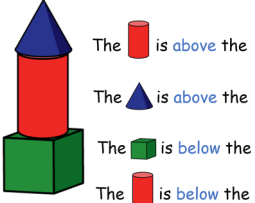
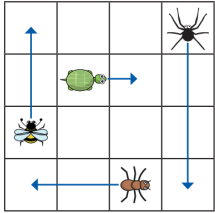
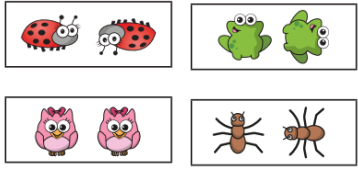
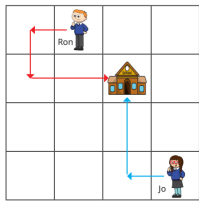
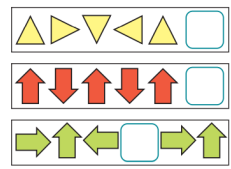


Step	Year 2 Summer Term Block 4 - Small Steps - Position and Direction	
	Learning Intention	Vocabulary / Questions / Stem Sentences
1	<b>Language of position</b>  <p>The _____ is above/below the _____  The _____ is to the right/left of the _____  The _____ is between the _____ and the _____</p> <p>To use mathematical vocabulary to describe position</p>	<p>How do you know which way is left/right?  How would you describe the position of this object?  What does "between" mean?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> left ← </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> → right </div> </div> <p>• The _____ is above/below the _____  • The _____ is to the right/left of the _____  • The _____ is between the _____ and the _____</p>
2	<b>Describe movement</b>  <p>To use mathematical vocabulary to describe movement.</p>	<p>Which direction is left/right?  How many squares has the object moved?  Do you need to count the square that the object starts in?  Which direction is forwards/backwards?</p> <p>• The _____ has moved _____ squares up/down/left/right.  • The _____ has moved _____ squares forwards/backwards and _____ squares left/right.</p>
3	<b>Describe turns</b>  <p>To describe turns using quarter, half, three-quarter full turns, clockwise and anticlockwise.</p>	<p>Which direction will you be facing if you make a _____ turn?  Which way do the hands go round a clock?  What do you think clockwise/anticlockwise means?  What happens to the way you are facing when you make a half/full turn?</p> <p>The _____ has turned a _____ turn _____</p> <p>• When I make a half turn, I will be facing _____  • When I make a full turn, I will be facing _____</p>
4	<b>Describe movement and turns</b>  <p>To describe turns and movements.</p>	<p>Which direction is left/right?  Does it matter which way the object is facing?  How do you know which direction the object has moved?  Which direction is clockwise/anticlockwise?  Which direction does the object need to move after the turn?  How can you show the movement using arrows on the grid?</p> <p>• First I move _____ squares forwards.  • Then I turn _____ Then I move _____ squares forwards.</p>
5	<b>Shape patterns with turns</b>  <p>To explore and describe patterns that involve turns.</p>	<p>What are patterns? • Which shape(s) is/are repeating?  How can you describe this pattern?  How can you make a pattern with one shape?  How can you describe the turn in each pattern?  What is the next shape?</p> <p>In this pattern, the shape turns a _____ turn _____  The next shape is _____ because ...</p>
	<b>End of unit assessment</b>	