

RE

	FS (Discovering)	KS1 (Exploring)	Lower KS2 (Connecting)	Upper KS2 (Connecting)
Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)		1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe?	L2.1 What do different people believe about God?	U2.1 Why do some people believe God exists?
	F1 Which stories are special and why?	1.4 What can we learn from sacred books?	L2.2 Why is the Bible so important for Christians today?	
	F2 Which people are special and why?		L2.3 Why is Jesus inspiring to some people?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?
				U2.3 What do religions say to us when life gets hard?
Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	F3. What places are special and why?	1.5 What makes some places sacred?	L2.4 Why do people pray?	U2.4 If God is everywhere, why go to a place of worship?
	F4. What times are special and why?	1.6 How and why do we celebrate special and sacred times?	L2.5 Why are festivals important to religious communities?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
			L2.6 Why do some people think that life is a journey and what significant experiences mark this?	

	FS (Discovering)	KS1 (Exploring)	Lower KS2 (Connecting)	Upper KS2 (Connecting)
Living (Religious practices and ways of living; questions about values and commitments)	F5. Being special: where do we belong?	1.7 What does it mean to belong to a faith community?	L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?
		1.8 How should we care for others and the world, and why does it matter?	L2.9 What can we learn from religions about deciding what is right and wrong?	U2.7 What matters most to Christians and Humanists?
	F6. What is special about our world?			U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?

Key Stage	Age	Content
Reception Early Years	4-5	Pupils will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
Key Stage 1	5-7	Pupils will gain an understanding of all the six principal religions and recognise that many people hold secular (non-religious) views. Particular focus should be given to Christianity and two other religions chosen from Buddhism, Hinduism, Islam, Judaism and Sikhism. Pupils should develop an understanding of the role of religion in encouraging forgiveness, bridge-building and reconciliation.
Key Stage 2	7-11	Pupils will develop a deeper understanding of all the six principal religions and appreciate that many people hold secular (non-religious) views. All six religions should be studied in this Key Stage but schools may choose to place greater emphasis on some, according to the school community and work in the previous key stage. Pupils might also look at religious groups and individuals who work to foster good moral behaviour and what it means to be 'good'. There is also scope to explore the work of religious groups that encourage peace and forgiveness, and the role of Coventry Cathedral.

Long Term Plan

		Cycle A 2021/22	Cycle B 2020/21
Autumn - Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Theme for term	Inspiration and Belief	The bible and its special stories
	Lower School EYFS	F2 Which people are special and why?	F1 Which stories are special and why?
	Lower School Y1/2	1.1 Who is a Christian and what do they believe? AND 1.3 Who is Jewish and what do they believe?	1.4 What can we learn from sacred books?
	Upper School 1	L2.3 Why is Jesus inspiring to some people?	(L2.1 What do different people believe about God?) OR L2.2 Why is the Bible so important for Christians today?
	Upper School 2	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.1 Why do some people believe God exists? OR U2.3 What do religions say to us when life gets hard?

	Theme for term	Expressing and celebrating belief	Places for Prayer
Spring Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Lower School EYFS	F4. What times are special and why?	F3. What places are special and why?
	Lower School Y1/2	1.6 How and why do we celebrate special and sacred times?	1.5 What makes some places sacred?
	Upper School 1	L2.5 Why are festivals important to religious communities? OR L2.6 Why do some people think that life is a journey and what significant experiences mark this?	L2.4 Why do people pray?
	Upper School 2	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.4 If God is everywhere, why go to a place of worship?
	Theme for term	Using values to care for our World (F6)	Belonging to a faith community (F5)
Summer - Living (Religious practices and ways of living; questions about values and commitments)	Lower School EYFS	F6. What is special about our world?	F5. Being special: where do we belong?
	Lower School Y1/2	1.8 How should we care for others and the world, and why does it matter?	1.7 What does it mean to belong to a faith community?
	Upper School 1	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today?
	Upper School 2	U2.7 What matters most to Christians and Humanists?	U2.6 What does it mean to be a Muslim in Britain today?

EYFS		
Autumn	F2 Which people are special and why?	F1 Which stories are special and why?
Spring	F4. What times are special and why?	F3. What places are special and why?
Summer	F6. What is special about our world?	F5. Being special: where do we belong?
Years 1/2		
Autumn	1.4 What can we learn from sacred books?	1.1 Who is a Christian and what do they believe? AND 1.3 Who is Jewish and what do they believe?
Spring	1.6 How and why do we celebrate special and sacred times?	1.5 What makes some places sacred?
Summer	1.8 How should we care for others and the world, and why does it matter?	1.7 What does it mean to belong to a faith community?
Upper School 1		
Autumn	L2.3 Why is Jesus inspiring to some people?	(L2.1 What do different people believe about God?) OR L2.2 Why is the Bible so important for Christians today?
Spring	L2.5 Why are festivals important to religious communities? OR L2.6 Why do some people think that life is a journey and what significant experiences mark this?	L2.4 Why do people pray?

Summer	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today?
Upper School 2		
Autumn	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.1 Why do some people believe God exists? OR U2.3 What do religions say to us when life gets hard?
Spring	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.4 If God is everywhere, why go to a place of worship?
Summer	U2.7 What matters most to Christians and Humanists?	U2.6 What does it mean to be a Muslim in Britain today?

Units not being taught

1.2

L2.1 and 2.5 OR 2.6

U2.8