






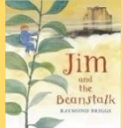
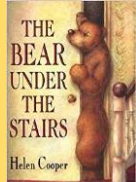


## Shottery St Andrew's CE Primary School, Year 2 Curriculum Plan 2024-25

	Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5 <sup>22-23</sup>						
Collective worship	Thankfulness	Trust	Perseverance	Justice	Service	Truth and Truthfulness	
Picture News	<p>Opportunities to learn from our world and develop respect for other's beliefs, feelings and faiths.</p> <p>Encouraging exploration, discussion, challenge and inspiring children to learn!</p>						
	 <p>How was school different in the past?</p>	 <p>Would you prefer to live in a hot or cold place?</p>	 <p>How do we learn to fly?</p>	 <p>Why is our world so wonderful?</p>	 <p>What is a Monarch?</p>	 <p>What is it like to live by the coast?</p>	
Super Starter	Discover and create a time capsule!	Collaborative collage	Portrait Gallery of our significant selves	Google Earth	Royal Dress up Day and Tea Party.	Pebble Painting with parents	
Fabulous Finish	Victorian School Day	Dress up day from another country	Awards Ceremony for parents	Exploring Stratford Upon Avon Trip	Warwick Castle Trip	Beach Dress up day	
 <p>SMSC</p>	<b>Spiritual</b> – Use imagination and creativity in their learning.	<b>Spiritual</b> - Sense of enjoyment and fascination when learning about the world around them.	<b>Spiritual</b> - Sense of enjoyment and fascination when learning about others.	<b>Spiritual</b> - Reflect on their beliefs and respect other people's faiths, feelings and values.	<b>Spiritual</b> - Reflect on their beliefs and respect other people's faiths, feelings and values.	<b>Spiritual</b> - Reflect willingly on experiences.	
	<b>Moral</b> – Recognise the difference between right and wrong.	<b>Moral</b> – Understand the consequences of their behaviour and actions.	<b>Moral</b> - Develop an acceptance of other people.	<b>Moral</b> – Understand legal boundaries.	<b>Moral</b> - Know about and respect the public institutions and services in England.	<b>Moral</b> - Investigate moral and ethical issues.	
	<b>Social</b> – Use a range of social skills in different contexts.	<b>Social</b> – Participate in a variety of communities and social settings.	<b>Social</b> – Know that the rule of law protects the rights of individual citizens.	<b>Social</b> – Use a range of social skills in different contexts.	<b>Social</b> – Co-operate well with others and be able to resolve conflicts effectively.	<b>Social</b> – Use a range of social skills in different contexts.	
	<b>Cultural</b> – Respond positively to artistic and musical opportunities.	<b>Cultural</b> – Explore and show respect for different national and global communities.	<b>Cultural</b> – Know about Britain's democratic parliamentary system.	<b>Cultural</b> – Understand and appreciate the range of different cultures within school.	<b>Cultural</b> – Understand and some cultural influences that have shaped their heritage.	<b>Cultural</b> - Explore and show respect for different national and global communities.	




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<p><b>British Values</b></p> 	<p><b>Democracy</b> – Choices School elections</p> <p><b>Rule of Law</b> – What are laws? School expectations Shottery Stars</p> <p><b>Individual Liberty</b> – I am unique e-safety</p> <p><b>Tolerance and Respect</b> – Class Charter and expectations</p>	<p><b>Democracy</b> – School Council Expressing views</p> <p><b>Rule of Law</b> – Right and wrong Shottery Stars</p> <p><b>Individual Liberty</b> – Challenging stereotypes</p> <p><b>Tolerance and Respect</b> – Other cultures and ways of life</p>	<p><b>Democracy</b> – Introduction to civil rights movement</p> <p><b>Rule of Law</b> – Choices and consequences Shottery Stars</p> <p><b>Individual Liberty</b> – Taking responsibility for own actions</p> <p><b>Tolerance and Respect</b> – Role Models other cultures and ways of life</p>	<p><b>Democracy</b> – School Council Fairness and justice</p> <p><b>Rule of Law</b> – Coping with disagreements Shottery Stars</p> <p><b>Individual Liberty</b> – anti-bullying culture Healthy me</p> <p><b>Tolerance and Respect</b> – Other cultures and ways of life</p>	<p><b>Democracy</b> – School Council Compromise</p> <p><b>Rule of Law</b> – Choices and consequences Shottery Stars</p> <p><b>Individual Liberty</b> – Taking responsibility for own actions</p> <p><b>Tolerance and Respect</b> – other cultures and ways of life Helping others</p>	<p><b>Democracy</b> – School Council Considering others</p> <p><b>Rule of Law</b> – Telling the truth Shottery Stars</p> <p><b>Individual Liberty</b> – Rights and responsibilities</p> <p><b>Tolerance and Respect</b> – Other cultures and ways of life</p>	
	Picture News Collective worship						
<p><b>English Driving Texts</b></p>  	  	 	 	   <p><b>Shakespeare Week</b> (Shakespeare week) Facts about Shakespeare Comic strip of Romeo and Juliet, re-tell Gnomeo and Juliet</p>	  	 	

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<p><b>English Writing Purposes</b></p>  	<p><b>Goldilocks and the Three bears</b> Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</p> <p><b>Main writing outcome</b> Sequel stories</p> <p><b>Main writing outcome</b> Sequel stories</p> <p><b>Wolves</b> Captions, information writing, character comparisons</p> <p><b>Main Writing outcome</b> Non Chronological report</p>	<p><b>The journey Home</b> Posters, lists, postcards, wanted posters, information reports, short stories</p> <p><b>Main writing outcome</b> Persuasive letter</p> <p><b>Dear Earth</b> Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters</p> <p><b>Main writing outcome</b> Informative leaflet</p>	<p><b>The Bear Under the Stairs</b> Letters, retellings, own version narratives</p> <p><b>Main Writing Outcome</b> Information text</p> <p><b>The Minpins</b> Danger posters, setting descriptions, character descriptions, character descriptions, information reports, postcards</p> <p><b>Main Writing Outcome</b> Own version adventure narrative</p>	<p><b>Tadpole's Promise</b> Simple explanations, speech and thought bubbles, setting descriptions, extended explanations</p> <p><b>Main Writing Outcome</b> Own version narrative</p> <p><b>Grandad's Camper</b> Labels, memories, poems, interviews, photo album, captions, postcards</p> <p><b>Main Writing Outcome</b> Sequel narratives</p>	<p><b>Dragon Machine</b> Dragon guide, encyclopaedia, Letters of advice, dragon machine explanation, shopping list, description, letters in role</p> <p><b>Main Writing outcome</b> Own version of a dragon story</p> <p><b>A Walk in London</b> Instructions, persuasive poster, setting description, captions, post cards, diary entry</p> <p><b>Main Writing outcome</b> A Walk in ... Guidebook</p> <p><b>The Great Fire of London</b> Persuasive posters, warning posters (instructional), Speech bubbles, certificates</p> <p><b>Main Writing outcome</b> Information booklet</p>	<p><b>Toys in Space</b> Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions</p> <p><b>Main writing outcome</b> Own version of a fantasy narrative story</p> <p><b>Rosie Revere Engineer</b> Short explanations, adverts, advice letters, character descriptions (9school report), Invention descriptions</p> <p><b>Main Writing Outcome</b> Explanation Text</p>	

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Phonics	Extended Code	Extended Code	Extended Code	Extended Code	Extended Code	Extended Code	
GPS	Ready to write Commas Word classes 1	Conjunctions Sentence types 1	Word classes 2 Apostrophes	Sentence types 2 Tenses/ Suffixes	Suffixes 2 /Adverbs Homophones	Sentence type 3 Conjunctions 2	
Reading Vipers	Vocabulary, Retrieve, Sequence, Predict		Vocabulary, Retrieve, Sequence, Predict, Infer		Vocabulary, Retrieve, Sequence, Predict, Infer, Explain		
Class Story (Read for pleasure)	In Every House, on Every Street Jess Hitchman Jim and the Beanstalk Raymond Briggs	The Hodgeheg Dick king Smith	Flat Stanley Jeff Brown	George's Marvellous Medicine Roald Dahl	The boy who grew dragons Andy Shepherd	Katie Morag Stories/ Lighthouse Keeper's lunch stories	
Maths White Rose 	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction Ready to Progress	
Mastering Number	Units 1-5	Units 6-10	Units 11 -15	Units 16-20	Units 21- 26	Ready to Progress	
Science 	Living Things: Habitats	Living Things: Microhabitats	Materials: Animals: Uses of everyday materials	Lifecycles and health	Plants: Plant Growth	Making connections: Plant based materials	
Art and Design 	Drawing- Tell a story  KAPOW	Painting and mixed media  KAPOW	Sculpture and 3D models- clay houses  Artist Study: Antony Gormley KAPOW			Craft and Design – Map it out Artist Study: Gunta Stolz KAPOW	

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<div></div> <div><b>D&amp;T</b> </div>	<div><b>Cooking and Nutrition</b></div> <div>Balanced diet</div>			<div><b>Explore and use mechanisms - wheels and axles</b> Focus: Vehicles</div> <div>Mechanism Fairground Wheel</div>	<div><b>Build structures, exploring how they can be made stronger, stiffer and more stable</b></div> <div>Baby Bear’s Chair</div>	<div><b>Explore and use mechanisms levers, sliders.</b></div> <div>Making a moving monster KAPOW Textiles- pouches</div>	
<div></div> <div><b>Geography</b> </div>		<div><b>Would you prefer to live in a hot or cold place?</b> <b>Locational Knowledge:</b> continents, equator ,Kenya, Arctic, Antarctica <b>Place Knowledge:</b> contrasting country <b>Human and Physical:</b> Physical and human features and vocabulary. Location of hot and cold areas, equator and poles <b>Geographical skills:</b> atlases, maps, keys, aerial view, compass points</div>		<div><b>Why is our world so wonderful?</b>  <b>Locational Knowledge:</b> lo cal area <b>Place Knowledge:</b> Key vocabulary <b>Human and Physical:</b> Physical and human features and vocabulary <b>Geographical skills and fieldwork:</b> observational skills of the surrounding area, changes over time. Maps, keys, aerial views. Collecting data, traffic survey</div>		<div><b>What is it like to live by the sea?</b> <b>Locational Knowledge:</b> Name and locate the UK and its surrounding seas. <b>Place Knowledge:</b> observing similarities and differences <b>Human and Physical:</b> Physical and human features and vocabulary <b>Geographical skills</b> maps, keys, aerial view, compass points</div>	
<div></div> <div><b>History</b> </div>	<div><b>How was school different in the past?</b></div>		<div><b>How do we learn to fly?</b></div>		<div><b>What is a monarch?</b></div>		

## Shotton St Andrew's CE Primary School, Year 2 Curriculum Plan 2024-25

Computing 	Algorithms and Debugging	Word Processing	Scratch Junior	Online Safety	Make Code 2	Stop Motion International Space Station	
Music 	Exploring Simple Patterns Class recorders	Performance Dynamics & tempo Class recorders	Exploring Feelings Through Music Class recorders	Inventing a Musical Story Class recorders	Music that Makes You Dance Class recorders	Exploring Improvisation Class recorders	
PE	Ball Skills Basketball	Netball Hockey	Invasion games Badminton	Gymnastics Dance	Rounders Athletics	Sports Day practice Fielding games	
PSHE 	Setting Ground Rules Families & Relationships	Health and Well-being	Safety & the Changing Body	Citizenship	Economic Well-being	Transition	
RE Coventry and Warwickshire Diocese	Who is Jesus?		What is most important to different people?		Why has the Coventry blitz shaped worldviews locally and globally?		
 Experience Pathways 	<u>Autumn</u>  <b>Memorable experiences:</b> Police visit to school KS1 Nativity  <b>Careers experiences:</b> Interview Rev Craig about Jesus		<u>Spring</u>  <b>Memorable experiences:</b> Visit to Stratford Upon Avon Forest School <b>Careers experiences:</b> Invite various local people in in to tell us about what it is like to work in Stratford Upon Avon – different companies / family members		<u>Summer</u>  <b>Memorable experiences:</b> Coventry Cathedral Trip Forest School Whole school trip <b>Careers experiences: Careers Week</b> Brookfield Nursery Visit Enterprise Week		
	Church and Community	Harvest Festival	Remembrance Day St Andrew’s Day Carol Service	Shrove Tuesday Ash Wednesday	Easter Service	St George’s Day Shakespeare’s Birthday	
				100 Days of School Shakespeare Week	Litter pick in the local area		



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