knowledge Organisers to support learning and vocabulary.
- Use of a range of high-quality texts to enrich learning and promote a love of reading.
- Regular theme days to bring learning to life.
- Weekly Science lessons covering scientific investigations and knowledge.
- Local History and Geography topics included in curriculum planning

The Kapow Curriculum is supported and enhanced by some subject specific resources and schemes including:

- Warwickshire agreed syllabus for RE
- Kapow Computing
- Charanga Music (including specialist teaching)
- White Rose Maths
- Fitt 4 Kids PE (Specialist coaches)
- A range of extra-curricular activities, by school staff or outside providers, outside of curriculum hours.

Further details of subject specific teaching can be found in the intent, implementation and impact statements for the individual subjects.

## Impact

Pupils are happy at school and feel safe, nurtured and cared for.

Pupils speak enthusiastically and knowledgeably about their learning.

Children and staff are proud of the school and all that we achieve together as a team.

Teachers monitor children's attainment in all subject areas in order to support and inform further teaching and learning.

Behaviour and learning attitudes in school are good.

Rates of participation in after school clubs, sporting events and other extra-curricular activities are high.

Children leave Shottery St Andrew's CE Primary School ready for the challenges of secondary school and beyond.