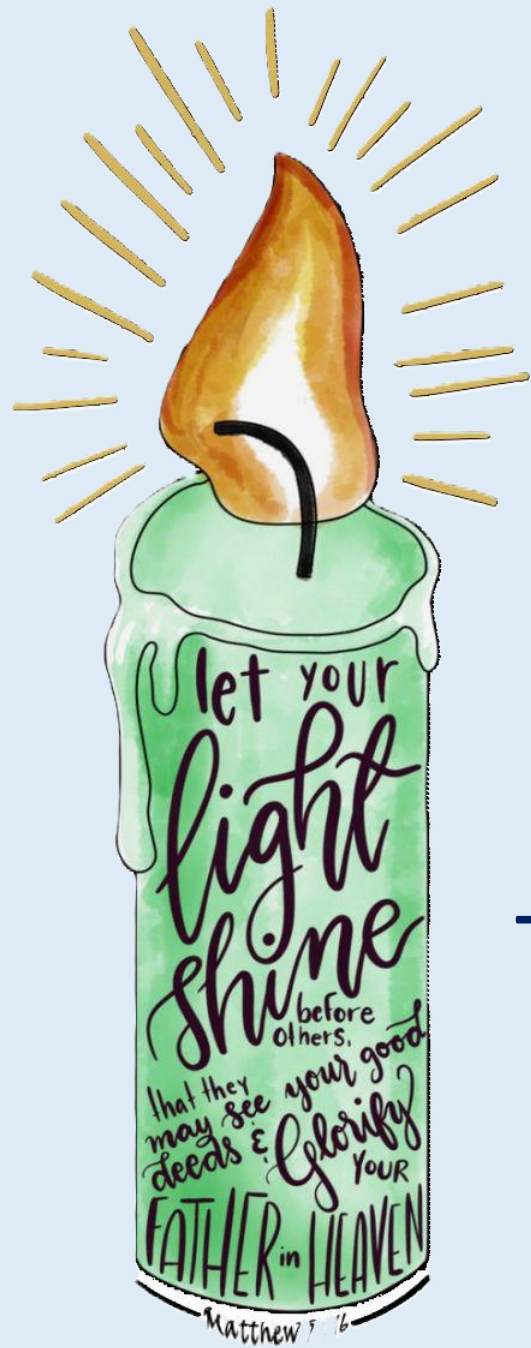




Meet the Teacher

Year 6

Class teacher: Mrs Hill
Teaching assistant: Mrs Johnston



A Typical Day in Year.....

Gates open at 8:40am. A typical day in Year 6 is fast paced and action packed!

Children arrive at school, put their coat on their peg and settle down quietly to complete their early morning activity, which is fluent in five, during registration time.

On a Monday and Thursday, children will come together for a school Collective Worship. On a Wednesday and Friday the children will take part in a class worship.

They then move straight into morning lessons, which are the core subjects: English and Maths.

The afternoon runs similarly to the morning, with Topic based learning. The children will have an afternoon starter, this will be rapid reasoning. They then move into the foundation subjects.

Throughout the week, the children have daily handwriting practice, whole class/ guided reading, reading lessons and independent reading opportunities.

How we assess the children...

Assessment in KS2 is carried out daily, using live feedback and targeted questioning as the children are working. This is to ensure that feedback is immediate and children can respond immediately, ensuring the misconceptions are quickly addressed. At the start of every new unit, the children will complete a pre-assessment quiz and at the end of the unit, they will complete the same quiz, which is a measure of progress throughout the topic.

Children will then have adapted work to suit their ability or need.

Throughout the year, children will take part in assessments in reading, writing and mathematics to inform us of next steps; gaps in learning etc.

In Year 6, children complete their SATs during May. We aim to make this a calm and positive process, helping children to feel comfortable and confident. SATs provide a snapshot of children's attainment at the end of Key Stage 2 and help show whether they are working at the Expected Standard.

Throughout the year, there will be regular opportunity to discuss your child's progress and attainment, at Parent Consultations. Please attend!

Christian distinctiveness and

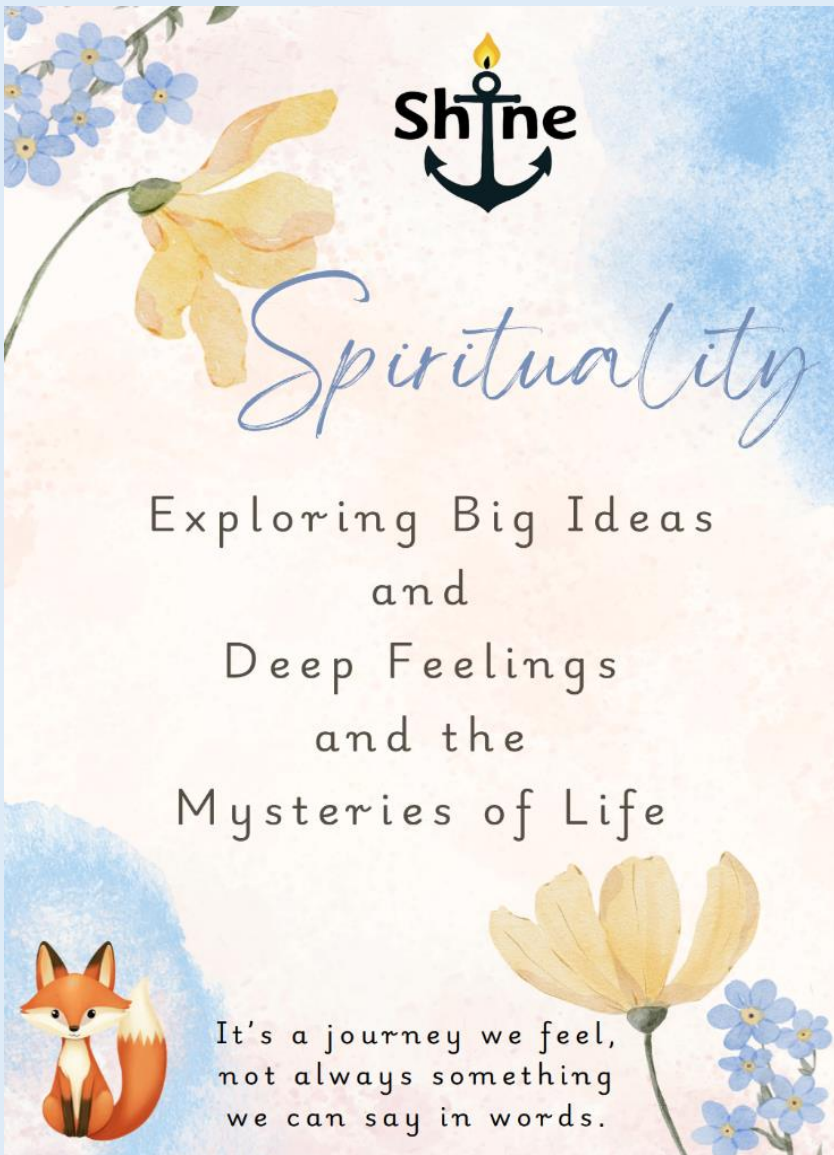
Spirituality at Shottery St Andrew's

At Shottery St Andrew's, our Christian distinctiveness and spirituality are at the heart of all we do. Spirituality is about the whole child — helping them feel safe, valued, and free to wonder, question, and experience awe and joy.

Our spirituality model, developed with staff and governors, is built on *Wow's* (awe-inspiring experiences), *Ow's* (challenging moments that build empathy) and *Now's* (connecting reflection to action). This is reinforced by our SONG framework (Self, Others, Nature, God), helping children explore spirituality in relation to themselves, others, creation, and faith.

Collective Worship is inclusive, invitational and inspiring, guided by our vision to *"let your light shine"* and shaped by pupils through the Worship Committee. Opportunities for music, drama, prayer, reflection, and community links help children develop empathy, confidence, curiosity, and a personal sense of faith.

At Shottery, spirituality is lived out through nurture, discovery, memorable experiences, community, belonging — and having fun!



Curriculum...

English– is based on a whole class text. Through the units children will develop their writing skills to produce their independent piece at the end of each half term.

Whole-class reading takes place twice weekly using the FFT approach. FFT provides structured reading sessions that develop children's fluency, vocabulary and comprehension skills. Through high-quality texts, children practise reading aloud, discuss new vocabulary and deepen their understanding by exploring and responding to what they have read.

Maths is taught in line with White Rose Maths and Mastering Number, providing a rich and varied approach to developing mathematical understanding. Lessons include direct instruction, collaborative problem-solving, and practical, hands-on activities.

Fluent in five – takes place daily to help develop speed and accuracy with fluency and arithmetic skills.

Rapid reasoning – will also take place daily to practice problem-solving questions, allowing the children to apply their mathematical skills in different contexts

We will also teach Geography, History, Science, French, Computing, RE, PSHE, Music and Art/ Design.

Key Topics this year...

The undermentioned houses are situate within the Parishes of the								
Parish (or Township) of	City or Municipal Borough of	Municipal Ward of	Parliamentary Borough of	Town of	Hamlet or Tything, or other	Estimated Number of		
St. Pancras	London	St. Pancras	St. Pancras			St. Pancras		
No. of Inhabitants	MAIN STREET No. and No. of RANGE of HOUSES	RESIDENTS	RELATIVE to Range of Parishes	CONDITION	AGE of	Rank, Profession, or OCCUPATION	WHERE BORN	Whether Foreign Born, and if so, of what Country
43	49 Camden Street	William Barker	Head	Married	38	Labourer	Nottingham, London	
		Mary Ann	Wife		36			
		William Jnr	Son		16	Scholar		
		Alfred	Son		10			
		Elsie	Son		8			
		Mary	Son		6			
		Emma	Son		1			
44	51 Camden Street	George Barker	Head	Married	44	General Labourer	Nottingham, Bedford	
		Elizabeth	Wife		42			
		Samuel	Son		16	Dressmaker	Nottingham, London	
		George	Son		12	Scholar		
		Charles	Son		9			
		Joseph	Son		6			
		Frederick	Son		2			
45	53 Camden Street	Thomas Collins	Head	Married	29	Carpenter	London	
		Martha	Wife		27			
		Thomas Jnr	Son		5			
		Ann	Son		1			
46	55 Camden Street	John Davis	Head	Married	28	Tailor	Nottingham	
		Frances	Wife		24			
		John	Son		20	Tailor		
		Marion	Son		17	Scholar		
		Alfred	Son		15			
Total of Houses		4	Total of Males and Females		74	12		

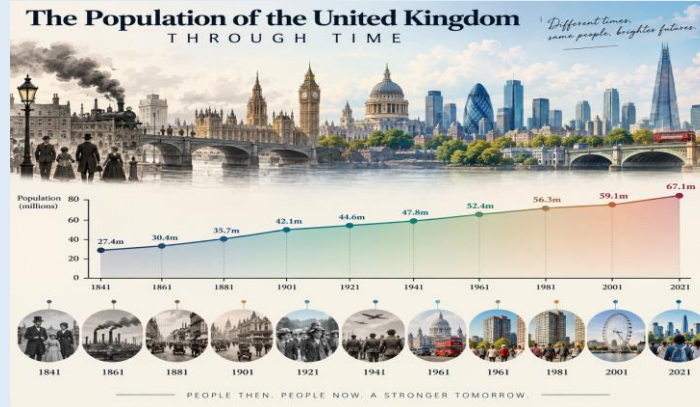
Draw the pins through each of the words of the headings on one transparent.

Eng.—Sheet 12.

What can the census tell us about local areas?



Why do oceans matter?



Why does population change?



Who should go on the £10 banknote?

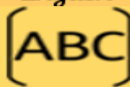
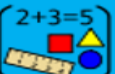


What is the legacy of ancient Greek civilisation?



Can I carry out an independent fieldwork enquiry?

Class Timetable...

	Register	Collective Worship	Lesson 1	Lesson 2	Break	Lesson 3	Lesson 4	Lunch	Lesson 5	Lesson 6	Lesson 7	School Day End 3.20
	8.45-8.55	9.00-9.30	9.30-10.30		10.30-10.45	10.45-11.15	11.15-12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00-3.00	3.15
M	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Handwriting 	Whole School Collective Worship 	Maths $2+3=5$ 		Break 	English (ABC) 		Lunch 	Reading FFT 	Sign Language 	PSHE 	END OF DAY
T	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Handwriting 	Whole School Collective Worship 	PPA PE 		Break 	PPA PE 		Lunch 	Art 			END OF DAY
W	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Handwriting 	Open the book 	Maths $2+3=5$ 		Break 	English (ABC) 		Lunch 	Reading FFT 	Science 		END OF DAY
T	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Handwriting 	Singing Collective Worship 	Maths $2+3=5$ 		Break 	English (ABC) 		Lunch 	Geography 			END OF DAY
F	Register Class set up 	PAWS B  Mindfulness Miss Morys	Maths $2+3=5$ 		Break 	English (ABC) 		Lunch 	Computing 	RE 		END OF DAY

Home Learning...

Homework will be expected in each week every

All children will be expected to choose and complete an English task from the grid, which they will bring home at the start of the term.

All children will be expected to complete TTRS each night – children have their logins in the front of their reading records.

Children will have opportunities to read in school time throughout the week, but we strongly encourage home reading too. We ask that you use the reading record to record this. Please encourage your child to read at home to complete their reading journals at school.

We will be celebrating Million Word Readers every Friday in Collective Worship.

 **Foxes English Homework**
Autumn First Term



Homework plays an important role in supporting your child's learning, and each task this term has been carefully designed to help them prepare for their end-of-term independent writing outcome. This half term, the children will begin by studying the text: *The Man Who Walked Between the Towers* and writing a biography of Philippe Petit. Following this, they will move on to producing an independent biography of a person of their own choosing.

The weekly homework tasks have been planned to build the knowledge, vocabulary, and confidence your child will need for this final piece. Over the term, I will collate their homework so that it can be returned to them when they begin their independent writing, ensuring their efforts directly support their success. I kindly encourage that homework is completed, and I am very much looking forward to seeing the work they produce each week. Thank you for your continued support.

Foxes Homework Tasks – Biography Unit

Due Monday 15 th September	Due Monday 22 nd September	Due Monday 29 th September
Task 1: Research Your Person Choose someone you admire or find interesting (athlete, scientist, author, activist, performer, etc). Write 10 key facts about their life (birth, family, early life, career, achievements).	Task 2: Create a Timeline Draw or write a timeline of the most important events in their life. Include at least 5 events in chronological order. Try to use time adverbials. (<i>In 1940... Later that year... By the time he was 20...</i>)	Task 3: Collect Powerful Vocabulary Make a word bank of at least 10 words or phrases that could describe your person and their achievements. (e.g. <i>determined, courageous, inspiring, marvellous, disastrous</i>). Include at least 3 synonyms for achievements.
Due Monday 6th October Task 4: Write a Short Introduction Draft an introduction paragraph for your biography. Remember to include: - Who they are - Why they are famous - Why they will be remembered	Due Monday 13th October Task 5: Direct Speech Find a real quotation by your chosen person (or if that's too tricky, make up something they might have said). Write it correctly with inverted commas. Explain why this quotation shows something important about them.	Due Monday 20th October Task 6: Conclusion Paragraph Write a conclusion that sums up their life and explains why they are still important today. Try to switch into the present tense (e.g. <i>Today she inspires thousands of young people...</i>).





Communication...

Timetable

	Morning Registration	Collective Worship	Lesson 1	Break	Lesson 2		Lunch	Afternoon Registration	Lesson 3	Lesson 4	End of the school day
	8.40-8.55	9.00 - 9.20	9.20 - 10.30	10.30	10.50 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00 - 1.10	1.10 - 2.10	2.10 - 3.05	3.05 - 3.20
M	Fluent in Five	Collective Worship	Maths		SPAG	English	Lunch	Rapid reasoning	Science		Read for pleasure
T	Fluent in Five	Collective Worship	PE 4 KIDS				Lunch	Rapid Reasoning	Maths	English	Read for Pleasure
W	Fluent in Five	Whole school Singing collective worship	Maths		Spelling	English	Lunch	Rapid Reasoning	PSHE	Art / DT	Read for Pleasure
T	Fluent in Five	Year 5/6 Collective Worship/ Picture News	Maths		SPAG	English	Lunch	Rapid Reasoning	RE	History/ Geography	
F	Fluent in Five	Collective Worship or celebration assembly	Maths		Spelling	English	Lunch	Rapid Reasoning	French	Computing	Music

Parent Newsletter



Foxes Class Newsletter
September 2026

Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. Matthew 5:16

Welcome to The Foxes Class

It is a pleasure to welcome everyone back to school and to the Foxes Class for the start of a new and exciting year. We have a wonderful term ahead, filled with opportunities to ask questions, explore new ideas and develop our skills. As we learn together, we will encourage one another to be curious, creative and confident, while continuing to grow both as individuals and as a supportive class community.

As always, our Christian distinctiveness and spirituality will be at the heart of our learning.

Every half term, each class has its own memory verse, and for Foxes we will be reflecting on the words from 1 Corinthians 12:1: *'Even so the body is not made up of one part but of many.'* This verse will help us think about what it means to be part of a community, recognising that each person is unique, valued and has an important part to play.





Exploring Big Ideas

Class Dojo



Weekly News Letter



Communication...

We are always here to support and listen. You may come and talk to us at the end of the school day. If it is urgent please email the school office. Teachers will not respond to emails sent to teacher email addresses.

If you have any minor inquiries, such as lost items/afterschool clubs, you can contact us via Class Dojo.

Important issues can be spoken about in person and appointments with teachers can either be made directly with teachers or via the school office.

Serious injuries will be either a phone call home or a face to face chat. Minor injuries such as cuts and grazes will be communicated via accident forms which are given out at the end of the day.

Additional Support/Concerns...

If you have any concerns about your child or need our support you can contact me directly through Dojo or come and talk to me after school.

You can also contact the school office and arrange a meeting.

The DSL team are always welcoming and can support you with your concerns.



The poster is titled 'SAFEGUARDING' in large, colorful letters. At the top, there are two school logos on the left and right, each featuring an anchor and the text 'Shottery St Andrew's C of E Primary School' and 'Anchored in faith we shine!'. In the center, there is a cartoon illustration of a group of diverse children holding hands. Below the title, the text reads 'The Designated Safeguarding Leads at Shottery St Andrew's C of E Primary School are:'. There are four rows of staff photos and names. The first row features a photo of Mrs Louise Withers, Headteacher, with her email address admin3057@welearn365.com. The second row lists four Deputy DSLs: Mrs Sara Johnston, Mrs Carrie Hill, Mrs Clair Reeves, and Miss L. Williams. The third row features four more photos of staff. The fourth row features a photo of Miss Rebecca Bartlett, the Safeguarding and Children in Care Governor, with her email address bartletttr@welearn365.com. At the bottom right, there is a graphic of two hands holding a small flag with the text 'KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY'.

SAFEGUARDING

The Designated Safeguarding Leads at Shottery St Andrew's C of E Primary School are:

 Designated Safeguarding Lead and Designated Teacher
Mrs Louise Withers, Headteacher
admin3057@welearn365.com

Mrs Sara Johnston, Deputy DSL

Mrs Carrie Hill, Deputy DSL

Mrs Clair Reeves, Deputy DSL

Miss L. Williams, Deputy DSL

 Our Safeguarding and Children in Care Governor is:
Miss Rebecca Bartlett
bartletttr@welearn365.com

KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY

Attendance

Our Mission

At Shottery St Andrew's CofE Primary School, we believe good attendance is vital for a child to achieve their full potential.

We aim to promote good attendance by providing a safe and motivating environment for all children.

As a team, we will together break down any barriers a child or family may have to accessing their education.

Our school attendance target is set at 96%

Every child matters, every day matters.

Home/School agreement

Parents/Carers and school both have a legal duty for attendance.

It is a legal requirement for each and every child to access regular education.

If you need support with your child's attendance, please reach out to either your child's class teacher, or Mrs L Withers (Headteacher and Attendance Champion)

FAQ's

What is PA?

PA stands for 'Persistently absent.' This is when your child's attendance falls below 90%

What is risk of PA?

Risk of PA is when your child's attendance is at risk of dropping below 90% - we aim to offer early intervention support at this stage.

What is an EPN?

EPN stands for Education Penalty Notices. EPN's are issued for unauthorised absences, this includes term time holidays.

I'll just go on holiday and pay the fine?

EPN's have now been capped nationally at TWO fines within any 3 year period. After this, other action like a parenting order or prosecution has to be considered - this could mean a fine of up to £2500

What is an unauthorised absence?

A child being kept off school unnecessarily or without good reason. Term time holidays is not a justified reason to take your child out of school.

What happens if I keep my child off, and don't contact school?

School will call home to try and obtain a reason for absence - if no reason is provided, school may carry out a visit to your home - this is to check on the welfare of you and your child. Attendance is a safeguarding matter.

School Attendance Parent Guide



Anchored in faith we shine!

Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16

Head Teacher: Mrs L Withers

Attendance Champion: Mrs L Withers

SEND Co: Miss C Reeves

Business Manager: Miss B Jones

Telephone: 01789551508

Email: admin3057@welearn365.com

Website: <https://www.shotterystandrewsprimary.org.uk/>

Attendance

Every day counts

100% attendance	0 days missed	No learning missed!
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85% attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

Every minute counts

Always on time!	No hours missed!	No learning lost!
5 minutes late each day	15 hours missed	3 days learning missed
10 minutes late every day	32 hours missed	6.5 days learning missed
20 minutes late each day	65 hours missed	13 days learning missed
30 minutes late each day	95 hours missed	19 days learning missed

90% attendance, or only 5 minutes late, may sound like a small issue, but the amount of learning missed is huge!

Make each day count

Attendance Procedures

Absence

If your child is going to be absent from school, you must contact the school office before 9:00am to provide a reason for absence.

Medical evidence

If your child is absent from school and is at risk of becoming persistently absent (at risk of falling below 90%) you may be required to provide medical evidence for your child's absences.

This way, we can make sure absences are authorised.

Punctuality

If your child arrives to school after registration closes, your child will receive an unauthorised late mark—this impacts your child's attendance.

PA/ risk of PA

We want to avoid children becoming persistently absent (below 90%)

Interventions will be put in place when your child's attendance becomes at risk of becoming PA. This may include supportive parent meetings.

Fines/ holidays

Holidays are in no circumstance unauthorised by school. Unauthorised absence due to holidays will result in a fine being issued from Warwickshire County Council.

Celebrating Attendance

Celebrating children's attendance achievements is key to keeping our children motivated and engaged.



We celebrate attendance in so many ways such as...

Weekly class prizes (Perfect Attendance)

Individual half term certificates for 100% attendance and Improving attendance



Expectations...

At Shottery St Andrew's, we have high expectations for behaviour both in and out of the classroom. Our Behaviour Curriculum applies in lessons, around school, in the playground, during educational visits, when visitors are present, and even at after-school clubs. Our three school rules — *Be Respectful, Be Responsible, Be Safe* — guide everything we do. To support this, we ask that school uniform, PE kit and other belongings are clearly labelled to avoid lost property. We also place a strong emphasis on presentation, both in schoolwork and homework, and encourage children to take increasing responsibility for their independence, such as remembering to hand in letters, homework and changing reading books when needed. Finally, we ask that all children bring a named water bottle into school every day.



Celebrating Success...

At Shottery St Andrew's, we believe it is important to celebrate success in many different ways. Achievements are recognised in our weekly Celebration Assembly and through special Topic Sharing Events where children can showcase their learning. Success is also highlighted on the school website, allowing families to share in their children's accomplishments.

On a day-to-day basis, pupils are rewarded with stickers, house points, Headteacher certificates and Values Awards, all of which encourage and celebrate effort, achievement, and living out our school values.



AOB...

Please ensure children bring healthy snacks for break time.



Children should come to school in their PE kit every Tuesday.

Keep up to date with school news and events by following us on Facebook.