

Geography: Statement of Intent, Implementation and Impact

*Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.
Matthew 5¹⁶*

Intent

At Shottery St Andrew's we aim to develop our pupils' curiosity and fascination about the local environment, the world and its people that will remain with them for the rest of their lives.

Through our Geography curriculum we aim:

- to enable children to gain knowledge and understanding of places in the world (including their local area)
- to understand and use subject specific vocabulary relating to human and physical geography
- to increase children's knowledge and understanding of and a respect for other cultures
- to allow children to develop graphic skills including how to use, draw and interpret maps
- to enable children to understand environmental problems and world events at a local, regional and global level
- to develop skills of enquiry, problem solving, investigation and how to present their conclusions in the most appropriate way

Implementation

At Shottery St Andrew's, we use Kapow to plan and assess discrete geography lessons. Topics are covered on a two-year cycle to ensure full coverage of all the National Curriculum Programmes of study across the mixed aged classes to ensure progression through the school. We also include links through a thematic curriculum where appropriate, especially in EYFS and Key Stage One. Where possible, links are also made to our locality to increase the relevance of learning. Pupils are supported to develop and embed knowledge through Knowledge Organisers and clear vocabulary.

Resources

Kapow

Impact

Assessment

Class teachers carry out on going formative assessment. This assessment informs future planning. Teachers use evidence from books, discussions with pupils and the pupils' recall and application of knowledge and skills to inform summative assessments.

Monitoring

Kapow success criteria

Lesson observations

Book scrutiny

Pupil interviews

Opportunities in staff meetings for discussions