



Meet the Teacher

Class: 5/6

Class teacher: Mrs Hill

Teaching assistants: Mrs Johnston



A Typical Day in Year.....

Gates open at 8:40am. A typical day in Year ... is fast paced and action packed!

Children arrive at school, put their belongings away in their drawers/lockers and settle down quietly to complete their early morning activities during registration time.

On a Monday, Wednesday and Friday, children will come together for a whole school Collective Worship. On a Tuesday and Thursday, children will take part in a class worship.

They then move straight into morning lessons, which are the core subjects: English and Maths.

The afternoon runs similarly to the morning, with Topic based learning. The children will have an afternoon starter, this will be rapid reasoning. They then move into the foundation subjects.

Throughout the week, the children have daily handwriting practice, whole class/ guided reading, reading VIPERS and independent reading opportunities.

How we assess the children...

Assessment in KS2 is carried out daily, using live feedback and targeted questioning as the children are working. This is to ensure that feedback is immediate and children can respond immediately, ensuring the misconceptions are quickly addressed. At the start of every new unit, the children will complete a pre-assessment quiz and at the end of the unit, they will complete the same quiz, which is a measure of progress throughout the topic.

Children will then have adapted work to suit their ability or need.

Throughout the year, children will take part in assessments in reading, writing and mathematics to inform us of next steps; gaps in learning etc.

The Statutory Assessment does not make up the whole picture. We use teacher assessment to make a final judgement on whether children have met the Expected Standard for the end of Year

Throughout the year, there will be regular opportunity to discuss your child's progress and attainment, at Parent Consultations. Please attend!

Curriculum...

English- is based on a whole class text that is normally linked to that term's topic. Whole class reading also takes place ... to help children become immersed in a text. This means by the end of the half term they will have read and understood a full novel in great detail.

Maths Mastery- is about deepening children's understanding, use and manipulation of all things mathematical.

Fluent in five - takes place daily to help develop speed and accuracy with fluency and arithmetic skills.

We will also teach Geography, History, Science, French, Computing, RE, PSHE, Music and Art/ Design. Learning in these subjects is, where possible, linked to each term's topics.

Key Topics this year...

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Civil Parish and Parish Ward of				Ecclesiastical Parish or Group-Parish of				School Board District of			
Newchill Parish				Newchill				Newchill			
Road, Street, etc., and No. or NAME of HOUSE.				NAME and SURNAME of each Person.				Particulars as to Marriages.			
No. of Inhabitants.	Sex.	Age.	Religion.	Male.	Female.	Total.	Married.	Single.	Children.	Children.	Children.
1	M	18		1	2	3	1	1	1	1	1
2	M	18		1	2	3	1	1	1	1	1
3	M	18		1	2	3	1	1	1	1	1
4	M	18		1	2	3	1	1	1	1	1
5	M	18		1	2	3	1	1	1	1	1

What does the census tell us about our local area?



Why does population change?



Were the Vikings raiders, traders or something else?



Why do oceans matter?




















































Transition unit: Who should feature on the £10.00 banknote?



Can I carry out an independent fieldwork enquiry?

Class Timetable...

Year 5/6 timetable – Autumn term 2024

	Morning Registration	Collective Worship	Lesson 1	Break	Lesson 2		Lunch	Afternoon Registration	Lesson 3		Lesson 4		End of the school day
	8.40-8.55	9.00 - 9.20	9.20 – 10.30	10.30	10.50 – 11.00	11.00 – 12.00	12.00 – 1.00	1.00 – 1.10	1.10 – 2.10		2.10 – 3.05		3.05 -3.20
M	Fluent in Five 	Collective Worship	Maths 		SPaG 	English 	Lunch 	Rapid reasoning 	Computing 	Science 		Story Time 	
T	Fluent in Five 	Picture News 	Maths 		SPaG 	English 	Lunch 	Rapid Reasoning 	Topic 		Story Time 		
W	Fluent in Five 	Whole school Singing collective worship	Maths 		Spelling 	English 	Lunch 	Rapid Reasoning 	PSHE 	Art or DT 		Story Time 	
T	Fluent in Five 	Year 5/6 Collective Worship	Maths 		SPaG 	English 	Lunch 	Rapid Reasoning 	PE 				
F	Fluent in Five 	Collective Worship or celebration assembly	Maths 		Spelling 	English 	Lunch 	Rapid Reasoning 	RE 	French 	Music 	Story Time 	

Home Learning...

Homework will be expected in each week every

All children will be expected to choose and complete an English task from the grid, which they will bring home at the start of the term.

All children will be expected to complete TTRS each night - children have their logins in the front of their reading records.

Children will have opportunities to read in school time throughout the week, but we strongly encourage home reading too. We ask that you use the reading record to record this. Please encourage your child to read at home and complete an AR quiz. We will be celebrating Million Word Readers every Friday in Collective Worship.

Write an entry in Leila's diary When we have finished reading Chapter 1, imagine you are Leila and write a diary entry about your experience arriving at Tromsø airport. Consider what she might be thinking and how she might be feeling.	Write a persuasive letter about climate change to a political leader. Or you could write a persuasive speech to encourage people to address climate change.	Leila and the Blue Fox embark on a journey. Can you write a recount when you went on a journey? Remember to include figurative language in your recount. Where did you go? What did you see? How did you feel?
Linked to our class text Leila and the Blue Fox, I would like you to create an awareness poster about the impact of climate change. How many facts can you include? Can you include an illustration? Or, you could create an information leaflet about all climate change prevention.	Joker Box Task Create your own piece of English homework this week! 	Create a word search using the Year 5/6 Common Exception words. How many words can you include? OR, you could create a crossword for 10 of the Year 5/6 Common Exception words but this would mean you need to look up the meaning of each word.
Leila and the Blue Fox is inspired by the true story of an Arctic fox who walked from Norway to Canada in seventy-six days. Research the true story and complete the below fact file. What happened? How far did the fox travel? How did scientists track the fox's journey? Why (according to scientists) did the fox make this journey?	In Leila and the Blue Fox, Leila and her family migrate from Syria to the UK. Migration means the movement of a person or people from one country, locality or place of residence to settle in another. Can you write a list of push and pull factors to why someone may leave their home and go to another place?	Make a 3D fox It could be origami, sewing or even a cake! The choice is yours. Then can you write the step-by-step instructions to how you made it, including a list of equipment needed. Remember when writing your instructions, you need to include time conjunctions; e.g., Firstly, After that, Next...



Communication...

Timetable

Year 5/6 timetable – Autumn term 2024

	Morning Registration 8.40-8.55	Collective Worship 9.00-9.20	Lesson 1 9.20-10.30	Break 10.30	Lesson 2 10.50-11.00 SPAG English	Lunch 12.00-1.00	Afternoon Registration 1.00-1.10	Lesson 3 1.10-2.10	Lesson 4 2.10-3.05	End of the school day 3.05-3.20
M	Fluent in Five	Collective Worship	Maths		SPAG English	Lunch	Rapid reasoning	Computing	Science	Story Time
T	Fluent in Five	Picture News	Maths		SPAG English	Lunch	Rapid Reasoning	Topic		Story Time
W	Fluent in Five	Whole school singing collective worship	Maths		Spelling English	Lunch	Rapid Reasoning	PSHE	Art or DT	Story Time
T	Fluent in Five	Year 5/6 Collective Worship	Maths		SPAG English	Lunch	Rapid Reasoning	PE 4 KIDS		
F	Fluent in Five	Collective Worship or celebration assembly	Maths		Spelling English	Lunch	Rapid Reasoning	RE French Music		Story Time

Parent Newsletter

Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. Matthew 5:16

est. 1870
CofE Primary School
Shooterystandrews
Anchored in faith we shine!

Foxes Class Newsletter

Year 5
YEAR 6

Welcome back for the first half of the Autumn term! I hope you have all had a lovely summer holiday. We have lots of exciting things planned for this half term.

Our topic focus this half term is: What does the census tell us about our local area?

<p>Maths – Place value Addition and subtraction Multiplication and division Fractions</p>	<p>English Leila and the Blue Fox by Kiran Millwood The Final Year by Matt Goodfellow</p>
<p>PE – Tag rugby.</p>	<p>Writing to Persuade: Formal, persuasive letters Writing to Entertain: Fantasy narrative, developing characters and settings Poetry Writing to Inform: Short information text, diary entry, extended blog entry</p>
<p>MFL (French) – Portraits</p>	

Class Dojo



Weekly News Letter

est. 1870
CofE Primary School
Shooterystandrews
Care, Inspire, Achieve

Summer Term Newsletter 19
9th June 2023
www.shooterystandrewsprimary.org.uk

Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. Galatians 5:22-23

Welcome back to the last half term of the academic year—I hope you have all managed to have a lovely half term holiday—we have been blessed with the most incredible weather and it looks set to continue for the foreseeable. The children are all refreshed and ready for one last push to reach the summer holidays—we have so many things planned for this half term, it's going to be actioned, packed and lots of fun.

This week, we began the week by introducing our new collective worship theme for the half term—respect—which the children already talk about daily, as it is our core school rule. We considered how we can show respect for different people in our lives and I gave each child a template of a hand to write their own hand-pongers, thinking about how they can respect and care for friends, families, teachers, world leaders, and those in need. These are going to create our new ponger as in the school and teachers will be able to choose different pongers to share with the school every time we come together to worship together. We are having collective worship every day now, with the whole school coming to gather on a Monday morning, collective worship singing on a Tuesday, in the News worship on a Wednesday, class collective worship on a Thursday and whole school celebration assembly on a Friday. I am really keen to further develop Christian advocacy within the school and have planned a Christian Values Fair for the afternoon of Wednesday 14th July to start us on our journey towards re-writing our school vision. I plan to write home

Communication...

We are always here to support and listen. You may come and talk to us at the end of the school day. If it is urgent please email the school office. Teachers will not respond to emails sent to teacher email addresses.

If you have any minor inquiries, such as lost items/afterschool clubs, you can contact us via Class Dojo.

Important issues can be spoken about in person and appointments with teachers can either be made directly with teachers or via the school office.

Serious injuries will be either a phone call home or a face to face chat. Minor injuries such as cuts and grazes will be communicated via Accident forms which are given out at the end of the day.

Additional Support/Concerns...

If you have any concerns about your child or need our support you can contact me directly through Dojo or come and talk to me after school.



You can also contact the school office and arrange a meeting.

The DSL team are always welcoming and can support you with your concerns.



Safeguarding is Everyone's Responsibility

The designated Safeguarding leads for child protection at Shottery are:

	Mrs Louise Withers email: head3057@welearn365.com	
Miss Helen Howlett  email: howlett.h@welearn365.com	Miss Louise Williams  email: Williams.l8@welearn365.com	Miss Sara Johnston  email: Johnston.s@welearn365.com
 Our designated governor for safeguarding is Mrs Rebecca Bartlett email: barlett.r@welearn365.com		



Attendance

Our Mission

At Shottery St Andrew's CofE Primary School, we believe good attendance is vital for a child to achieve their full potential.

We aim to promote good attendance by providing a safe and motivating environment for all children.

As a team, we will together break down any barriers a child or family may have to accessing their education.

Our school attendance target is set at 96%

Every child matters, every day matters.

Home/School agreement

Parents/Carers and school both have a legal duty for attendance.

It is a legal requirement for each and every child to access regular education

If you need support with your child's attendance, please reach out to either your child's class teacher, or Mrs L Withers (Headteacher and Attendance Champion)

FAQ's

What is PA?

PA stands for 'Persistently absent.' This is when your child's attendance falls below 90%

What is risk of PA?

Risk of PA is when your child's attendance is at risk of dropping below 90% - we aim to offer early intervention support at this stage.

What is an EPN?

EPN stands for Education Penalty Notices. EPN's are issued for unauthorised absences, this includes term time holidays.

I'll just go on holiday and pay the fine?

EPN's have now been capped nationally at TWO fines within any 3 year period. After this, other action like a parenting order or prosecution has to be considered - this could mean a fine of up to £2500

What is an unauthorised absence?

A child being kept off school unnecessarily or without good reason. Term time holidays is not a justified reason to take your child out of school.

What happens if I keep my child off, and don't contact school?

School will call home to try and obtain a reason for absence - if no reason is provided, school may carry out a visit to your home - this is to check on the welfare of you and your child. Attendance is a safeguarding matter.

School Attendance Parent Guide



Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16

Head Teacher: Mrs L Withers

Attendance Champion: Mrs L Withers

SENDCo: Ms J McLeod

Business Manager: Miss B Jones

Telephone: 01789551508

Email: admin3057@welearn365.com

Website: <https://www.shotterystandrewsprimary.org.uk/>

Attendance

Every day counts

100% attendance	0 days missed	No learning missed!
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85% attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

Every minute counts

Always on time!	No hours missed!	No learning lost!
5 minutes late each day	15 hours missed	3 days learning missed
10 minutes late every day	32 hours missed	6.5 days learning missed
20 minutes late each day	65 hours missed	13 days learning missed
30 minutes late each day	95 hours missed	19 days learning missed

90% attendance, or only 5 minutes late, may sound like a small issue, but the amount of learning missed is huge!

Make each day count

Attendance Procedures

Absence

If your child is going to be absent from school, you must contact the school office before 9:00am to provide a reason for absence.

Medical evidence

If your child is absent from school and is at risk of becoming persistently absent (at risk of falling below 90%) you may be required to provide medical evidence for your child's absences.

This way, we can make sure absences are authorised.

Punctuality

If your child arrives to school after registration closes, your child will receive an unauthorised late mark—this impacts your child's attendance.

PA/ risk of PA

We want to avoid children becoming persistently absent (below 90%)

Interventions will be put in place when your child's attendance becomes at risk of becoming PA. This may include supportive parent meetings.

Fines/ holidays

Holidays are in no circumstance unauthorised by school. Unauthorised absence due to holidays will result in a fine being issued from Warwickshire County Council.

Celebrating Attendance

Celebrating children's attendance achievements is key to keeping our children motivated and engaged.



We celebrate attendance in so many ways such as...

Weekly class prizes (Perfect Attendance)

Individual half term certificates for 100% attendance and Improving attendance



Expectations...

Behaviour Curriculum - high expectations, in class, in the playground, moving around school, on educational visits, when visitors are in and during after school clubs.

3 School Rules - Be Respectful, Be Responsible, Be Safe

School uniform / PE kit / Lost Property - LABEL!

Presentation, in school and when completing homework.

Encourage independence - children to inform when they need a book changed, need to hand in a letter, bring sheets and uniform home, hand homework in.

Named water bottle needs to be in school every day.



Celebrating Success...

Celebration Assembly

Topic Sharing Events

Looking at the school website

Stickers, House Points, Headteacher certificates,
Values Awards



AOB...

Remind children at home they have a drawer/locker in which to store their items,
encourage that independence

Healthy snacks

Come to school in PE Kit on Thursday

Following us on Twitter